

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



## ENGLISH

### Regents Examination in English Language Arts

The January 2024 Regents Examination in English Language Arts is similar in format to the test

varies by more than one credit on the 4-credit rubric.) Schools are not permitted to rescore any of the responses to constructed-response questions on any Regents Examination after each essay has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been calculated correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in English Language Arts](#) provides further info( )Tj /]7.6 (hgl)2.6 (w 0.402 0C BT /CS0 /c 0.013 Tw 0.26ID 3 >>Bc)-2.1 (t)-17.6 (l)2.4 (y)]TJ 0 Tc 0 Tw 3.728 0 Td







The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the January Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

The Department will provide a Model Response Set to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the Model Response Set, along with the rubrics in the rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the Model Response Set illustrates how less common student responses to constructed-response questions may be scored. The [Model Response Set](#) will be available on the Department's website on the same date and time as the rating guide for this examination. The same password will be used to access the scoring key, rating guide, and the Model Response Set.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Each answer paper for all State examinations in mathematics must be rated by a committee with a minimum of three mathematics teachers to ensure the accuracy of the scores. Each rater is to score no more than approximately one-third of the constructed-response questions on any student's answer paper. Schools are not permitted to rescore any of the constructed-response questions on any Regents Examination in mathematics after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examinations in Geometry](#) provides further information about the scoring of this examination. Schools should provide a copy of this booklet





The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the January Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the

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## THE SCIENCES

### Regents Examination in Living Environment

The January 2024 Regents Examination in Living Environment is based on the Living Environment Core





January 2024 Regents Examination in Physical Setting/Earth Science

Performance Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
Performance Test	7-credit constructed-response	station 1	0, 1, 2, 3, 4, 5, 6, or 7	16
	4-credit constructed-response	station 2	0, 1, 2, 3, or 4	
	5-credit constructed-response	station 3	0, 1, 2, 3, 4, or 5	
Written Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple-choice	1–35	0 or 1	35
B–1	multiple-choice	36–50	0 or 1	15
B–2	1-credit constructed-response	51–65	0 or 1	15
C	1-credit constructed-response	66–85	0 or 1	20

Before allowing students to begin the written test, have them check the covers of their examination booklet, answer booklet, and answer sheet to be sure that they have the correct title, date, and time.

Prior to the date of the written test, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all of the multiple-choice questions in Part A and Part B-1 on the scannable answer sheet. The answers to all of the constructed-response questions in Part B-2 and Part C in the written test must be recorded in the answer booklet provided in pen, except for graphs and drawings, which should be done in pencil. The answer booklets are printed on ivory paper and are shrink-wrapped in the same package with the examination booklets. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

At the administration of the written test, each student must be provided with a copy of the 2011 edition of the [Reference Tables for Physical Setting/Earth Science](#) along with an examination booklet, an answer sheet, and an answer booklet. Some of the questions on the written test require the use of the reference tables. Schools are required to use the online version of the 2011 edition, including translations, and to print sufficient copies for use by each student. Schools may want to consider collecting the reference tables at the end of the written test and keeping clean copies for future use in the school's instructional program.

In addition, each student must have a four-function or scientific calculator to use while taking the Regents Examination in Physical Setting/Earth Science. Students are not permitted to use graphing calculators when taking this examination.

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Posting time for the scoring materials for the January Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key prov]TJ 0.005 Tcentotor ( )]TJ 0.5 (nt)cu9(o)(o)10.5 ( eac)-2 cu9(o)(o)10.5 f4y10.5 ( )-6 (.)]T]TJ Oui(i)





Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are not permitted to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring Regents Examinations in the Sciences](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in ~~that~~ ( (e,)]Td [.5 (n)-9 016 Tw 0.41h 0 Td ( )Tj 0.005 93 Tc 0.013 Tw 2.833(s)]TJ 0 Tac5 (n)-9 016 Tw 0.41h 0 T



that, of those given, best completes the statement or answers the question. Students are to record their answers to the constructed-response questions in Part B-2 and Part C in the subsequent pages of the answer booklet.

Each student must be provided with a copy of the 2006 edition of the [Reference Tables for Physical Setting/Physics](#) along with an examination booklet, an answer sheet, and an answer booklet. Some of the questions on the test specifically require the use of the reference tables. Schools are required to use the online version of the 2006 edition to print sufficient copies for the use of each student. After each student completes this restricted examination, the student must place the reference table and all scrap paper inside the front cover of their examination booklet ofxamwr49.1 (f)-13 (i)-8.4 (de)]TTc 0.022 ]TJ 0 Tc 0 Tw 1.53





Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Two teachers must rate each Part III essay response independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.) Only one qualified rater is to rate each student response to constructed-response questions. If staffing is sufficient, separate teams of teachers should rate the Part II constructed-response questions and the Part III essay. No teacher is to score any of the responses written by their own students. Schools are not permitted to rescore any of the constructed-response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in Global History and Geography II](#) provides further information about the scoring of this examination. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. Prior to the date of this examination, all school personnel involved in coordinating the scoring process, as well as scoring, should receive a copy of this booklet.

#### Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## Regents Examination in United States History and Government

The Regents Examination in United States History and Government assesses student achievement of the New York State Learning Standards in Social Studies at the commencement level. The January 2024 Regents Examination in United States History and Government is similar in format to the test administered in June 2023. The examination has three parts. Students are to answer all questions in all parts. Part I contains 28 multiple-choice questions. Part II contains two sets of open-ended questions. Part III contains six short-answer (scaffold) questions and one essay question based on several documents and the student's

answers to each Part III A short-answer (scaffold) question. For each essay question, the Department provides annotated anchor papers for each score level and annotated prescored practice papers. A [chart for converting](#) students' raw scores to scale scores will be provided on the Department's website. The scale score is the student's final examination score.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

The rating guide for the Regents Examination in United States History and Government has been divided into two volumes:

The Volume 1 rating guide contains a specific scoring rubric for each of the Part II short-essay questions (Set 1 and Set 2), prescored anchor papers at each essay score level (with commentary explaining why a particular student paper was awarded that specific score), and prescored practice papers.

The Volume 2 rating guide contains a specific scoring rubric for the Part III A short-answer (scaffold) questions and the Part III B Civic Literacy essay, prescored anchor papers at each essay score level (with commentary explaining why a particular student paper was awarded that specific score), and prescored practice papers.

The reliability of the scores is a fundamental concern in the measurement of the student's achievement. Therefore, each Part III B essay must be scored by at least two qualified teachers. Qualified raters include teachers of Grades 7–12 social studies and special education teachers who are knowledgeable about the United States History and Government curriculum. Two teachers must rate each response to the Part III B question independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.)

The Part II short-essays (Set 1 and Set 2) must each be scored once by one qualified teacher. Raters must be trained on scoring Set 1 and score all of the Set 1 papers prior to being trained on scoring Set 2. This allows the rater to focus on one short-essay question and response at a time. The Part III A short-answer (scaffold) questions must also be scored once by one qualified teacher. If staffing is sufficient, separate teams of teachers should rate the Part II short-essay questions, the Part III A short-answer (scaffold) questions, and the Part III B essay. No teacher is to score any of the responses written by their own students. Schools are not permitted to rescore any of the open-ended questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in United States History and Government](#) provides further information about the scoring of this examination. The booklet includes detacl2 (e )0.5 (been added/7