The New York State Seal of Biliteracy in the Western Region





2021-22 Report

Office of Bilingual Education and World Languages

New York State Education Department









Table of Contents

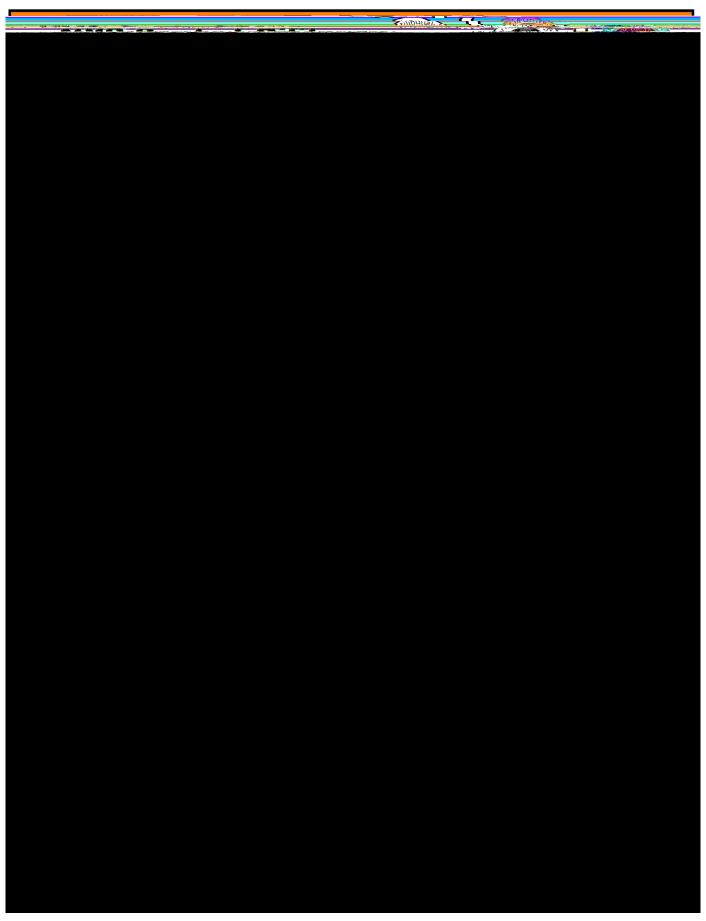
The Western Region	4
Schools that Offered the NYSSB	7
Students Who Earned the NYSSB	9
Seal Earners by Gender	9
Seal Erners by Race and Ethnicity	10
Seal Earners by ELL Status	11
Seal Earners by Language	13
Areas for Potential Growth of the NYSSB in the Western Region	
Schools	15
Students	

