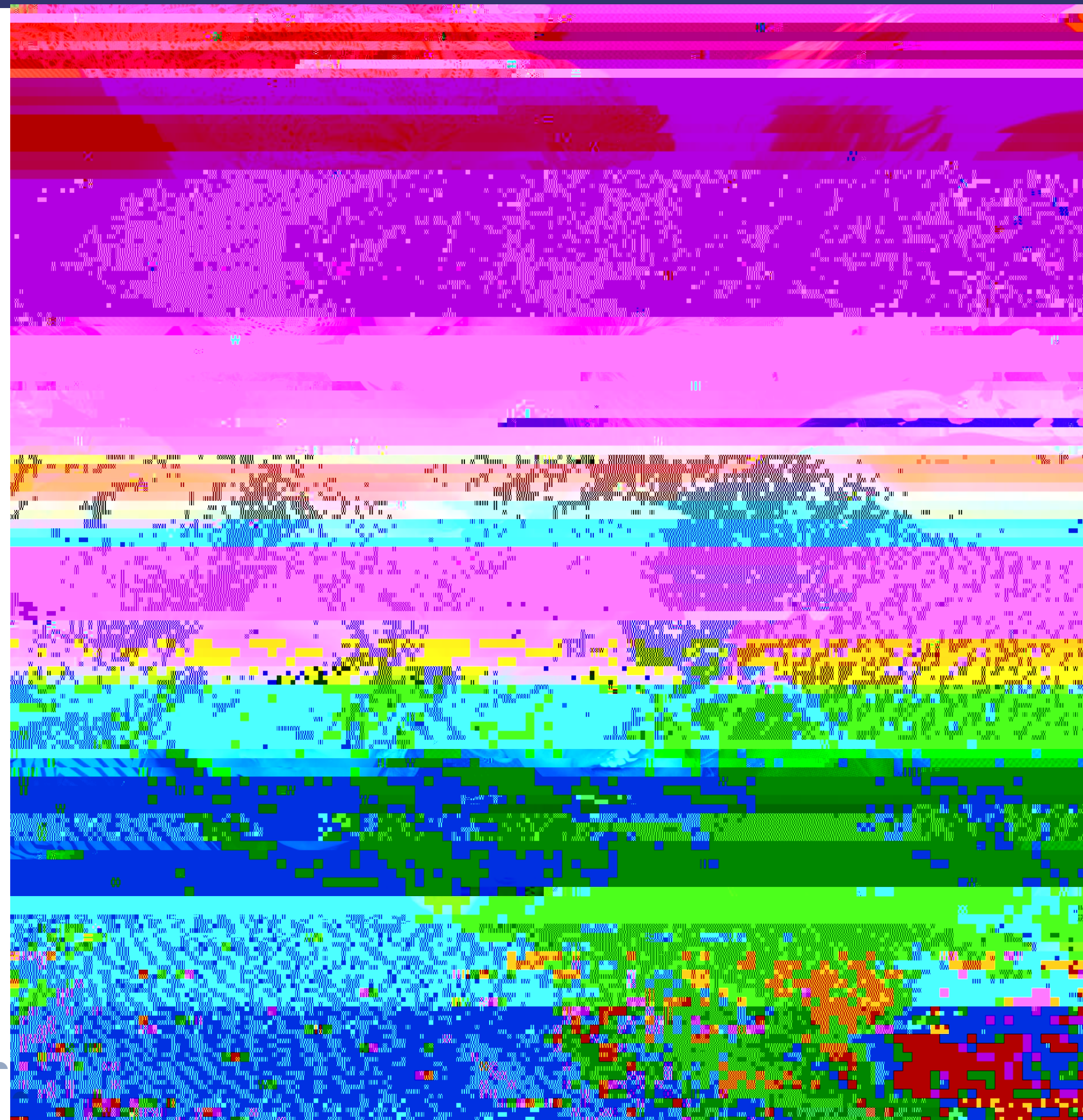
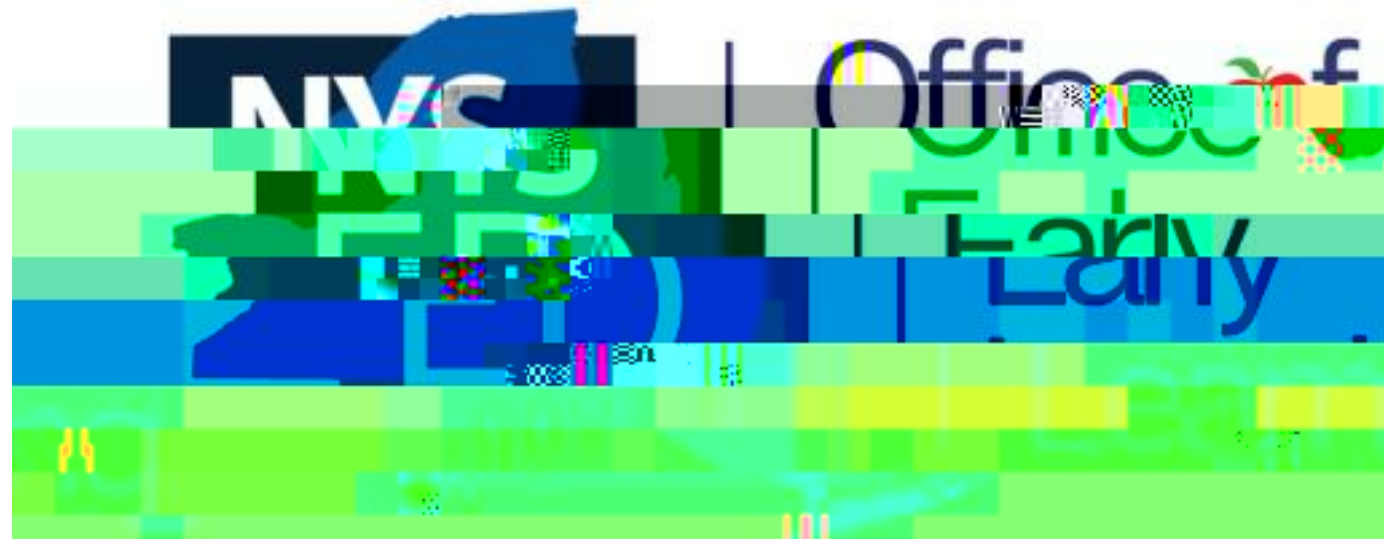





