

# **New York State Testing Program**

## **2022 Grades 3–8 English Language Arts Multiple-Choice and Short-Response (Combined) Field Tests**

**Teacher's Directions  
for Paper-Based Field Testing  
May 23–June 3, 2022**

**Grades 3–8  
2022**





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**It is important to read all of Steps One–Five and the pertinent grade-level information in Step Six prior to administering the field test.**

**Field test booklets must be kept secure. You are not to discuss the field test, show it to anyone, or photocopy the materials, as the security of the field test could be breached. However, school personnel may make photocopies of this *Teacher's Directions* if additional copies are needed.**





1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

### For the teacher

*Teacher's Directions for Paper-Based Field Testing*

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

### For each student

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

### Security

2022C 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

# Unauthorized Materials

Unauthorized Materials

( ) 504 (504 )







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1. The first part of the document discusses the importance of standardized testing procedures. It highlights that these procedures are essential for ensuring the reliability and validity of test results. Without standardized procedures, the results of a test would be difficult to compare and interpret.

2. The second part of the document focuses on the specific steps involved in implementing standardized testing procedures. This includes the selection of appropriate test materials, the training of test administrators, and the establishment of clear protocols for test administration.

3. The third part of the document addresses the challenges associated with implementing standardized testing procedures. These challenges include the need for ongoing monitoring and evaluation, the potential for bias and error, and the importance of maintaining the integrity of the testing process.

4. The final part of the document provides a summary of the key points discussed and offers recommendations for ensuring the successful implementation of standardized testing procedures.



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## Use Standardized Testing Procedures

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## Biographical Data and Labels


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3. The third part of the document addresses the challenges associated with implementing standardized testing procedures. These challenges include the need for ongoing monitoring and evaluation, the potential for bias and error, and the importance of maintaining the integrity of the testing process.

4. The final part of the document provides a summary of the key points discussed and offers recommendations for ensuring the successful implementation of standardized testing procedures.



*Please read these directions carefully before administering the field test. When you administer the field test, the directions you are to read aloud are preceded by . Read all directions to students at a moderate, steady pace. The italicized instructions to teachers should **not** be read aloud.*

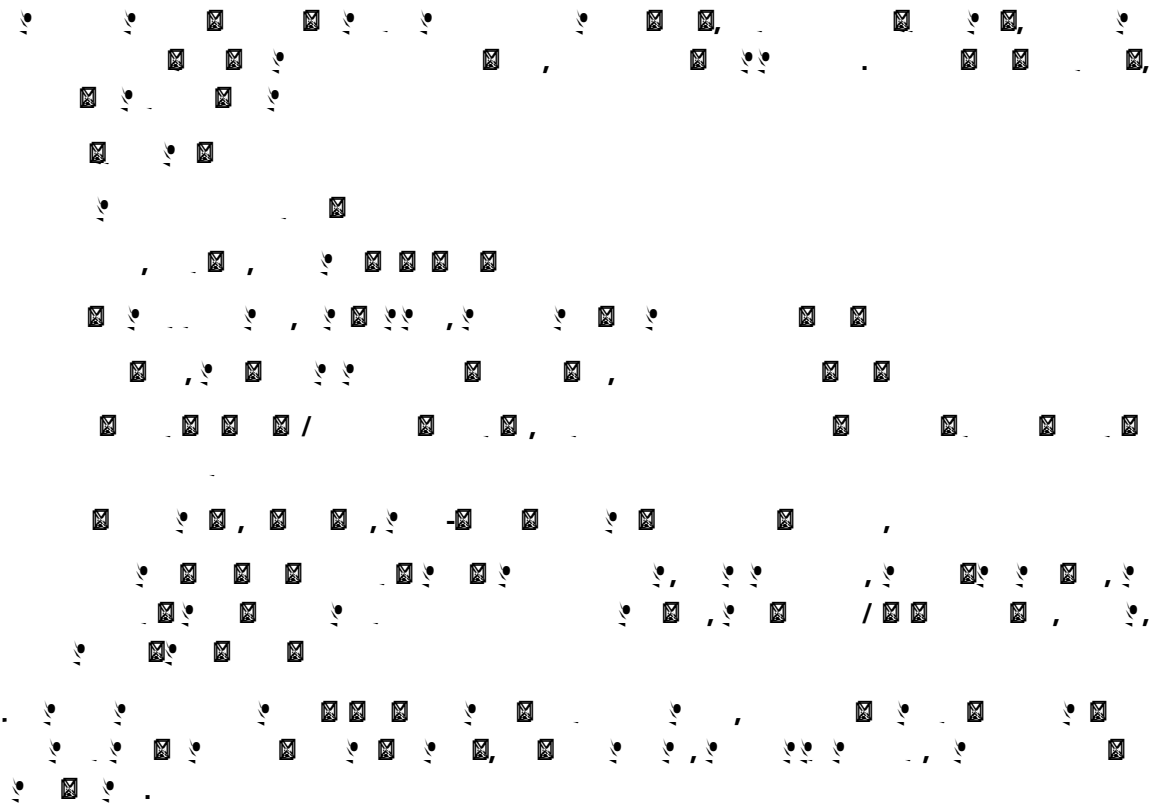
*Make sure you have a copy of the field test booklet.*