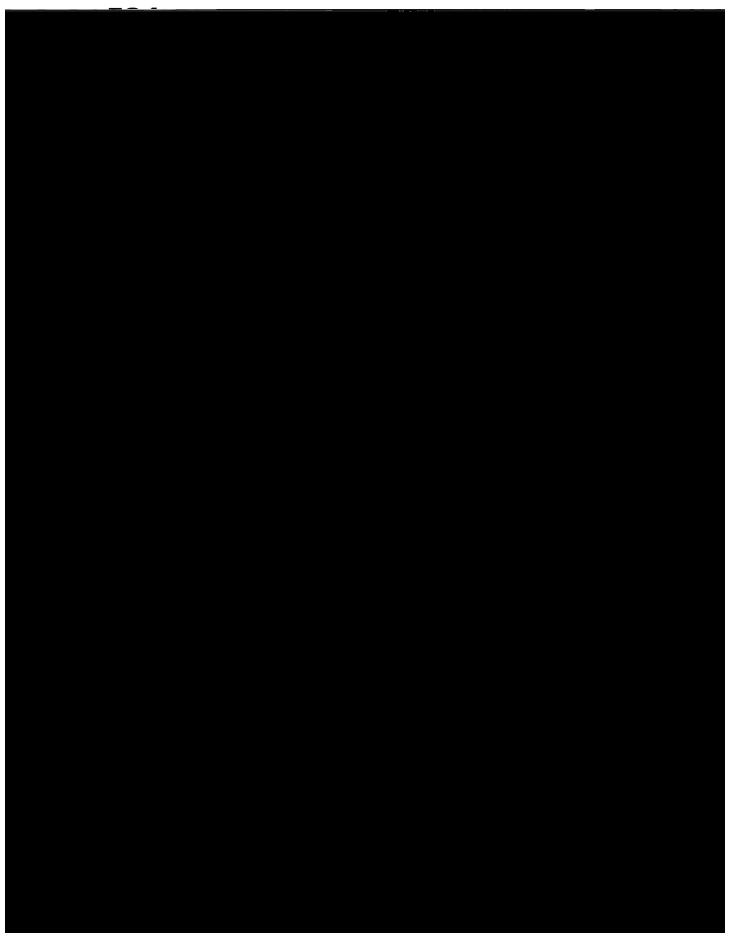
The Western Region

The Westernregion, represented by therea in orange on the map on the right, is made up of the counties of: Allegany, Cattaraugus, Chautauqua, Erie, Niagara, and Orleans.

TheWesternregion is supported by the Regional Bilingual Education Resource Network (RBERN) Water 1 BOCESThis RBERN provides vices to 101 districts, including

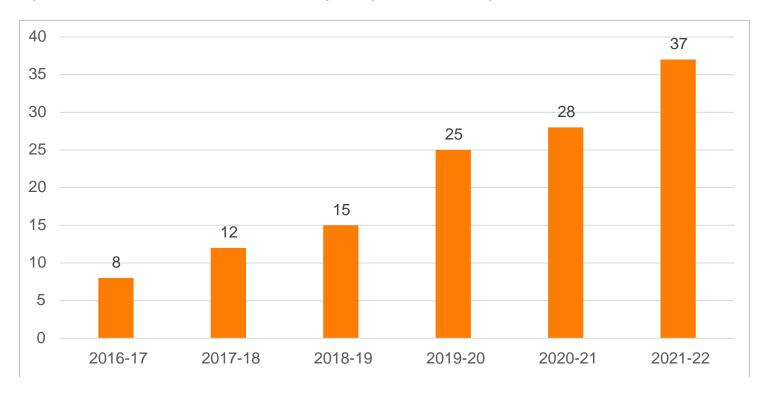
Figure 3. Infographic Summary of the NYSSB in the Western Region (2021-22)





The number of schools in the Westerergion that offered the NYSSB rose in 202 to 37 schools as shown in Figure 4.

Figure 4. Growth in the Number of Western Region High Schools Offering the NYSSB (2016-2022)



The 37 schools in the Western region that offered the NYSSB represented 5% coß district high schools in the region, or almost onen every three district high schools. As demonstrated in Figube tow, the percentage of schools in the Western region has experienced a steady growth over the layer ins.

Figure 5. Western NYSSB Schools as a Percentage of Total District High Schools in the Western Region (2016-2022)



Students Who Earned the NYSSB

The number of students who earned the NYSSB in the Western region grew substantial by 22 2024 students, up more than

Seal Earners by ELL Status There are four student subThe number of Ever/Former ELLs in the Western region peaked in 220 at 1953 students. In 2022 1, less than 50% of the total Former/Ever ELLS from the prior year earned the NYCO BET er, the participation among Ever ELLs in the Western region appears to unred ing, with 43 students in 2022 12.

Never ELLs whose home language is English have historically represented the vast majority of Seal earners, only within the Western region, but across New York State. This population of Seal earners has shown the most drastic growth within the region, from 59 Seal earners in the first year the NYSSB was offereighto 409 2021-22, representing an almost seven

g a Checkpoint C wor1 (i)-1language course, or seniors who completed such a class with an ter in the prior year. These students are enrolled in coursework that directly supports

