NYS Proficiency Ranges and Performance Indicators for Classical Languages

OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES
NEW YORK STATE EDUCATION DEPARTMENT
http://www.nysed.gov/world-languages

in informationaland literary texts.	**NOVICE HIGH** *I can identify the topic and some isolated facts in short informationaland literary texts*	**INTERMEDIATE LOW** *I can identify the topic,main idea, and related information from simple sentences in short informationaland literary texts.*	**INTERMEDIATE MID** *I can understand the main idea and key information in short straigh -forward informational and literary texts.*	**INTERMEDIATE MID** *I can understand the main idea and key information in short straigh -forward informational*

	bases when they are supported by ges tures or visuals in conversations.	**NOVICE HIGH** *I can understand familar questions and statements from simple sentences in conversations.*	**INTERMEDIATE LOW** *I can identify the topic,main idea,and related information from simple sentences in short conversations.*