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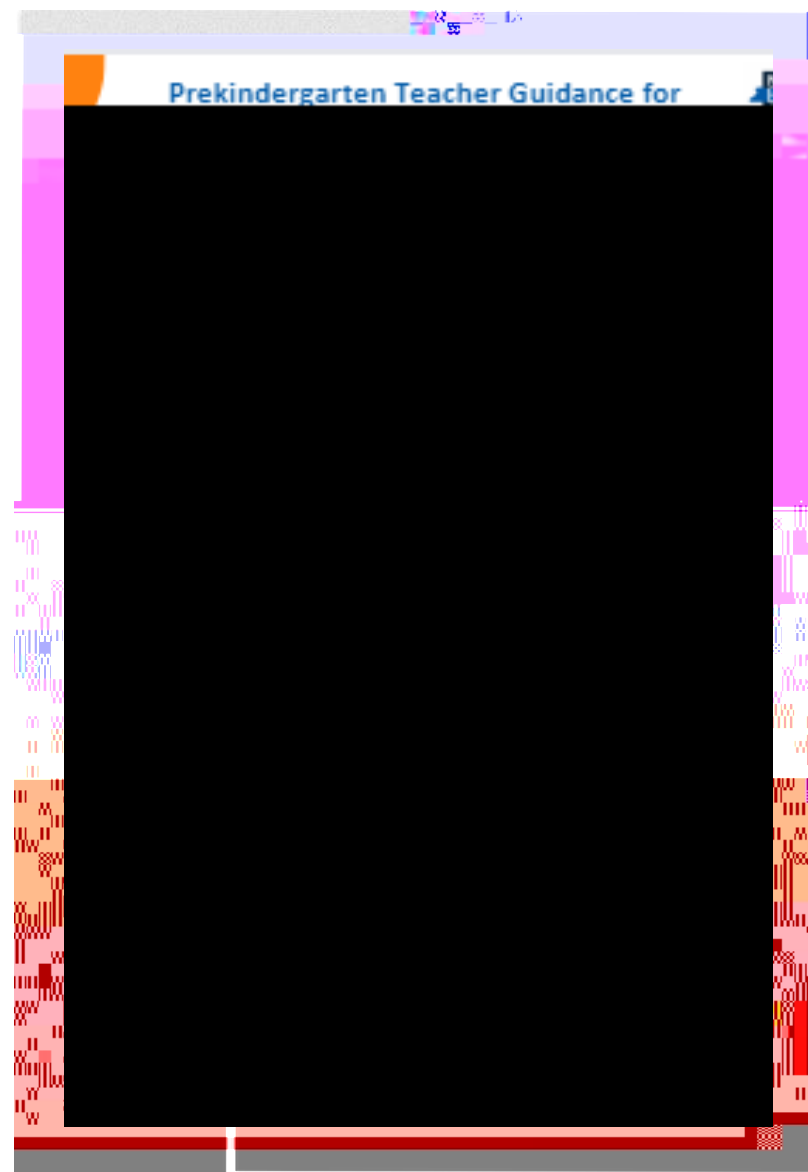
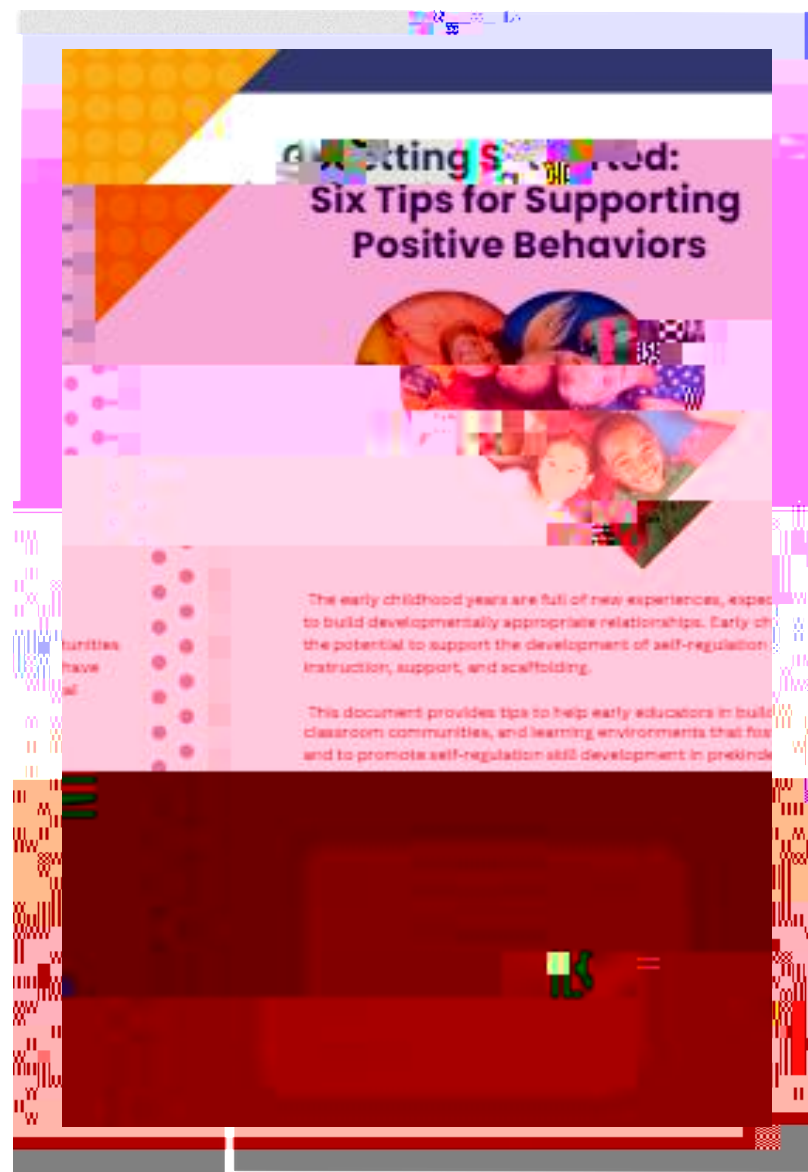
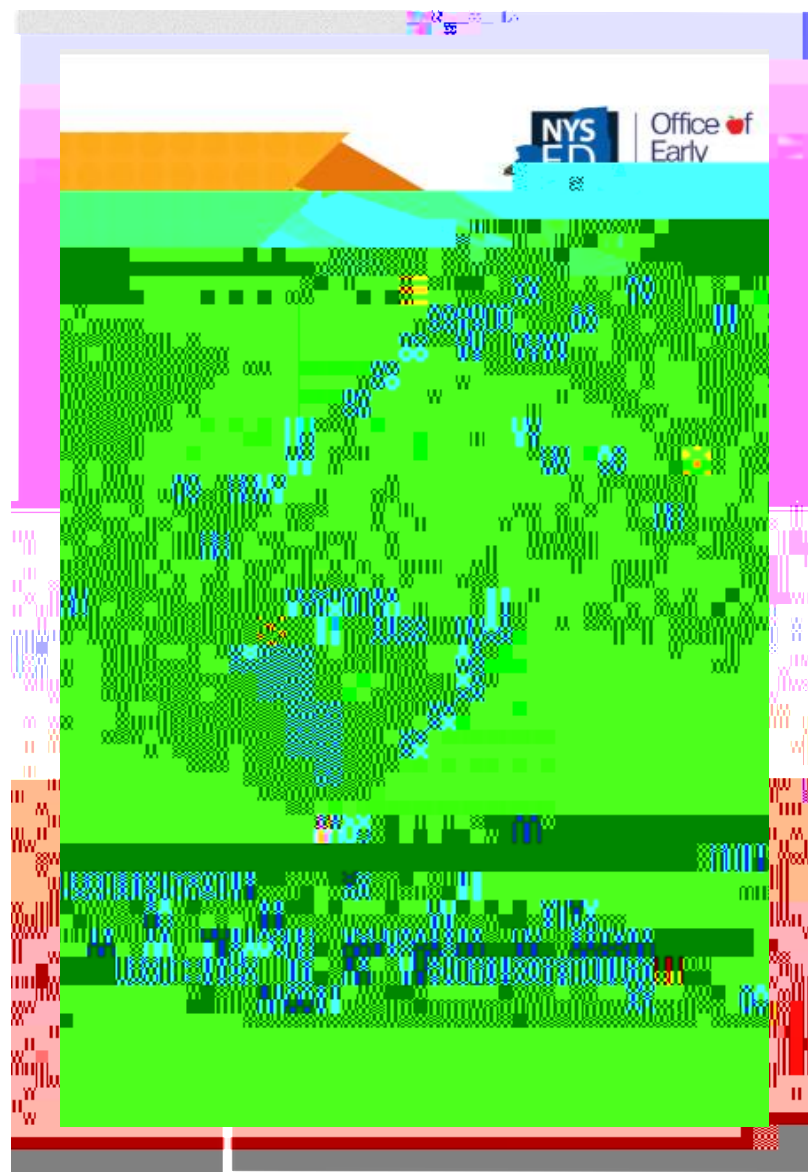
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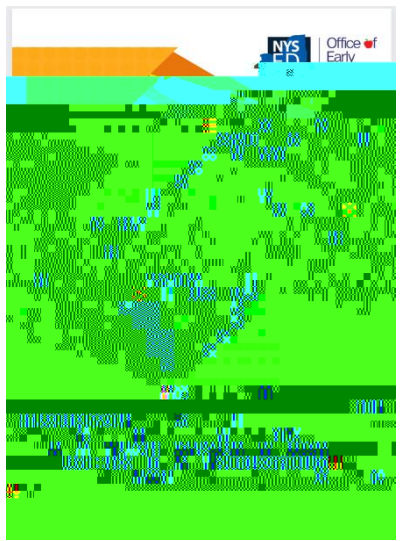
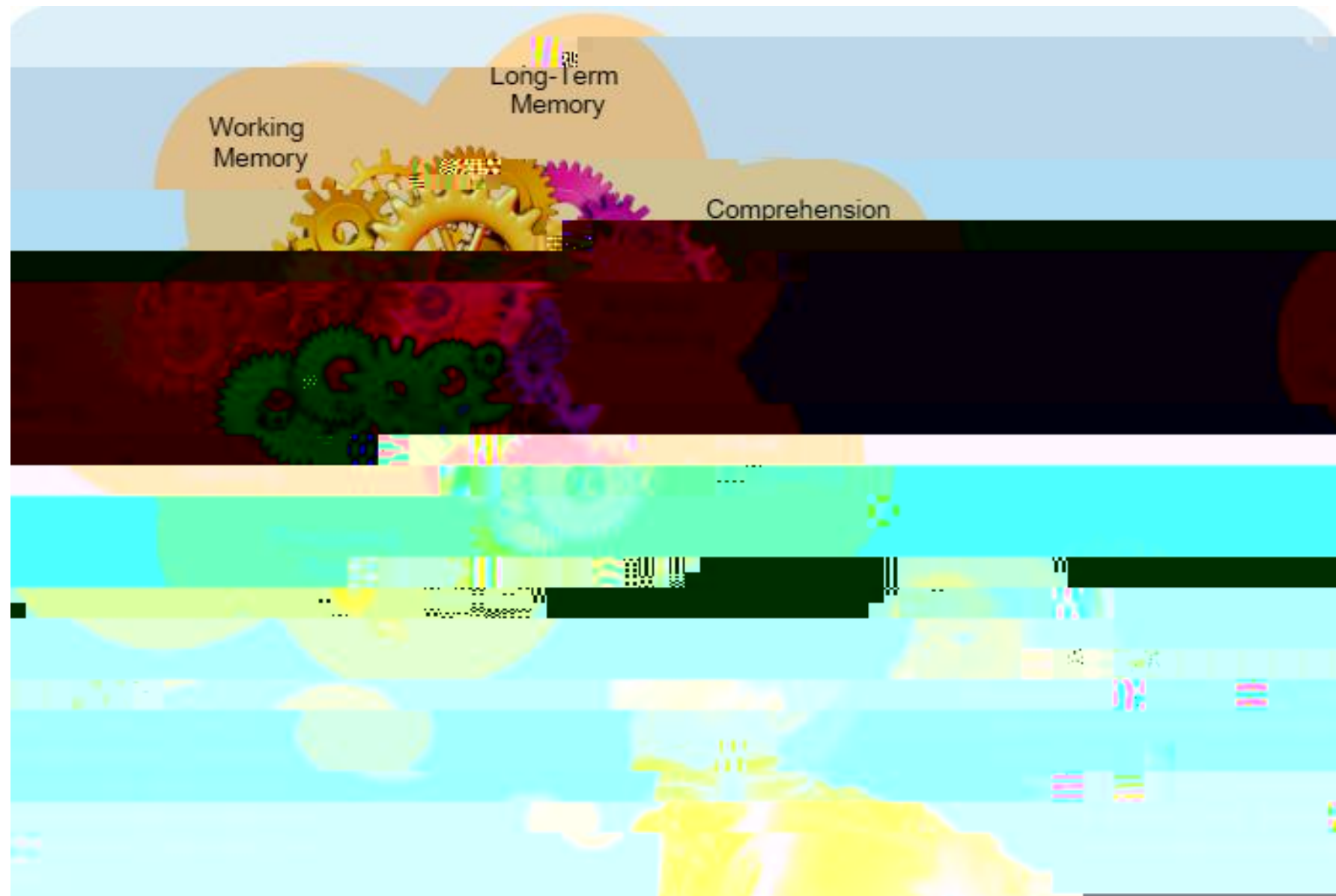
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- What are common behaviors and how do we work with students?
  - What is Function Based Thinking?
  - What can we do right now?
  - Questions - have a parking lot for questions throughout the presentation

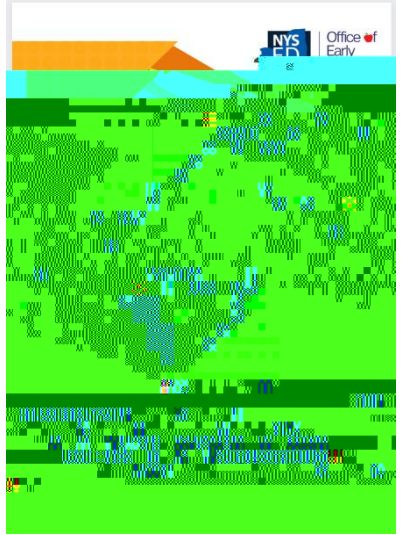


# A









### Cultural Identity

- Our Cultural Identity begins forming at birth
- Our experiences shape our cultural identity
- Not all cultural footprints are the same

### Implicit Bias

• We all have implicit bias





In School Suspension	6HQGLQJ WKH FKLOG RXW RI WKH FODVVURRP VXFK DV WR WKH GLUHFWRU V RIIL
Out of School Suspension	Asking a family to pick up thier child early because of behavioral issues
Expulsion	7HOOLQJ D IDPLO\ WKDW WKH\ ZLOO QHHG WR ILQG DQRWKHU ORFDWLRQ EHFDXVH WKH FKLOG WKH SURJUDP RU WKDW WKH SURJUDP FDQ 3QR ORQJHU VXSSRUW' WKLHU FKLOG
6RIW' ([SXOVLRQ	Asking a family to repeatedly pick up their child early because of behavior issues, requiring them to leave or miss work frequently.

