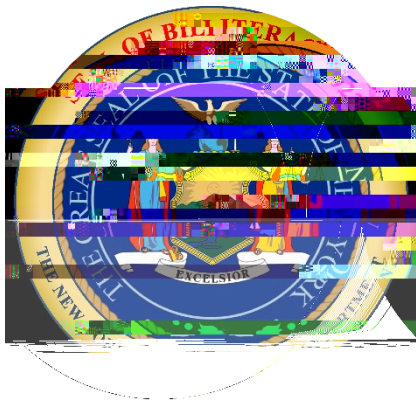


The New York State Seal of Biliteracy in the Capital Region



2021-22 Report

Office of Bilingual Education
and World Languages

New York State Education Department



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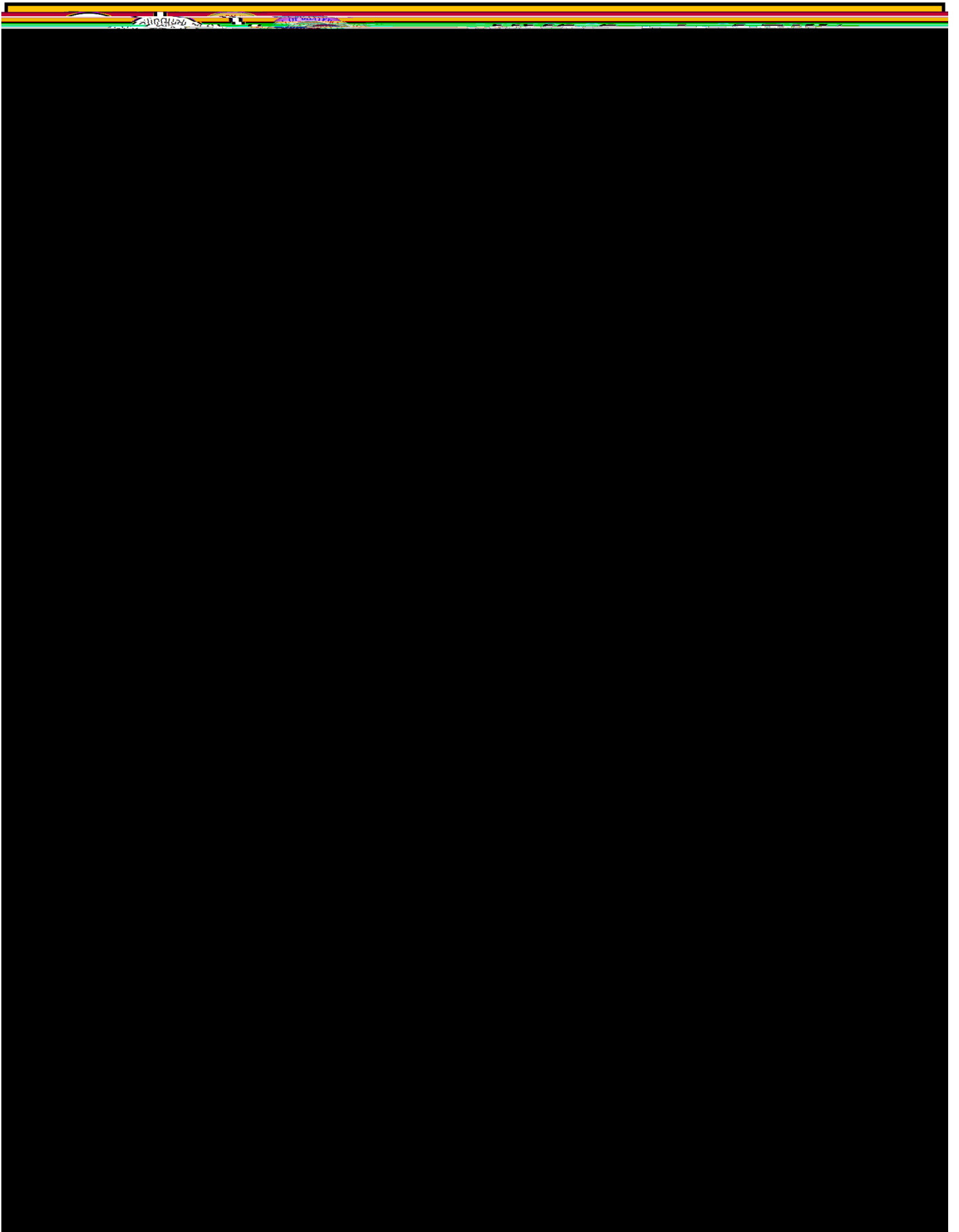
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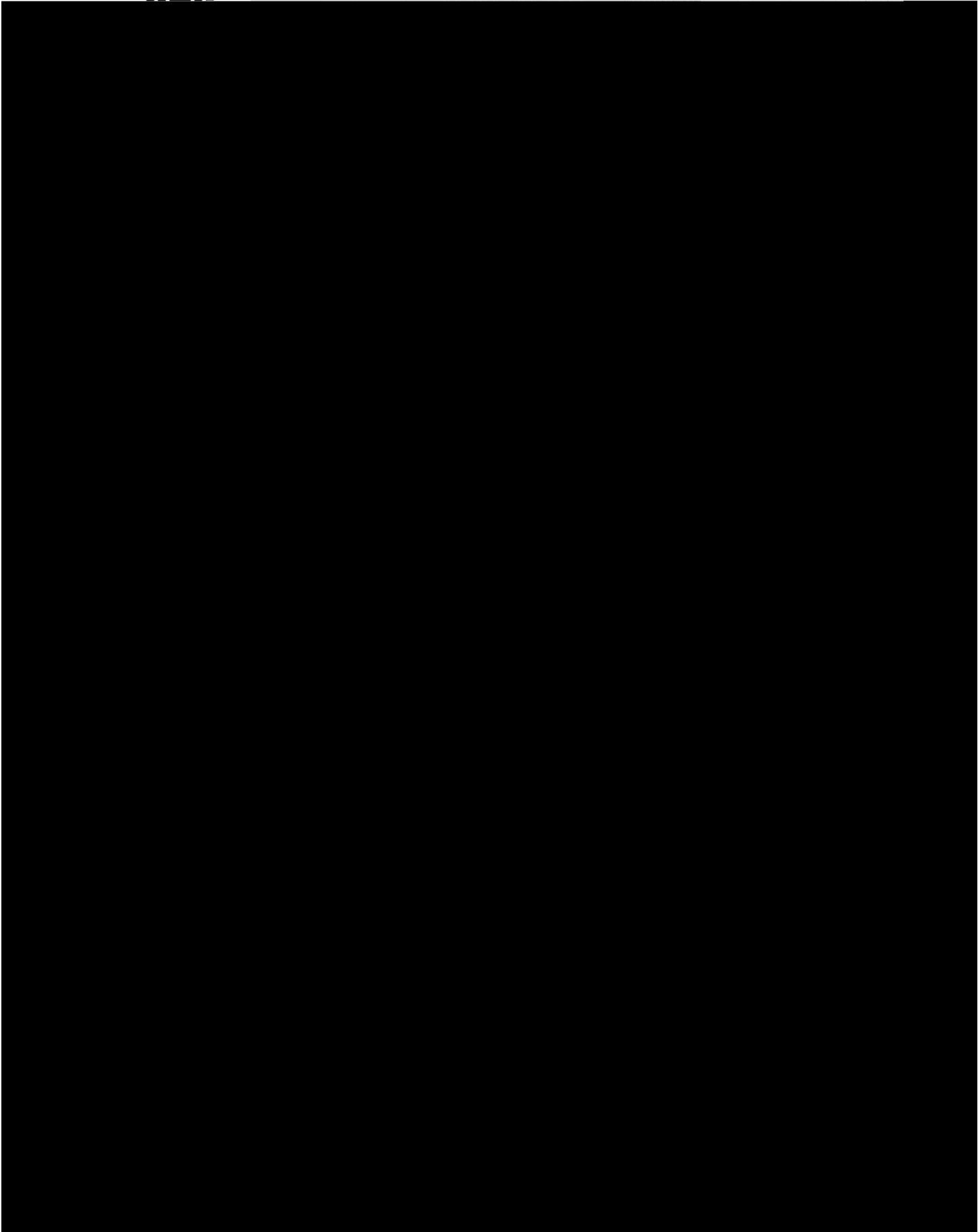
The Capital Region

