



The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

Module #4: Monitoring Student Progress



Module Objectives

Participants will be able to:

- x Share two ways to monitor student progress
- x Understand how to use a rubric to assess the Culminating Project Presentations; and
- x Generate questions ~~fa~~use at future Culminating Project Presentations.

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the School Notification Form process

ted or used by your district

whole group

Application

ting Project Rubric

SSB process

ilities of:

andidate

and

ordinator.

f Time -How often will students meet with their advisors? How will their progress be monitored? How will the coordinator track data?



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- f* Location– Where will meetings take place? Will meetings be in person or online?
- f* Format– What methods or tools will be used for communication and progress monitoring?
- o Resources:
 - f* AdvisorCandidateMeetingLogwith exemplar template [Excel PDF .41e](#)

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