



State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The ARP plan was originally reviewed and created by the shared decision making committee. The information was also shared at a school board meeting.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To support students and teachers as they transitioned back to regular school attendance and to address school safety issues and learning loss caused by the pandemic.	8

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Afterschool clubs and instruction	245,207
Social worker	
Custodian	
Training/consulting for RTI	
Summer School	
Desk top computers and Chromebook	

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**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	20,000	40,000	40,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	10,000	10,000	10,000
Purchasing educational technology.	68,185	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	90,000	90,000	90,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	25,000	25,000	22,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
afterschool, and other extended learning and enrichment programs.	32,022	22,000	22,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>245,207</b>	<b>187,000</b>	<b>184,000</b>

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)