The Capital region, represented by the area in yellow on the map on the right, is made up of the counties of Albany, Clinton, Columbia, Essex, Franklin, Fulton, Greene, Hamilton, Montgomery, Rensselaer, Saratoga, Schenectady, Schoharie, St. Lawrence, Warren, and Washington.

The Capital region is supported by the Capital District

Figure 3. Infographic Summary of the NYSSB in the Capital Region (2021-22)





Schools that Offered the NYSSB

The number of schools in the Capital region that offered the NYSSB rose again in 2021-22 to 30 schools, as shown in Figure 4.

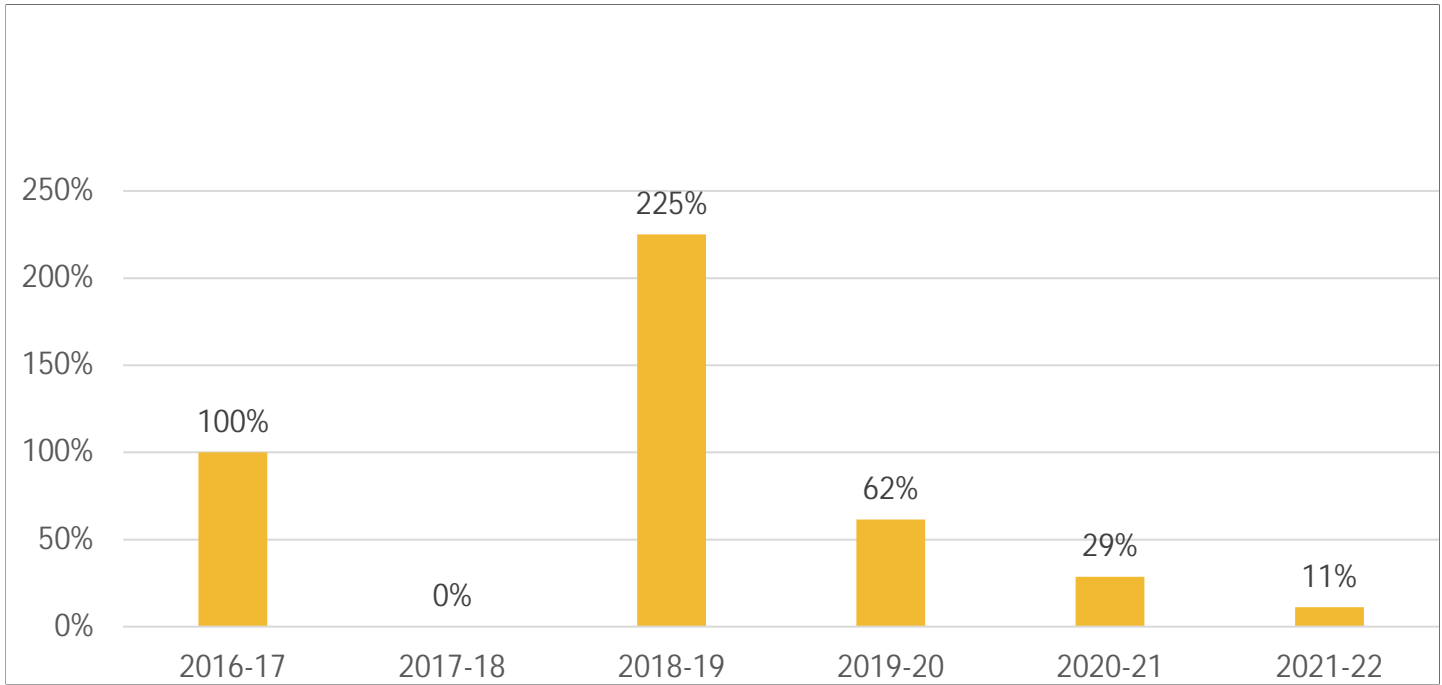
Figure 4. Growth in the Number of Capital Region High Schools Offering the NYSSB (2016-2022)



The 30 Capital region schools that offered the NYSSB in 2021-22 represent over 23% of district high schools in the region, or one in almost every four district high schools. As demonstrated in the Figure 5 below, the percentage of schools in the Capital region offering the NYSSB has experienced significant growth from the first year the NYSSB was offered, starting at only 1.5% and growing to over 23% in six years.