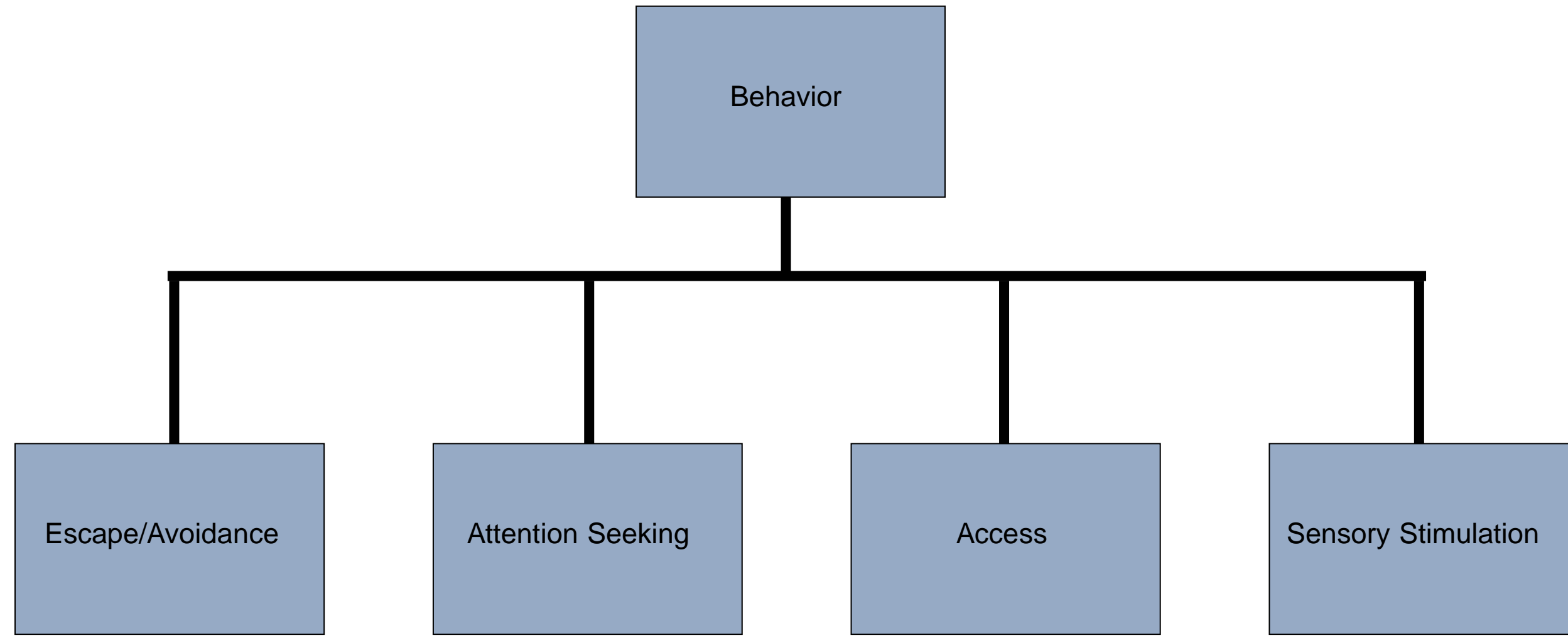
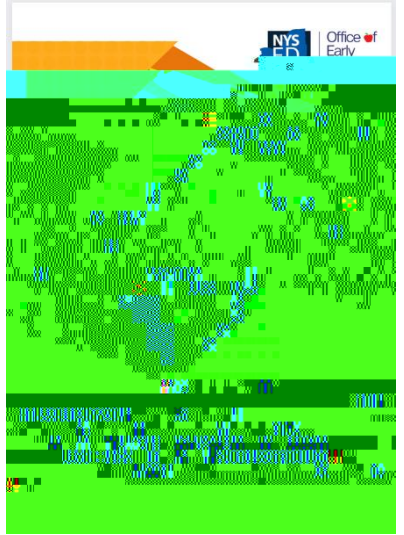
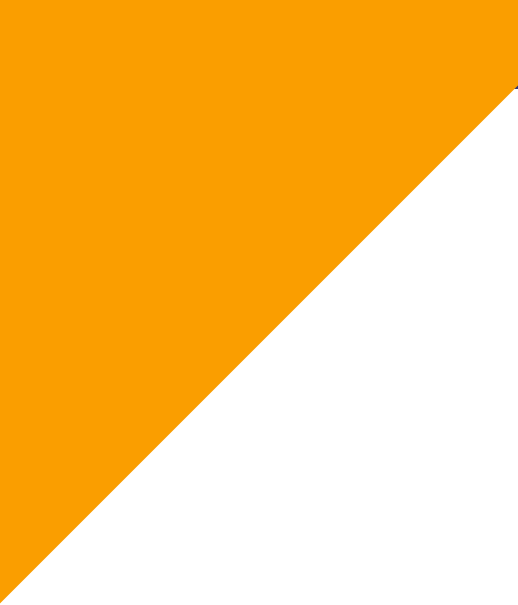








