

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials D 33>> 7f44S9351D mel Tm ET /Span <</MCID 39s D 33ey

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Classroom Air conditioners : ordered and received 141 window air conditioners that are in the process of being installed.	199767
ARP ESSER State Reserves: Comprehensive After School: Morning/Afternoon/Regents Academies: Currently over 140 teachers providing academies. with, on average 7.5 teachers per elementary building providing weekly sessions. Middle School math was provided for 15 weeks with two sessions each week. Middle School English academies and writing centers were provided at both middle schools two times a week for 10 weeks. At the high school 17 math instructors provided Regents/AP review classes once a week for 10 to 12 weeks. English writing centers, writing academies and REgents/AP classes were held by 18 teachers between 1 and 2 sessions a week for 8 to 10 weeks. High school science had 21 teachers provide sessions on average 2 sessions a week for 11 weeks. Social studies high school sessions were offered by 16 teachers on average 2 to 3 sessions a week for 6 weeks. Finally Spanish AP was offered 1 session weekly for 10 weeks.	155819
ARP ESSER State Reserves- Learning Loss Updates: Math AIS Instruction: Targeted instruction for identified students based on iReady scores, 16 teachers provided 4.0 FTE or 20 sections of AIS instruction for mathematics.	400000
Small Group Instruction: Currently seven teachers provide to reduce class size and provide small group instruction for elementary students.	185640
Quarantined Instruction: approximately 734 hours of quarantined instruction provided across all elementary buildings. Abbey Lane 235 hours, East Broadway 134 hours, Elementary 68.5 hours, Gardiners 65 hours, Lee Road 92 hours, Northside 88 hours, Summit Lane 52 hours.	31826

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	199,767	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	482,205	1,817,845	1,068,069
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	568,000	200,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	292,246	110,485	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	974,218	2,496,330	1,268,069

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6. **If 'Other' is indicated in the table above, please describe.**

(No Response)