

Assessments to be considered for use as
+1 Pathway Assessments] v t} Œ o > v P μ P •

Application for Consideration

Please complete the application below and submit ancillary supporting materials to support each of the requirements below. Submit additional materials as appropriate to support your application for consideration. In the space below please be specific about which part(s) of submitted supporting materials address each requirement, indicating the title of each document referenced and corresponding page numbers.

Applications for Consideration will be accepted and reviewed on a rolling basis. The process will take up to three months for the review and approval before the assessment is added to the list of approved alternatives assessments.

In addition to the Application for Consideration, the proposed assessment (including the test booklet, answer sheet, scoring key, directions and all auxiliary materials) and related documentation for verification that the assessment has addressed all the conditions described in the section below should be submitted to the Office of]o] v P μ o μ š}}v v t} Œ o > v P μ P •. Email at Devl@nysed.gov may be mailed to the address below. All secure materials, including any non-released test items and all scoring materials, must be sent via postal mail at the address listed below.

New York State Education Department
ATTN: +1 Pathway Assessment Approval
Office of]o] v P μ o μ š}}v v t} Œ o > v P μ P •
89 Washington Avenue, EB ñ ñ t • š
Albany, NY 12234

Please complete the following cover page for each application submitted

Test Developer:

Contact Name:

Classical languages

b.

- d. Any established procedure for determining test performance standards, based on achievement of learning standards (i.e., standard setting procedure), that result in cut scores that are indicative of a commensurate performance similar to level of performance required to reach the minimum proficiency aligned with Checkpoints B and/or C. This may include the level of performance on the assessment required by institutions, experts, and/or employers for the granting of admission, credit, employment, or other outcomes.

Requirement 2: Checkpoint B assessments approved as 4+1 Pathway assessments and Checkpoint C assessments approved for the NYS Seal of Biliteracy shall be recognized or accepted by postsecondary institutions, experts in the field, and/or employers in areas related to the assessment.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

- a. Lists of the institutions, experts, and/or employers who recognize or accept the assessment.

- b. The level of performance on the assessment required by institutions, experts, and/or employers for the granting of admission credit, employment, or other outcomes.

b. The degree to which the assessment

Requirement 6: Checkpoint B assessments approved as 4+1 Pathway assessments and Checkpoint C assessments approved for the NYS Seal of Biliteracy shall be developed by an entity other than a local school or school district.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

- a. Descriptions of the entity that initially developed the assessment, the entity responsible for the ongoing development and/or of the assessment, and the entity that is responsible for the administration of the assessment.

- b. A description of the process for ensuring that neither teachers nor students have previous knowledge of the specific tasks or questions by which the student will be assessed.

Requirement 7: Checkpoint B assessments approved as 4+1 Pathway assessments and Checkpoint C assessments approved for the NYS Seal of Biliteracy shall be available for use by any school or school district in New York State.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

- a. Verification that the assessment is available to all districts / LEAs in New York State, and a description of the requirements districts / LEAs must meet to receive permission to use the assessment (e.g., cost, evidence that test or data security standards are met).

Requirement 8: Checkpoint B assessments approved as 4+1 Pathway assessments and Checkpoint C assessments approved for the NYS Seal of Biliteracy assessments shall be administered under secure conditions approved by the Commissioner.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

a.

multiple sections/pages of the document should be considered in NYSED's review. Documents may be submitted separately; please note that secure materials should NOT be submitted via email.