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Title II, Part A (Title IIA) is intended to fund supplemental activities that will:

- Increase student achievement consistent with state standards,
- Improve the quality and effectiveness of teachers, principals, and other school leaders,
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools, and
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

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Title IIA allocations are calculated using the Title IIA allocation formula based on an 80/20 percent split, with 80 percent based on poverty and 20 percent based on the population of children aged 5-17. LEAs may access their Title IIA allocations on our webpage [Consolidated](#)

[Application for ESSA Funded Programs](#). The Consolidated Application is an annual, online application whereby LEAs apply for any of the Title funds (I, ID, IIA, III, IV, and V) for which they qualify and opt to receive.

The application process requires LEAs to consult with various stakeholders regarding how to best use IIA funds to meet identified needs with the LEA. The Title IIA required stakeholder consultation list shares several members in common with the required stakeholder consultation lists for other Title funds, such as parents, Title I teachers, principals, administrators and other school leaders, paraprofessionals, and specialized support personnel (e.g., speech teachers, occupational therapists, etc.). In addition, Title IIA

intended use of funds. The application lists several sites whereby the LEA may validate a study, (and locate related studies). As part of the application process, the LEA will upload additional required documentation (such as the Title IIA Evidence Tool) to support their use of the funds. For additional information, applicants may consult the Resource list at: <http://www.nysed.gov/essa/title-ii-part-supporting-effective-instruction>.

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Title IIA funding is subject to the Equitable Services provision for those private schools which are located within the LEA's boundaries. The total enrollment of the private school (regardless of the district of residence for the enrolled students) should be used in the equitable share calculations. LEAs are required to consult in-district private schools every year as to their interest in participation; for those schools which participate, the LEA must continue to consult throughout the year, including evaluating the services.

When providing Equitable Services to private schools, third party contractors often have an administrative fee. This type of charge is perfectly allowable but can also be negotiable. The LEA may ask the contractor for a list of the duties to be performed in the direct implementation of the contractual service and come to an agreement as to a mutually acceptable amount. With an administrative cost from a third-