



Principles and Guidelines for Adopting or Creating Locally Developed Benchmark Assessments for Checkpoint A

Modern Languages – American Sign Language (ASL)

Purpose

1. To provide a clear and consistent set of benchmark assessments for American Sign Language (ASL) that are aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA) and Mathematics.

2. To provide a clear and consistent set of benchmark assessments for American Sign Language (ASL) that are aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA) and Mathematics.

3. To provide a clear and consistent set of benchmark assessments for American Sign Language (ASL) that are aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA) and Mathematics.

4. To provide a clear and consistent set of benchmark assessments for American Sign Language (ASL) that are aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA) and Mathematics.

5. To provide a clear and consistent set of benchmark assessments for American Sign Language (ASL) that are aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA) and Mathematics.

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Guiding Principles

1. The benchmark assessments for American Sign Language (ASL) should be aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA) and Mathematics.

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8. The benchmark assessments for American Sign Language (ASL) should be aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA) and Mathematics.

Other Considerations

Other

1. ~~Guidelines~~ ~~to~~ ~~be~~ ~~used~~
2. ~~Guidelines~~ ~~to~~ ~~be~~ ~~used~~

Guidelines

Other assessments. ~~to~~ ~~be~~ ~~used~~

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Technology support and safeguards.

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Technology support and safeguards.

Scope and content.

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English support for English Language Learners (ELLs). *directions*

directions

directions *questions,*
answer choices, and prompts

Standard 3 - Presentational Signing (20%)

Standard 3 - Presentational Signing (20%)

Standard 3 - Presentational Signing (20%)

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