Figure 5. Capital NYSSB Schools as a Percentage of Total District High Schools in the Capital Region (2016-2022)

The growth rate in the percentage of schools offering the NYSSB in the Capital region spiked in the 2018-19 school year, in which the number of schools offering the NYSSB rose by 225%, as shown in 23 QBu (e)-7 () Jd512 -0 0 .009(rc)4 th03 Tw (h4 (ag)1T3432.10)10 (16-)9 (15P)14 (bi9-q0i)42r20109(rcTw 0.3 0 Td(19 c -0.001 T5n)-4 (t)-4 (ag)167T)-8



Students Who Earned the NYSSB

The number of students who earned the NYSSB in the Capital region continued to grow in 2021-22 to 679 students, up more than 4% from the prior year, as shown in Figure 7.

Figure 7. Number of Students Awarded the NYSSB in the Capital Region (2016-2022)

The gender make-up of the NYSSB class of 2021-22 from the Capital region changed in multiple ways from the prior year:

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Students of four of the five federal race designations and Hispanic students from the Capital region earned the NYSSB in 2021-22. The only group not represented in the NYSSB from the Capital region in 2021-22 were American Indian or Alaska Native students. Figure 9 below shows the percentage of Seal Earners in the Capital region by race/ethnicity in 2021-22.

Figure 9. Percentages of Students Awarded the NYSSB in the Capital Region by Race/Ethnicity (2021-22)

Table 1 below displays the number of Capital region Seal earners from 2019-20 through 2021-22 disaggregated by race/ethnicity. When considering this last three years' data, we see the following trends:

1. Very limited participation in the NYSSB by American Indian or Alaska Native students;
2. Small, but relatively stable participation in the NYSSB by Black or African American students, Hispanic students, and Multiracial students;
3. Variable, but significant participation in the NYSSB by Asian, Native Hawaiian, or Other Pacific Islander students; and
4. Consistently increasing participation in the NYSSB by White students.

