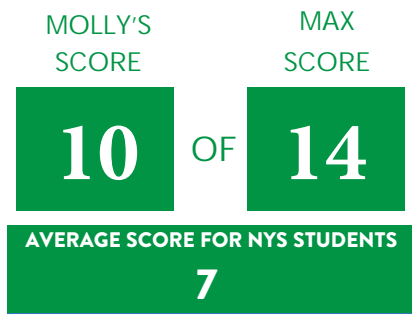




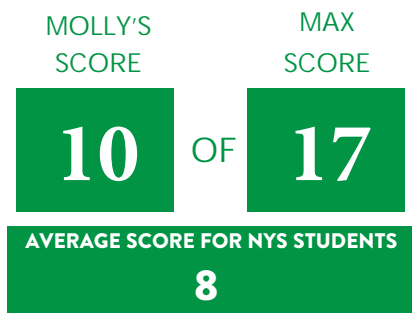
The New York State Learning Standards for Mathematics describe what Molly should know and be able to do at each grade level. This section shows the number of credits earned by Molly on the questions that measure the key math concepts of the standards at this grade level.



### NUMBER AND OPERATIONS IN BASE TEN

In this section, students were asked to:

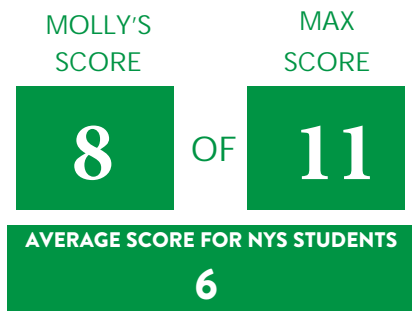
- understand the place value system; read, write, and compare two decimals to the thousandths; use place value understanding to round decimals to any place
- perform addition, subtraction, multiplication, and division with multi-digit whole numbers and with decimals to hundredths.



### NUMBER AND OPERATIONS - FRACTIONS

In this section, students were asked to:

- use equivalent fractions as a strategy to add and subtract fractions with unlike denominators, including mixed numbers;
- multiply and divide fractions; multiply fractions by a whole number or a fraction in solving real-world problems.



### MEASUREMENT AND DATA

In this section, students were asked to:

- VIGSKRM^I ZSPYQI EW ER EXXVMFYXI SJ WSPMH ;KYVIW measurement;
- relate volume to the operations of multiplication and addition;
- solve real-world and mathematical problems involving volume.

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read EPSYHWLSYPHLEZIFIRTVSZMHIHXLMWXIWMRKEGGSQOSHEXMSR MREGGSVHERGI[MXLXLWTIGM;GEXMSRWMRXLI-)4 4PER

## HOW MOLLY'S SCORE COMPARES

