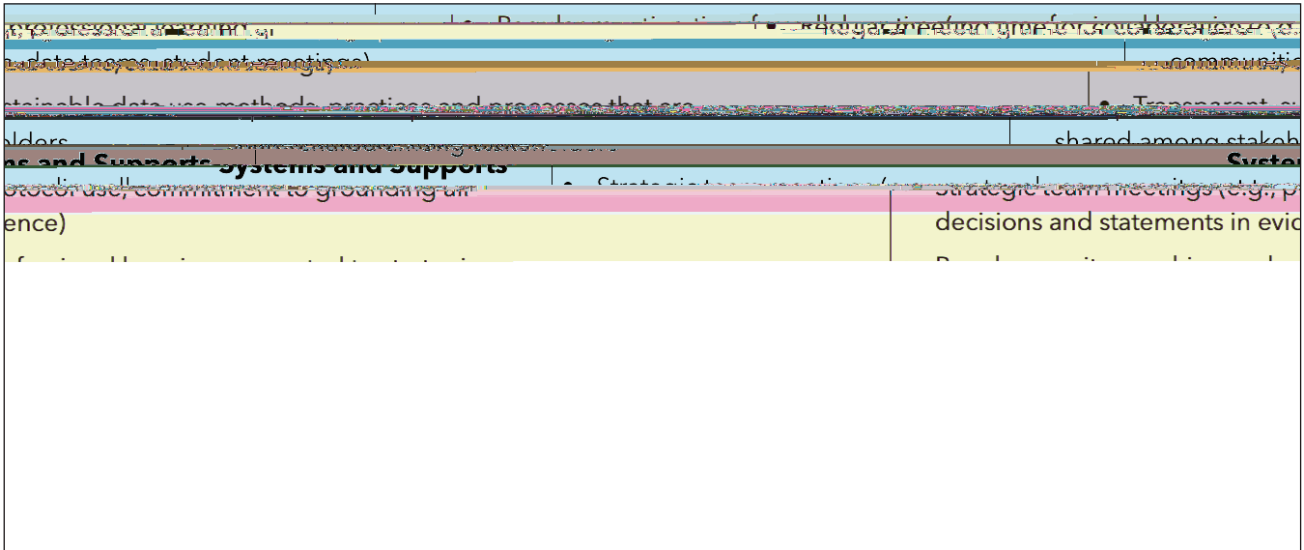


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LEADERSHIP ACTION STEP #3: Cultivate the Conditions for Adult Learning and Collaborative Planning and Action

Leading literacy improvement in a district or school requires building up the conditions and supports to create a culture for teams to engage effectively in the complex and challenging work of regularly examining data, including student work, to inform instructional plans and adjustments.



LEADERSHIP ACTION STEP #4: Implement Assessment Systems for Identifying Student Progress and Needs

Effective practice starts with effective assessment. Therefore, getting to high-quality literacy instruction in schools and districts demands a comprehensive assessment system, with three levels.

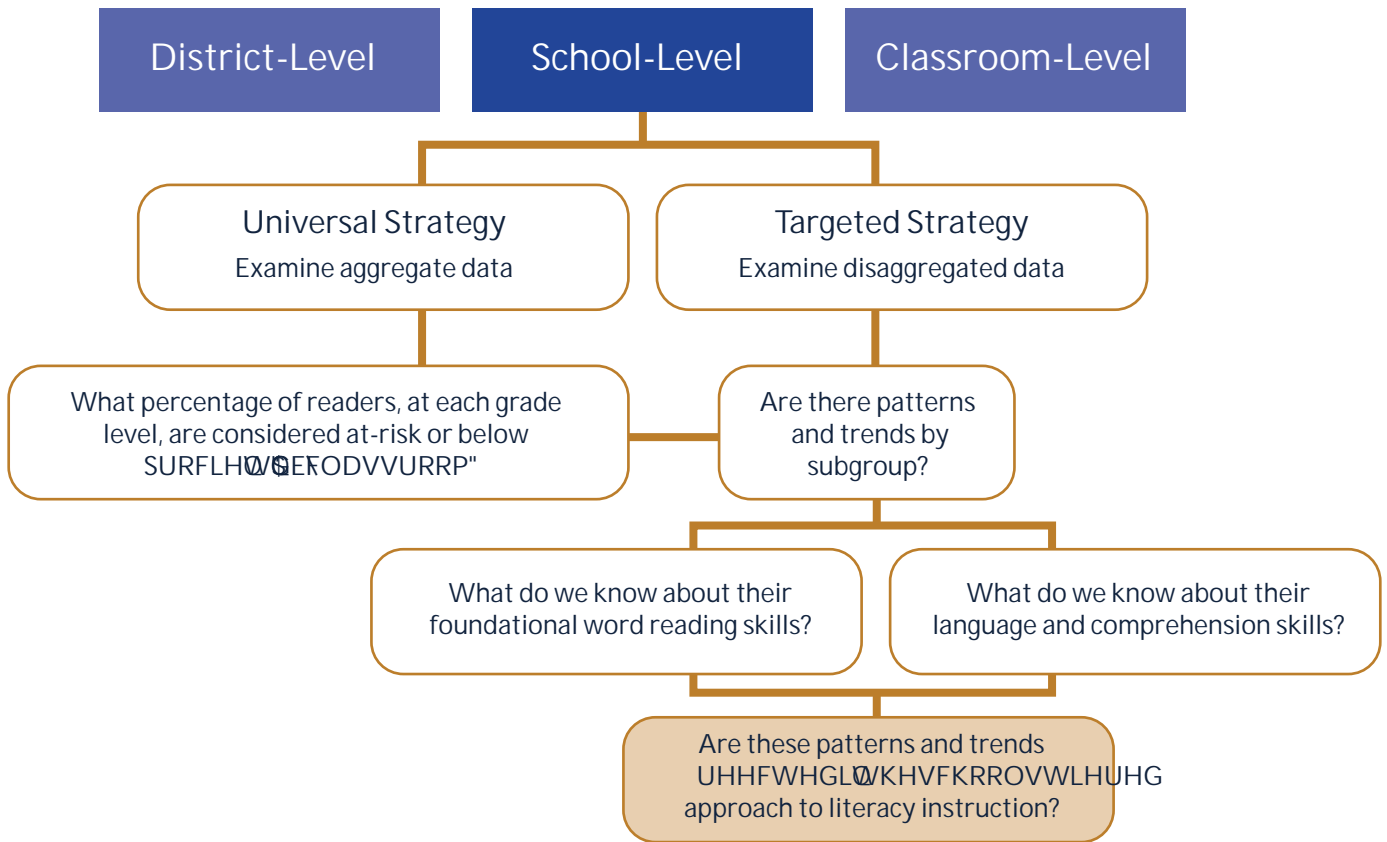
A FEW Learners:
Specialized Diagnostic
Assessments

SOME Learners: Diagnostic
and progress monitoring
assessments

ALL Learners: Screening assessments
and outcome measures

Assessment-Instruction Links at the School-Level

Key strategic questions to guide teams leading literacy improvement:



Case Snapshots



Assistant Superintendent Rice was thrilled to hear about momentum and renewed excitement among principals and grade-level leaders around the district's latest literacy work. As part of this push for a more HYLGHEDVHGDSSURDFKWKHUHDVDVSHFLFIRFXRGDWDXHIRUDWLHUHGPRGHO,BUGHUWRIDFL this work, Superintendent Rice established an assessment calendar and a more coordinated system for data collection and analysis, including a protocol for identifying patterns and trends with an assets and equity-based lens, and responding to those trends with clear action. The revised system also included

Assessment-Instruction Links at the Classroom-Level

Key strategic questions to guide teams leading literacy improvement:

