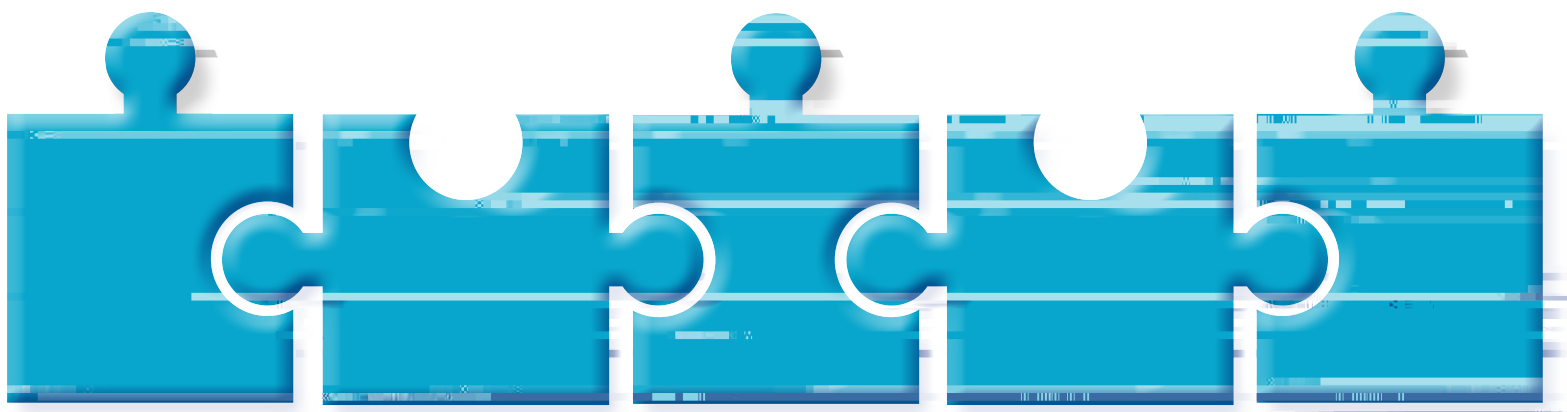


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## NEED-TO-KNOW

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### *What is the purpose of the New York State Learning Standards for the Arts?*

The Standards support NYSED's objective to provide New York State P-12 students with access to learning in Dance, Music, Theater, Visual and Media Arts; delivered by certified Arts teachers employing instruction reflective of research and best practices; in districts using sequential, Standards-based arts curricula; along with quality resources and support from community stakeholders at large.

The Standards allow students to develop and attain their creative potential while fostering a deeper understanding of what connects us as human beings artistically, culturally, socially, and emotionally.

### *What is the implementation timeline for the Standards?*

The Arts Learning Standards were developed through a collaborative process between the State Education Department and partners including school dis-

# WHERE CAN I BEGIN?

## Transition Steps

### Review, Plan, Experiment

Review the Anchor Standards.

Think about the units and lessons in your curriculum.

- Which Anchor Standards are fairly well represented?
- Which Anchor Standards are not well represented or missing?
- Which units or lessons need little to no adaptation?
- Which units could be expanded with a few more activities (e.g., a collaborative step)?
- Are there any lessons or units that should be discarded?

Identify new units or lessons needed so the curriculum, as a whole, addresses all eleven Anchor Standards.

## Next Steps

### Align, Integrate, Expand

Review the Enduring Understandings

and

Essential Questions

and

Learning Objectives

and

Assessments

and