

Page 92 7.2b

- Students will compare and contrast British interactions with the ~~Wampanoag~~ **southern New England Algonquians** and Dutch interaction ~~and with the Mahicans, Mohawks or Munsee~~ **French interactions with Algonquians and Iroquoias**, and Spanish interactions with the ~~Muscogee~~.

7.3a, added **new** content specification:

- **Students will examine how Native Americans attempted to maintain a diplomatic balance between themselves and the French and the English.**

Page 93 7.3b, content specification

~~deleted~~ “and the influence of Haudenosaunee ideas in their development

7.3d ‘Haudenosaunee (Iroquois)’ replaces ‘Iroquois (Haudenosaunee)’

Page 95: added **new** 7.6a

“Some Native Americans who aligned with the British during the American Revolution lost land and were forced to move”

“7.6b” replaces “7.6d”

“7.6c” replaces “7.6b”

7.7b, added **new** content specification:

- **Students will examine the seizure of the ship La Amistad carrying enslaved Africans off the coast of Long Island and the resulting Supreme Court decision in United States v. The Amistad (1819).**

Grade 8

Page 105 8.6b content specification

- Students will examine the ~~decision in Korematsu v. United States (1944)~~ **internment of Japanese Americans in light of perceived national security concerns versus constitutional rights using the decision in Korematsu v. United States (1944).**