



OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES
NEW YORK STATE EDUCATION DEPARTMENT
<http://www.nysed.gov/world-languagar>



ANCHOR STANDARD Communication

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

PERFORMANCE INDICATORS FOR MODERN LANGUAGE CATEGORY 4

Standard 2- Interpersonal Communication: Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.

Checkpoint A
Target Range:

Checkpoint B
Target Range:

Checkpoint C
Target Range:

ANCHOR STANDARD Communication

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3

Standard 3- Presentational

Communication: Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers or viewers to describe, inform, narrate, explain, or



ANCHOR STANDARD 4 Cultures

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3

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|--|---------------------------------------|--------------------|---------------------------------------|-------------------------|---------------------------------------|-------------------------|
| <p>Standard 4- Relating Cultural Practices and Products to Perspectives: Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.</p> | <p>Checkpoint A Target Range:</p> | | <p>Checkpoint B Target Range:</p> | | <p>Checkpoint C Target Range:</p> | |
| <p>Guiding Question</p> | <p>NOVICE MID</p> | <p>NOVICE HIGH</p> | <p>NOVICE HIGH</p> | <p>INTERMEDIATE LOW</p> | <p>INTERMEDIATE LOW</p> | <p>INTERMEDIATE MID</p> |



ANCHOR STANDARD 5: Cultures

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3

Standard 5- Cultural Comparisons:
Learners use the target language to compare the products and practices of the cultures studied and their own.

Guiding Qa5n6 4 /7N6.57N

Checkpoint A
Target Range:

Checkpoint B
Target Range:

Checkpoint C
Target Range: