

June 2024

TO: BOCES District Superintendents

School District Superintendents

Superintendents of Special Act School Districts Superintendents of State-Operated Schools Superintendents of State-Supported Schools

Public School Administrators Charter School Leaders Special Education Directors

Chairpersons of Committees on Special Education

Chairpersons of Committees on Preschool Special Education

Administrators of Nonpublic Schools with Approved Special Education Programs

Organizations, Parents, and Individuals Interested in Special Education

FROM: Christopher Suriano

SUBJECT: Guidance to Assist Local Educational Agencies (LEAs) in Supporting Students with

Disabilities and Avoiding Discriminatory Use of Discipline

This memorandum is to inform you that United States Department of Education's (USDE) Office of Special Education Programs (OSEP), in collaboration with their technical assistance partners, have unveiled a webpage titled <u>Positive Supports for Behavior and Discipline | OSEP Ideas That Work on the OSEP Ideas That Work website to support schools in reducing exclusionary</u>

guidance documents, to support state educational agencies' (SEA) and local educational agencies' (LEA)