

## **NYSED-Approved Pathway Assessments in World Languages**

*(Updated May 20, 2024)*

Students who are otherwise eligible to receive a high school diploma in June 2015 and thereafter must take and pass four required Regents Exams or NYSED-Approved Regents Exam Alternative Assessments (one in each of the following subjects: English, math, science, and social studies) and either pass a comparably rigorous assessment for a fifth required exam, or in lieu of a fifth exam, complete the requirements to earn the CDOS Commencement Credential. Students may meet the fifth assessment required for graduation by passing a NYSED-Approved Pathway Assessment in World Languages. At their July 2021 meeting, the NYS Board of Regents voted to change the name of “Languages Other than English” learning standards and related items to “World Languages”.

The following assessments and ~~American Sign~~

**Language (ASL)**  
Checkpoint B  
Examination  
*(Oneida-Herkimer-  
Madison BOCES)*

For more  
information, contact

Greg Smith:

[GSmith@oneida-  
boces.org](mailto:GSmith@oneida-boces.org)

The American Sign Language (ASL) Checkpoint B Examination was developed by Oneida-Herkimer-Madison BOCES and includes 4



Assessment	Description	Cut Score Required
Ellinomatheia Exam in <b>Modern Greek</b> <i>(Center of Greek Language Learning)</i> For more information, please contact George Korsanos:		

Assessment	Description	Cut Score Required
<p>National Examinations in World Languages (NEWL) - <b>Arabic, Korean, Portuguese, and Russian</b> (<i>American Councils for International Education</i>)</p> <p>For more information, contact Huma M. Shamsi: <a href="mailto:hmsamsi@americancouncils.org">hmsamsi@americancouncils.org</a></p>	<p>The National Examinations in World Languages (NEWL) were developed by the American Councils for International Education. The NEWL assesses functional proficiency in the interpersonal, interpretive, and presentational modes of communication. The four sections of NEWL are reading comprehension, listening comprehension, integrated writing, and integrated speaking. Reading Comprehension consists of a series of short, culturally, and linguistically authentic texts followed by one to three multiple-choice questions in English. Listening Comprehension consists of similar material to the reading section but requires examinees to listen to brief audio scenarios: dialogs, newscasts, radio shows, and other audio media. Integrated Writing consists of audio and written prompts that elicit the ability to respond in writing. For example, the writing tasks may require examinees to type notes to friends, write letters or emails, or present opinions on topics, all</p>	

- Italian, Japanese, Korean, Mandarin Chinese, Polish, Portuguese (Brazilian), and Russian
- 11/07/2022 – Assessments updated to include Spanish AAPPL
- 09/22/2022 – Reorganized to group according to vendor; assessments updated to include Chinese, French, Italian, and Korean AAPPL
- 05/26/2022 – LTI contact updated
- 08/17/2021 - Language updated to reflect Board of Regents approval of transition from "LOTE" to "World Languages"
- 02/10/2021 - Assessments updated to include Avant Assessments STAMPS 4S (Arabic and Spanish)
- 08/24/2020 - Assessments updated to include Arabic AAPPL
- 03/21/2019 - Assessments updated to include ASL (OHM BOCES), Chinese, French, Italian, and Korean (NYC DOE)
- 01/22/2019 - OHM BOCES contact updated
- 10/31/2018 - OHM BOCES contact updated
- 03/29/2018 – NYC DOE contact person updated
- 03/12/2018 – LOTE assessment list created