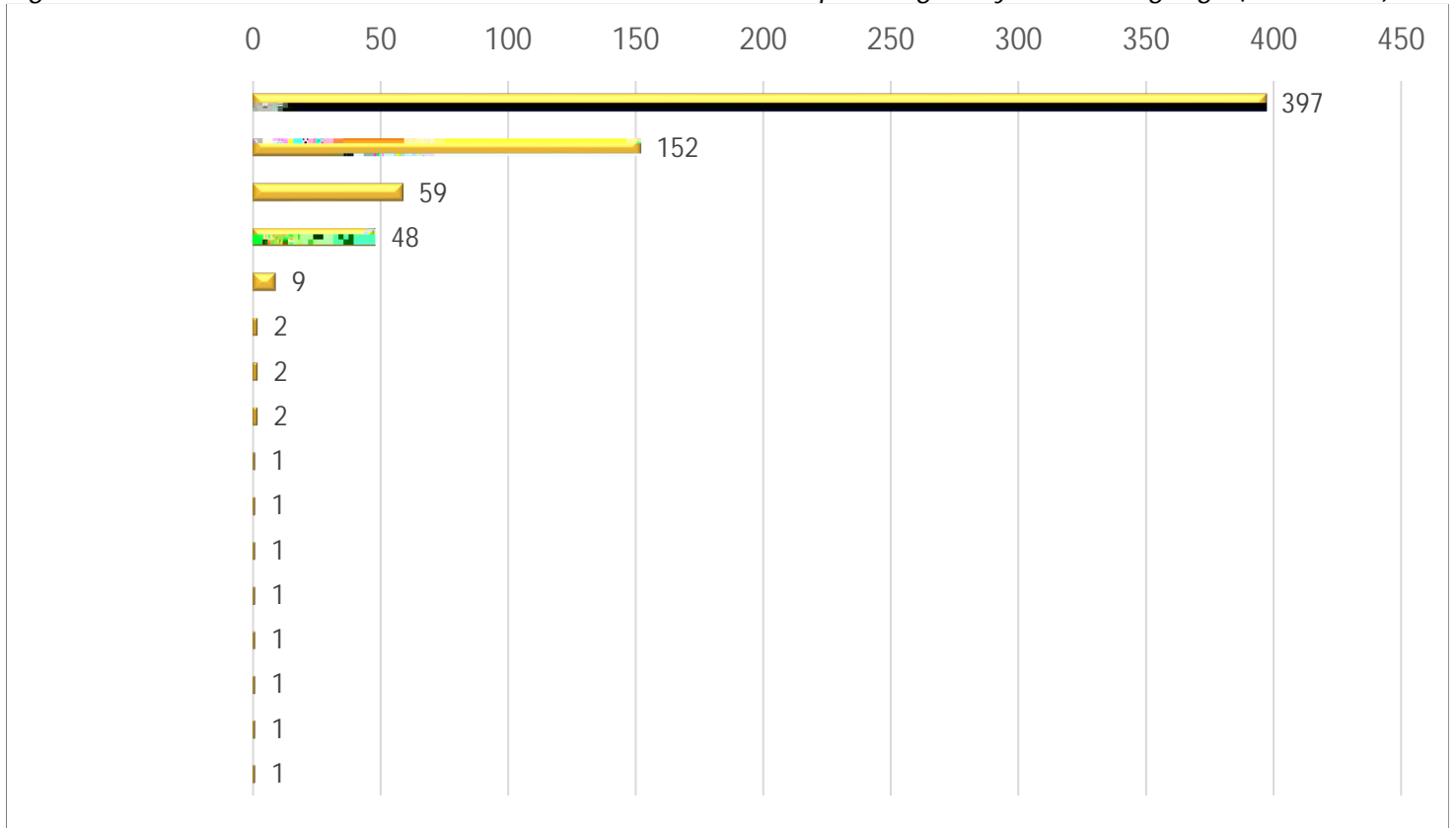
Table 1. Students Awarded the NYSSB in the Capital Region by Race/Ethnicity (2019-20 through 2021-22)

The number of Ever ELLs was nonexistent in the Capital region for the first three years of the NYSSB (2016-2018). Following that, participation in the NYSSB by Ever ELLs has increased slowly from 4 in 2018-19 to 15 in 2021-22. This may suggest a learning curve for schools offering the NYSSB as they develop systems to identify Ever ELLs, who may have tested out of ELL status earlier in their academic careers, as well as systems to support such students earning the NYSSB in their home languages, which may not be among the languages taught within the school.

Never ELLs whose home language is English have historically represented the vast majority of Seal earners, not only within the Capital region, but across New York State. This population of Seal earners has shown the most drastic growth within the region, from 76 Seal earners in the first year the NYSSB was offered to 622 in 2021-22, a growth rate of 718% over six years. It is likely that Never ELLs whose home language is English is the most easily identifiable student subgroup, given that they represent any senior who is currently completing a

Students from the Capital region earned the NYSSB in Albanian, American Sign Language, Arabic, French, German, Italian, Korean, Latin, Mandarin, Russian, Spanish, Tagalog, Telugu, Turkish, Ukrainian, and Vietnamese. Figure 11 shows the world languages other than English in which students earned the NYSSB in the Capital region, ranked from most to least frequent.

Figure 11. Number of Students who Earned the NYSSB in the Capital Region by World Language (2016-2022)



Fourteen students were awarded the NYSSB in two world languages in addition to English, as shown in Figure 12.

Figure 12. Number of Students Who Earned the NYSSB in the Capital Region in Two World Languages in Addition to English (2021-22)

Areas for Potential Growth of the NYSSB in the Capital Region

There is significant potential for growth within the Capital

References

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