



State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Those in attendance were in agreement with the proposed plan and didn't offer any additional suggestions or requests.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
We hired additional staff to reduce class sizes with a focus on our primary students. 21-22 primary teacher: pupil ratios were reduced from 21:1 to 14:1	14:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Funds were used to support a Summer reading/math program for K-8 students to battle learning loss. Additionally, funds were used to support afterschool offerings in the form of tutoring and clubs to assist with learning loss and student engagement at all levels (K-12). Tutoring sessions were set up at all grade levels throughout the year based on an as needed basis as determined by the teacher with a focus on student needs in the classroom.	53976
Funds were used to support the hiring of one full time Physical Education teacher.	58934
Funds were used to hire three full time teachers to support class size reduction in primary grades.	192136

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**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	72,792	223,947	183,771
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	192,136	208,583	206,475
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	50,000	50,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	53,976	183,382	180,829
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>318,904</b>	<b>665,912</b>	<b>621,075</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)