

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/11/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We have not found a need to update our American Rescue funding plan. The district has not received any formal public comments regarding its approved APR-ESSER application. Informal comments have been positive and supportive.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><b>Program Goals</b></p> <ol style="list-style-type: none"> <li>1. Provide continuity of instruction for special education programs, elementary, music, technology integration and counseling services.</li> <li>2. Response to Intervention Services for students in kindergarten through third grade.</li> <li>3. Learning loss initiatives:                             <ul style="list-style-type: none"> <li>• Comprehensive after school programs for students</li> <li>• Summer school programming</li> </ul> </li> </ol> <p><b>Per Pupil Teacher Ratios</b></p> <p>Efforts to maintain continuity of instruction have allowed us to maintain adequate per pupil teacher ratio levels.</p>	1400:150

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
<ol style="list-style-type: none"> <li>1. The Marcellus Central School District implemented an updated engagement platform (ParentSquare) which allows the district to provide better and more effective two way communication between schools and parents. In addition, enhanced our Response to Intervention (RTI) assessment tools to better identify student needs and gains, which will allow our RTI staff to better target student needs and foster student success. We also reorganized our RTI systems to ensure that we are providing the best resources in the right locations to all of our students.</li> <li>2.</li> </ol>	

