

***Performance Level Description/Target of Measurement**

1	Speaking	Constructed Response	1	Speaking	HD2S9121	Student uses phrases and simple sentences
2	Speaking	Constructed Response	2	Speaking	HD3S9121	Student uses simple and/or expanded sentences
3	Speaking	Constructed Response	2	Speaking	HD4S9121	Student uses simple, expanded, and/or complex sentences
4	Speaking	Constructed Response	2	Speaking	HD5S9121	Student uses simple, expanded, and complex sentences and fluid language
5	Speaking	Constructed Response	1	Speaking	HD2S9123	Student uses phrases and simple sentences
6	Speaking	Constructed Response	2	Speaking	HD3S9122	Student uses simple and/or expanded sentences
7	Speaking	Constructed Response	2	Speaking	HD4S9121	Student uses simple, expanded, and/or complex sentences

***Performance Level Description/Target of Measurement**

1	1	Multiple Choice	1	Listening	HD5L9121	Student Ratio

***Performance Level Description/Target of Measurement**

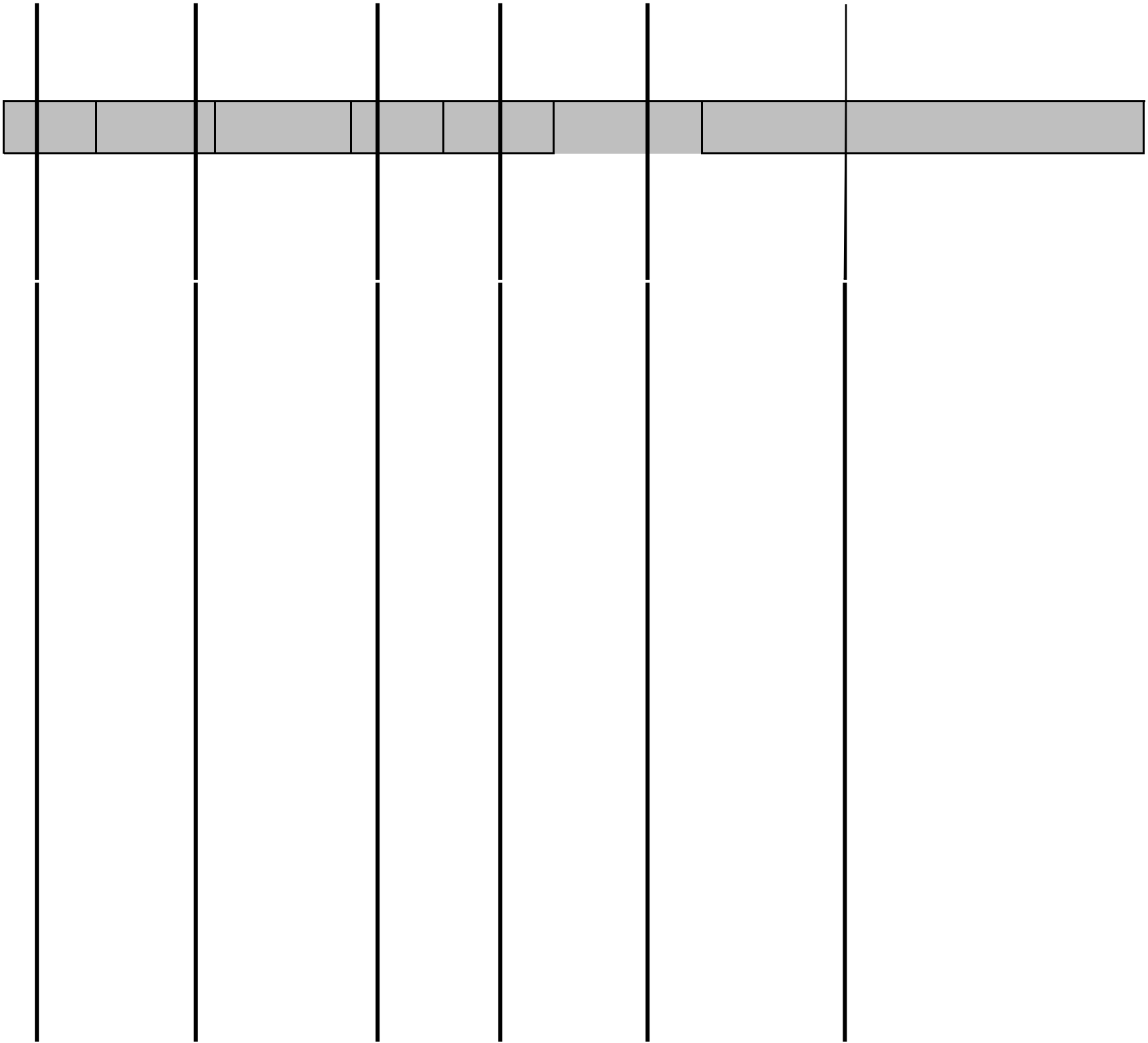
***Performance Level Description/Target of Measurement**

10	1	Multiple Choice	1	Reading	HD4R9122	Student can identify most simple or some expanded or complex sentences that refine a grade level text that developer
11	1	Multiple Choice	1	canid	so .9122	Student can identify most simple or some

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***Performance Level Description/Target of Measurement**



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36	3	Multiple Choice	1	listening	HD5L9122	Student can identify a variety of simple, expanded, or complex sentences.

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