

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

---

Page Last Modified: 06/30/2022

**Background and Instructions**

*Background*

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

---

Page Last Modified: 06/30/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.



State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	dedicated staff from the ENL and Special Education department lead the review sessions in a small group setting. The review sessions were open to all students and the district supported students who needed transportation to ensure participation.		

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

•

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

ARP Spending Plan Reporting

---

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
support classes twice a week.	
<ul style="list-style-type: none"> <li>• Sports Enrichment Programs - Starts in 2022-23 school year</li> <li>• Provide students in the community with free sports clinics in order to get exposure to a specific sport and/or coaches of that sport. The goal of the program is to increase participation in our summer camps and middle school/high school teams.</li> </ul>	1:18
<ul style="list-style-type: none"> <li>• After school programs - The district will expand their after school club opportunities for the 2022-2023 school year. All students will be invited to participate in a variety of enrichment categories, and specialized programs will be offered for English Language Learners .</li> </ul>	1:18
<ul style="list-style-type: none"> <li>• Elementary Saturday Enrichment Program - Fall 2022</li> <li>• <b>Program Goal:</b> Before school programs - The district will create a Saturday Enrichment program starting in the 2022-2023 school year. All students will be invited to participate in a variety of enrichment categories, and specialized programs will be offered for English Language Learners .</li> </ul>	1:18


