



The modules of this program guide schools, and more specifically the Seal Biliteracy Committee (0 TTd0.0/Yc - presentations of their Culminating Projects, it can module. In this way, while the other modules are anyone sitting on the panel, including community

- NYSSB Program and Purpose
 - [Criteria for Earning the NYSSB](#)

▪



- What are some of the key or repeated words in the descriptors?
- What are the essential characteristics of the Intermediate High proficiency level?

- NYSSB Panel Presentations
 - [French Presentation Slides](#) / [French Presentation Video](#)
 - [Chinese Presentation Slides](#) / [Chinese Presentation Video](#)
 - What did you notice about the students' presentations?
 - What are some of the logistics to consider for a Panel presentation?

- Role of the Panel in NYSSB Presentations
 - [Suggested NYSSB Rubric](#)
 - [How Shall We Overcome? Play in Swahili](#)
 - [How Shall We Overcome? English Translation](#)
 - [Panel presentation & discussion video](#)
 - What questions did you hear?
 - What questions might you add?

- Additional Resources
 - [NYSSB Handbook](#)
 - [NYSSB Annual Report](#)
 - What is the most helpful thing you learned today?
 - What questions do you still have?



For more information on the NYSSB, please contact Candace Black at candace.black@nysed.gov or via phone at (518) 473-7505. New York City Department of Education schools should contact the Division of Multilingual Learners at dml@schools.nyc.gov.

- _____
- _____
- O _____
- O _____
- O _____
- O _____
- O _____
- O _____
- O _____
- O _____