

**INFORMATION BOOKLET FOR SCORING  
THE REGENTS EXAMINATION IN  
GLOBAL HISTORY AND GEOGRAPHY II  
JANUARY, JUNE, AND AUGUST 2024 ADMINISTRATIONS**

**GENERAL INFORMATION**

The general procedures to be followed in administering Regents Examinations are provided in the publications [Directions for Administering Regents Examinations](#) (DET 541) and the [School Administrator's Manual](#), both available on the Department's website. Questions about **general administration procedures** for Regents Examinations should be directed to the Office of State Assessment (OSA) at 518-474-5902 or 518-474-8220. For information about the **rating** of the Global History and Geography II examination, contact Dan King or Rachel Yusko of OSA at 518-474-5902.

School administrators should print or photocopy this information booklet and distribute copies to all school personnel who will be scoring the examination.

**SCORING THE EXAMINATION**

**NOTE:** Teachers are **not** permitted to score their own students' answer papers.

**Scoring Key and Rating Guide**

Printed copies of scoring keys and rating guides will not be sent to schools for the Regents Examinations. Instead, [scoring keys and rating guides](#) will be posted on the Department's website at approximately 11:00 a.m. for morning examinations and at approximately 3:00 p.m. for afternoon examinations. Schools must print sufficient copies to supply one to each rater.

**All scoring keys and rating guides posted on the Department's website will be password-protected by two levels of password protection. In order to access the scoring keys and rating guides, schools will be required to enter the online examination request system (portal) using the same username and password that was used to order test materials.**

All sample student essays in these rating guides are presented in the same cursive font while preserving actual student work, including errors. This will ensure that the sample essays are easier for raters to read and use as scoring aids.

Raters should print sufficient copies to supply one to each rater. Student work should be printed in a 12-point font.



2.

**For Part III:**

1. Provide a suitable location for the rating of essays.
2. Provide adequate time for rating (3–5 minutes per response for each essay).
3. Arrange the essay booklets according to a sequence, using whatever order is most convenient for the r(A)1.8 ,(e)10.3 (f)-6.8or.

## Method for Determining the Score for Each Essay

### Two Ratings:

1. Compare the two ratings.
2. If the two ratings agree, the student receives that score.
3. If the two ratings are contiguous, average the two scores.
4. If the two ratings are not contiguous, a third rating is necessary.

### Three Ratings:

1. Compare the three ratings.
2. If two of the three ratings agree, the student receives that score.
3. If the three ratings are different, the student receives the middle score.

### Examples:



If the determination of each student's final examination score is being done by hand, use the [conversion chart](#) provided for this administration on the Department's website. To determine the total score for Part I and Part II, add the total credits received for Part I and the total credits received for Part II. For example, a student answering 19 multiple-choice questions correctly on Part I and receiving 6 points on Part II would have a total score for Part I and Part II of 25. To determine the student's final score, locate the student's total essay score across the top of the chart and the total Part I and Part II score down the side of the chart. The point where those two scores intersect is the student's final examination score. The format of each chart is illustrated below. Each chart provided will include scores from 0 to 100 within the cells of the chart. **It is *crucial* that, for each administration, *only* the conversion chart provided for that specific administration**





# APPENDIX

**Score of 0:**

Fails to develop the task or may only refer to the issue in a general way; OR includes no relevant facts, examples, or details; OR includes only evidence copied from the documents; OR

**Rating Committee Sheet**  
**Global History and Geography II**

**Examination Date:** \_\_\_\_\_

**Date:** \_\_\_\_\_



**Record Sheet**  
**Global History and Geography II**

**Examination**  
**Date:** \_\_\_\_\_ **School:**