

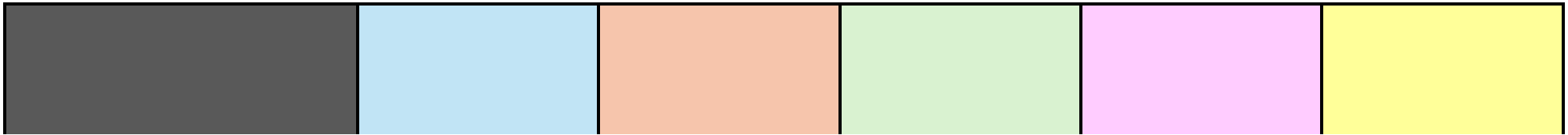
# NYSESLAT

Level	Level 1	Level 2	Level 3	Level 4	Level 5
<p>Students can use grade-appropriate language to discuss a topic or text, with or without graphics.</p>	<p>Student does not respond or responds with words or short phrases</p>	<p>Student uses phrases and simple sentences</p>	<p>Student uses simple sentences</p>	<p>Student uses simple or expanded sentences</p>	<p>Student uses simple and/or expanded sentences and fluid language</p>
<p>Students can use grade-appropriate language</p>	<p>Response may contain errors that totally obscure meaning.</p>	<p>Response may contain errors in words and structure that mostly obscure meaning.</p>	<p>Response may contain errors in words and structure that partially obscure meaning.</p>	<p>Response may contain some errors in words and structure that minimally obscure meaning.</p>	<p>Response contains few or no errors in word choice and structure that obscure meaning.</p>
<p>Students can use grade-appropriate language to describe information on a topic or text, with or without graphics.</p>	<p>Student does not respond or responds with words or short phrases</p>				
<p>Students can use grade-appropriate language</p>	<p>Response may contain errors that totally obscure meaning</p>				

<sup>1</sup> Note that it is crucial that grade-level expectations for ELLs in the Speaking modality do not exceed the expectations for non-ELLs—e.g., ‘buyed’ instead of ‘bought’ may be a non-ELL error because it’s an irregular verb that all students may not have mastered.

**NYSESLAT**

# NYSESLAT



Students can use grade-appropriate language to discuss a topic or text, with or without graphics.

Student does not respond or responds with words or short phrases

Student uses phrases and simple sentences

Student uses simple and/or expanded sentences

Student uses simple, expanded, and/or compound sentences



Students can use grade-appropriate language

Response may contain errors that totally obscure meaning.

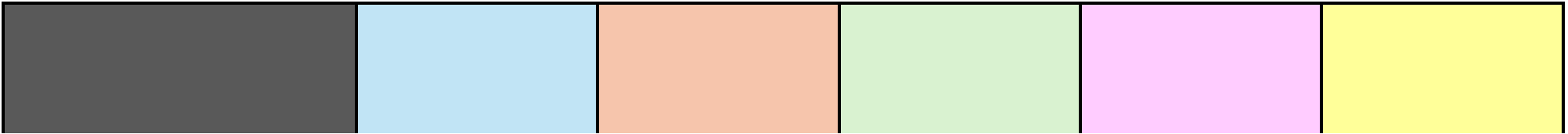
Response may contain errors in words and structure that mostly obscure meaning.

Response may contain errors in words and structure that partly obscure meaning.

# NYSESLAT

<p>Students can use grade-appropriate language to discuss a topic or text, with or without graphics.</p> <p>Students can use grade-appropriate language</p> <p>Students can use grade-appropriate language</p>	<p>Student does not respond or responds with words or short phrases</p> <p>Response may contain errors that totally obscure meaning.</p>	<p>Student uses phrases and simple sentences</p> <p>Response may contain errors in words and structure that mostly obscure meaning.</p>	<p>Student uses simple and/or expanded sentences</p> <p>Response may contain errors in words and structure that partly obscure meaning.</p>	<p>Student uses simple, expanded, and/or complex sentences</p> <p>Response may contain some errors in words and structure that minimally obscure meaning.</p>	<p>Student uses simple, expanded, and complex sentences and fluid language</p> <p>Response contains few or no errors in word choice and structure that obscure meaning.</p>

Students can use grade-appropriate language



Students can use grade-appropriate language to discuss a topic or text, with or without graphics.

Student does not respond or responds with words or short phrases

Student uses phrases and simple sentences

Student uses simple and/or expanded sentences

Students can use grade-appropriate language

Response may contain errors that totally obscure meaning.

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<p>Students can use grade-appropriate language to analyze a topic or text, with or without graphics.</p> <p>Students can use grade-appropriate language</p>	<p>Student does not respond or responds with words or short phrases</p> <p>Response may contain errors that totally obscure meaning.</p>	<p>Student uses phrases and simple sentences</p>			

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<p>Students can use grade-appropriate language to describe informat on on a topic or text, with or without graphics.</p> <p>Students can use grade-appropriate language</p>	<p>Student does not respond</p>				