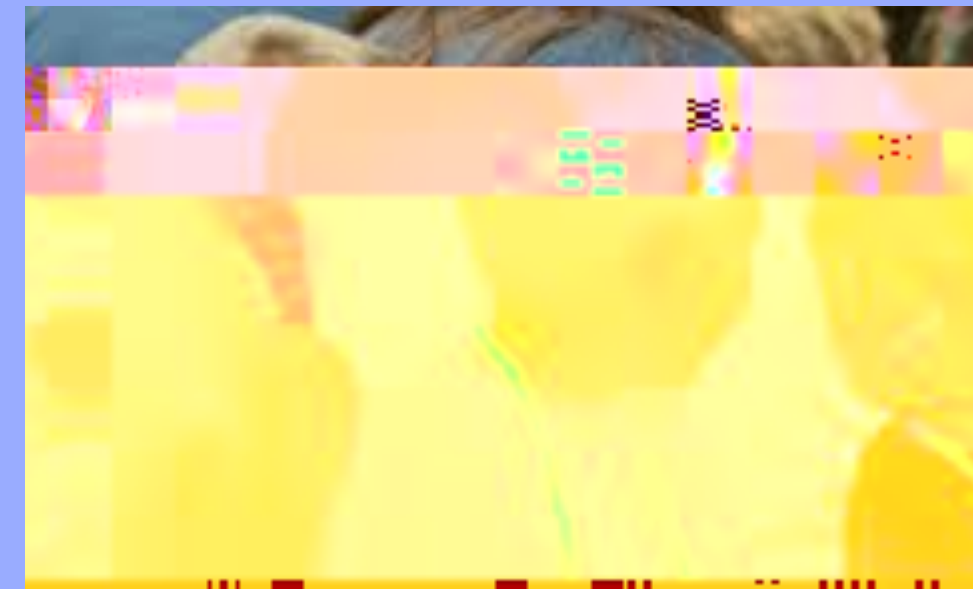




In the block area during centers, when Susie is told to stop playing and clean up and to get ready for nap time, she responds by throwing blocks and screaming. The teaching assistant then removes the child from the classroom to the office where she is allowed to play with toys until the director/principal can meet with her.

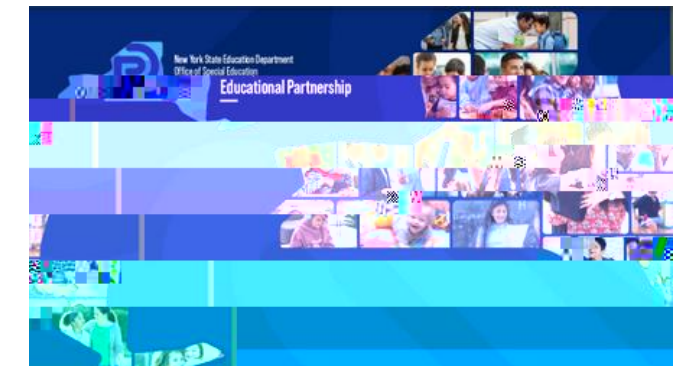


During small group time when the students in the class are engaged and listening to the teacher, Jack starts touching his peers and making silly faces at them. The students begin to laugh and the teacher addresses Jack's behavior.







