

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are **NOT REQUIRED** to send hard copies of survey materials materi.413u7280.94 BDC1minD Tm (by)Tj ET EMC BTCu7280.94 BDC1minD Tm (bym 1 0)

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district posted a survey on our website inviting public comments and feedback related to our ARP. The community was notified of the survey via discussions at the June 16th Board of Education meeting. The public was encouraged to participate during this discussion. Families were notified of the survey on student's end of year report cards as well. We have received no feedback at this time.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide professional development to teachers and staff to address learning loss in the 2021-22, 2022-23, 2023-24 school years.	25:1
Plan and implement activities related to summer learning and supplemental after school programs in the 2022-2023, 2023-2024	16:1
Address the academic impact of lost instructional time by the administration and use of high quality assessments to accurately assess students' academic progress and tracking student progress in the 2021-22, 2022-23, 2023-24 school years.	18:1
Provide facility repairs and improvements to enable operation of our school to reduce risk of virus transmission and exposure to hazards in the 2022-23, 2023-24 school years..	18:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
In the 2021-2022 school year, the district provided training and support in the form of professional development to teachers and staff to address learning loss.	1,950
In the 2021-2022 school year the district purchased IEP Direct to assist in tracking student progress, and assist staff in meeting student needs. The program funded the start up fees for this program.	9,700

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	9,700	139,412	34,000
Purchasing educational technology.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	11,300	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	1,950	6,150	6,150
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	21,024	9,010
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	11,650	177,886	49,160

6. If 'Other' is indicated in the table above, please describe.

(No Response)