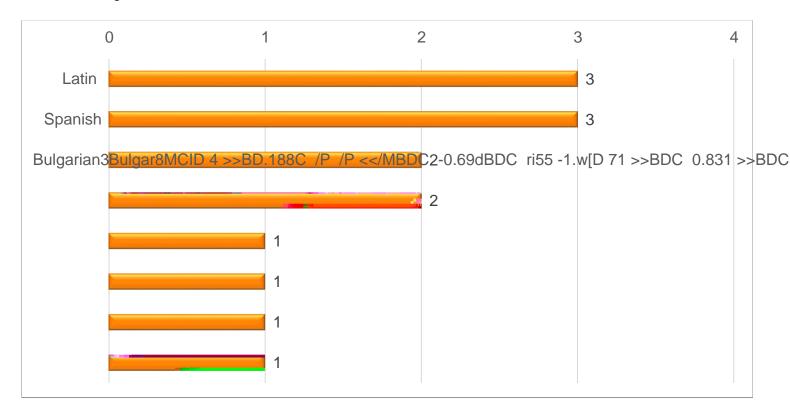
Seal Earners by Language

Students from the Westerregion earned the NYSSBAmerican Sign Language, Arabic, Bangla, Bulgarian, Burmese, Farsi, French, German, Karen, Karenni, Kinyarwanda, Latin, Lingala, Mai Mai, Mandarin, Nepali, Polish, Punjabi, Russian, Serbian, Somali, Spanish, Swahili, Tagalog, Thai, Tuscarora, Ukrainian, Urdu, and Vietnamese Figure 1 shows the world languages other than English in which students earned the MYSSB the Westernregion, ranked from most to least frequent.

tne vvesternreg	jion, ranked t	rom most to	least freque	ent.					
Figure 11. Number of Students Who Earned the NYSSB in the Western Region by World Language (2016-2022)									

Fourstudents were awarded the NYS&Bwio world languagesn addition to English, as show in Figu2e 1

Figure 12. Number of Students Who Earned the NYSSB in the Western Region in Two World Languages in Addition to English (2021-22)



2022 NYSSB graduates from Lancaster HS (Photo courtesy of Lancaster CSD)

Schools

There is significant potential for growth within this region that has lightrical high schools that did not have a NYSSBrpgram as of 202-22, as shown in Figure 31 below.

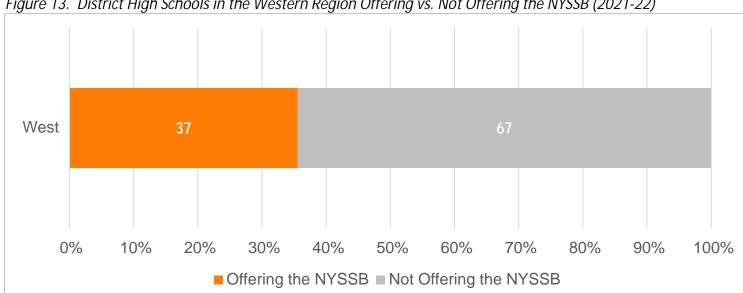


Figure 13. District High Schools in the Western Region Offering vs. Not Offering the NYSSB (2021-22)

Students

In the Westerrregion, as in most regions, the largest group of students earning the NYSSB are Never ELLs whose home language is English and who are taking a course of study in a world language in high school. Figure 4 below shows the total students in the Westerergion who earned the NYSSB in 2022 as compared to those who were eligible, but did not pursue the NYSSB, disaggregated by ELL status.

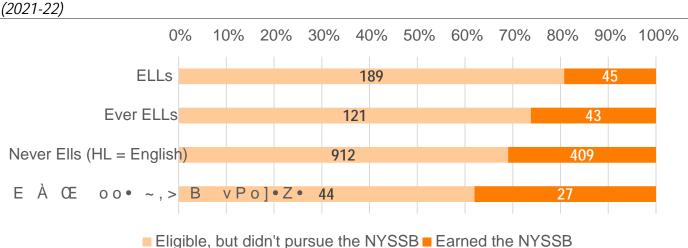


Figure 14. Seal Earners vs. Eligible Students Not Pursuing the NYSSB in the Western Region by ELL Status

Eligible students include any student graduating in 1202 who was proficient in or studying English and another world language at the Checkpoint C level or higher.