



STUDENT ASSESSMENTS  
AND ASSOCIATED GROWTH MODELS FOR  
TEACHER AND PRINCIPAL EVALUATION

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow districts and BOCES to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

Assessment Provider Information	
Name of Assessment Provider:	Western Suffolk BOCES
Assessment Provider Contact Information:	507 Deer Park Road PO Box 8007 Huntington Station, NY 11746
Name of Assessment:	WSB developed course specific assessments
Nature of Assessment:	<input checked="" type="checkbox"/> ASSESSMENT FOR USE WITH STUDENT LEARNING OBJECTIVES WITH A TARGET SETTING MODEL; OR  <input type="checkbox"/> SUPPLEMENTAL ASSESSMENT WITH AN ASSOCIATED GROWTH MODEL: <input type="checkbox"/> GAIN SCORE MODEL <input type="checkbox"/> GROWTH-TO-PROFICIENCY MODEL <input type="checkbox"/> STUDENT GROWTH PERCENTILES <input type="checkbox"/> PROJECTION MODELS <input type="checkbox"/> VALUE-ADDED MODELS <input type="checkbox"/> OTHER:
What are the grade(s) for which the assessment can be used to generate a 0-20 APPR score?	Grades 9-12 for courses that do not culminate in a State Assessment as checked and listed in Form B1
What are the subject area(s) for which the assessment can be used to generate a 0-20 APPR score?	All subject areas listed in Form B1 that do not culminate in a State Assessment.
What are the technology requirements associated with the assessment?	Technology/adaptive devices can be used in accordance with student IEP.
Is the assessment available, either for free or through purchase, to other districts or BOCES in New York State?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> No

Please provide an overview of the assessment for districts and BOCES. Please include:

- x A description of the assessment;
- x A description of how the assessment is administered;
- x A description of how scores are reported (include links to sample reports as appropriate);
- x A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)

Assessments are directly linked to NYS Standards for the subject area. The assessments



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