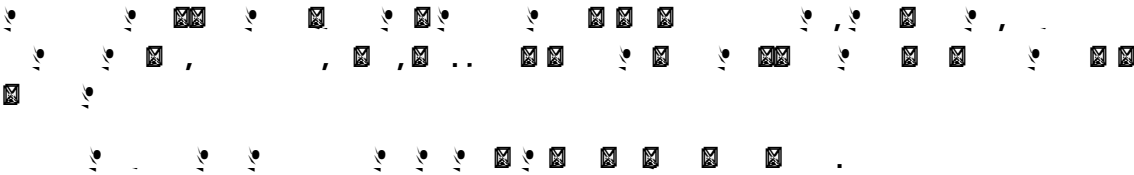
*Make sure each student has a No. 2 pencil. Students may **not** use pens. Students may be permitted to use highlighters when taking this field test. You must, however, monitor student use of highlighters to ensure that they are not being used by students to record their responses to questions or in a way that obscures their responses to questions.*

*Students are **not** to be given scratch paper.*

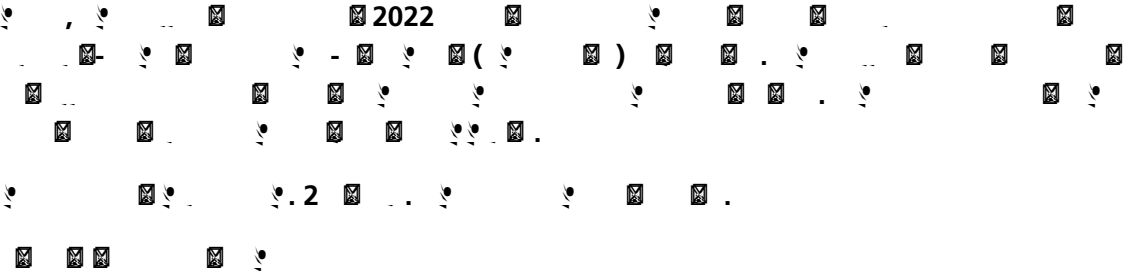
*Students must write all answers directly in their field test booklets.*

*At the beginning of the field test administration, proctors must read the following statement to all students taking State field tests:*

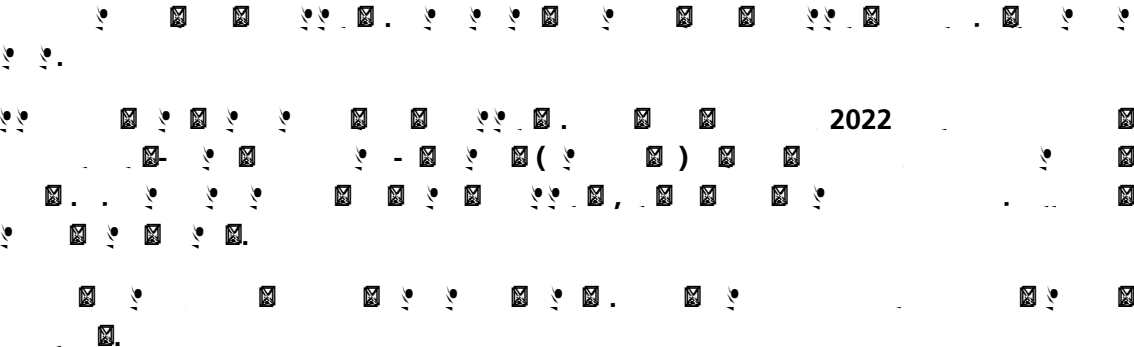




Repeat list of devices. Pick up devices from students and return them after testing.



Pause for questions. When you are confident that all students understand the instructions, distribute to each student a field test booklet. If earlier today the student identification labels were affixed to the back covers of the student field test booklets, make sure each student receives the correct field test booklet.



Check to make sure each student has written their name on the front cover of the field test booklet.



Check that all students are looking at the correct page.



Read the Tips for Taking the Test aloud as the students follow along.







