

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

YCS held a public hearing on 6/13/22. Attendance was very light and no comments from the public were offered. General feeling was positive and supportive.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Reading Intervention - YCSD was able to retain and increase the amount of reading intervention support for its students. The amount of lost small group instruction has built a need for increased intervention and as a district we were able to provide it.	3:1
Math Intervention - The district was able to retain a math intervention position which supported classroom instruction and student learning in small groups.	4:1
	11:1
Mental Health - The prolonged nature of the pandemic and the isolating effects caused great need among students and staff. The district increased both the resources available and the staffing to meet our needs. Prior to the pandemic, YCSD had a student to counselor ratio of 140:1. This year, through the ARP-ESSER grants, we were able to bring that ratio to 100:1 with additional resources being sought for next year.	100:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	34,215	205,292	102,646
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	78,104	195,261	117,157
Supporting early childhood education.	0	0	0
660,894 (please describe below)	0	0	0
Totals:	372,163	1,169,919	660,894