

Making Lincoln's declarations of freedom real



By Betty Rosa
Regents Chancellor

and contemplate the hard work that

The exhibit is dedicated to my dear friend, Regent Judith Johnson.

Throughout her brilliant career, Judith was a tireless advocate for education, equity and excellence for children.

She understood better than anyone that we can and we will close the achievement gap. She believed in the opportunity gap that persists throughout our state and throughout the educational system.

The Emancipation Proclamation was an executive order in which Lincoln declared that slaves in rebellion were free in the states that had seceded. I am marking the 100th anniversary of the Jun 1, 1863 event. Dr. Martin Luther King, Jr. said, "The time is always ripe to do what is right." Let us remember to honor and commemorate the Emancipation Proclamation and its declarations of freedom real."

Sadly, despite the 13th Amendment and the Civil

Last month, the Board of Regents celebrated the opening of a new exhibit at the New York State Museum featuring President Lincoln's handwritten draft of the "Preliminary Emancipation Proclamation."

Emancipation

Rights Act of 1964, we have not yet accomplished the formation of a kind and just society. We know that we will not accomplish it until we provide all children with an education that prepares them for success in their lives.

Success begins with equity.

all have equitable access to services that are developmental in nature. You're skeptical about the need to focus so intently on civics, learning and civic engagement. Let me share three reasons:

1) Civic engagement is key to success in school.

2) Civic engagement is key to success in life.

3) Civic engagement is key to success in the classroom.

Success also requires that schools provide access to essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

To help guide the Regents' thinking about possible

actions, the New York State Office of Bilingual Education is holding informational sessions across the state. Every one of these sessions is designed to inform and engage stakeholders in the implementation of the new bilingual education initiatives.

You're skeptical about the need to focus so intently on civics, learning and civic engagement. Let me share three reasons:

1) Civic engagement is key to success in school.

2) Civic engagement is key to success in life.

3) Civic engagement is key to success in the classroom.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

Success also requires that schools provide access to

essential services such as: prenatal care; medical, dental,

and mental health services; food security; and safe places to live.

To help guide the Regents' thinking about possible

actions, the New York State Office of Bilingual Education is holding informational sessions across the state. Every one of these sessions is designed to inform and engage stakeholders in the implementation of the new bilingual education initiatives.

You're skeptical about the need to focus so intently on civics, learning and civic engagement. Let me share three reasons: