

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We have not been able to establish the YMCA swimming program. Parents have been worried about the safety of the children in the pool with COVID-19 stil high in the community. Instead, we are using these funds for professional development programs centered around improving students' social, emotional, mental health and academic needs. At this time, students and staff need more support in these areas.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

On May 24, 2021, we held a Zoom meeting to discuss the use of the ARP ESSER Funds. This meeting included students, parents, community

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3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Morning Program will offer students a safe and nurturing space to get academic and social-emotional support.	10:1
Summer School will offer students a safe and nurturing environment to participate in targeted learning to address learning loss and interruptions to the education due to COVID-19.	15:2
We will safely increase our in-person learning to pre-pandemic numbers (85%+)	24:2
We will increase the amount and variety of evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	24:2

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We created a new Morning Program this school year. This allowed elementary and middle school students an extra hour and a half of instructional time per day. Students engage with staff to address learning loss as well as addressing students' social, emotional, and mental health needs.	35622
We revamped our summer school program that specifically focuses on addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	124000
We expanded our Intervention and Student Support Team. Through surveys, we found the need to have more staff to support with the impact of COVID-9 on our students. This team uses assessment data from classroom, content area, ENL and Special Education Teachers to offer push-in and pull-out services for students struggling with learning loss and interrupted learning.	205175
We hired a counselor at the high school level to assist students with becoming college and career ready. This counselor and the counseling t<</Mnnet up visiarp BT 1 0 0 1l coming college and ca on low-income studen71 80f2hs.	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	205,174	50,000	15,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	159,622	159,000	100,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	900,663	768,702	205,651

6. If 'Other' is indicated in the table above, please describe.

(No Response)