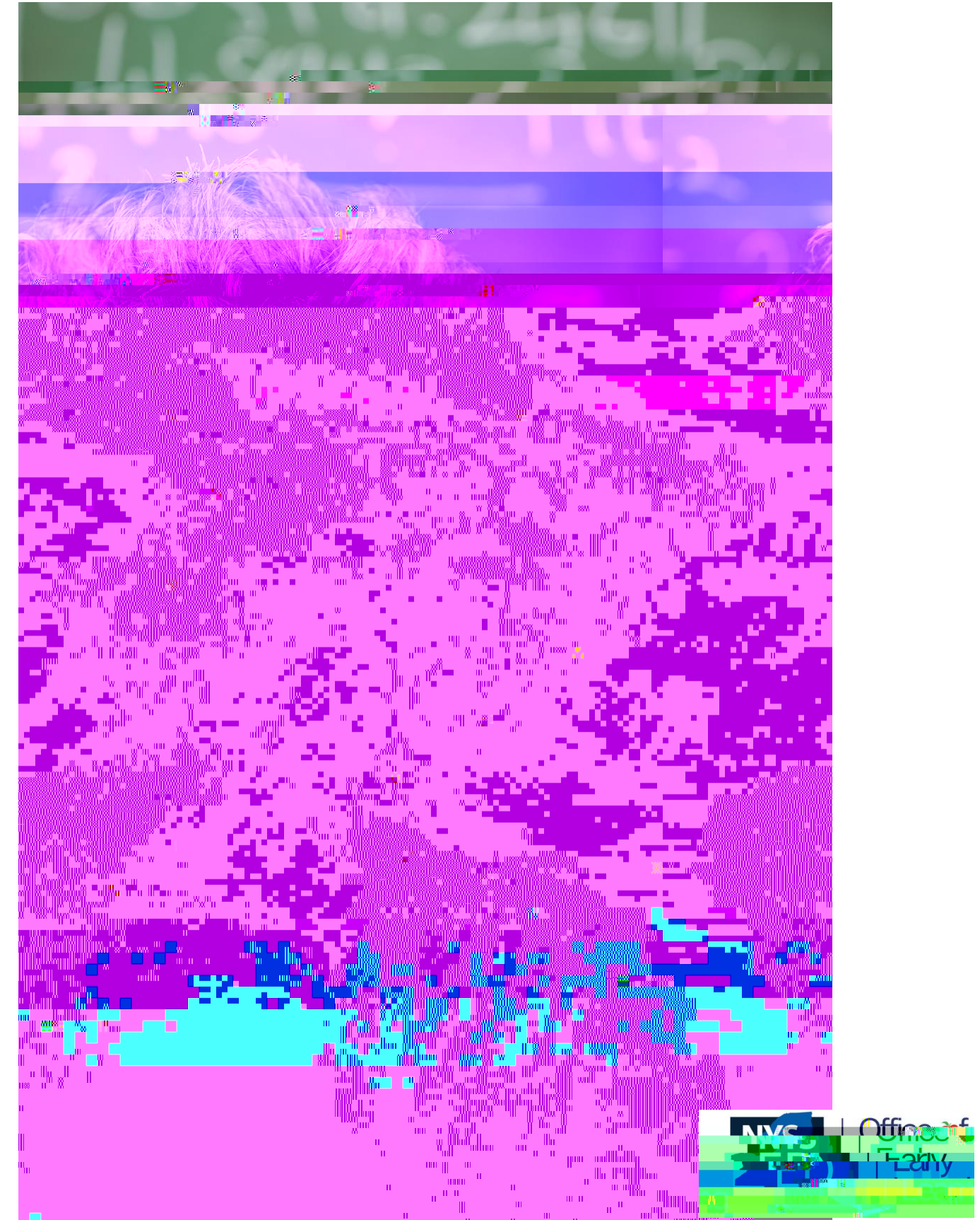


During computer time, Keisha will yell and scream when the teacher asks her to turn off her favorite reading game and join the class for nap time. The teaching assistant will then remove her from the class so that the rest of the students are able to rest.

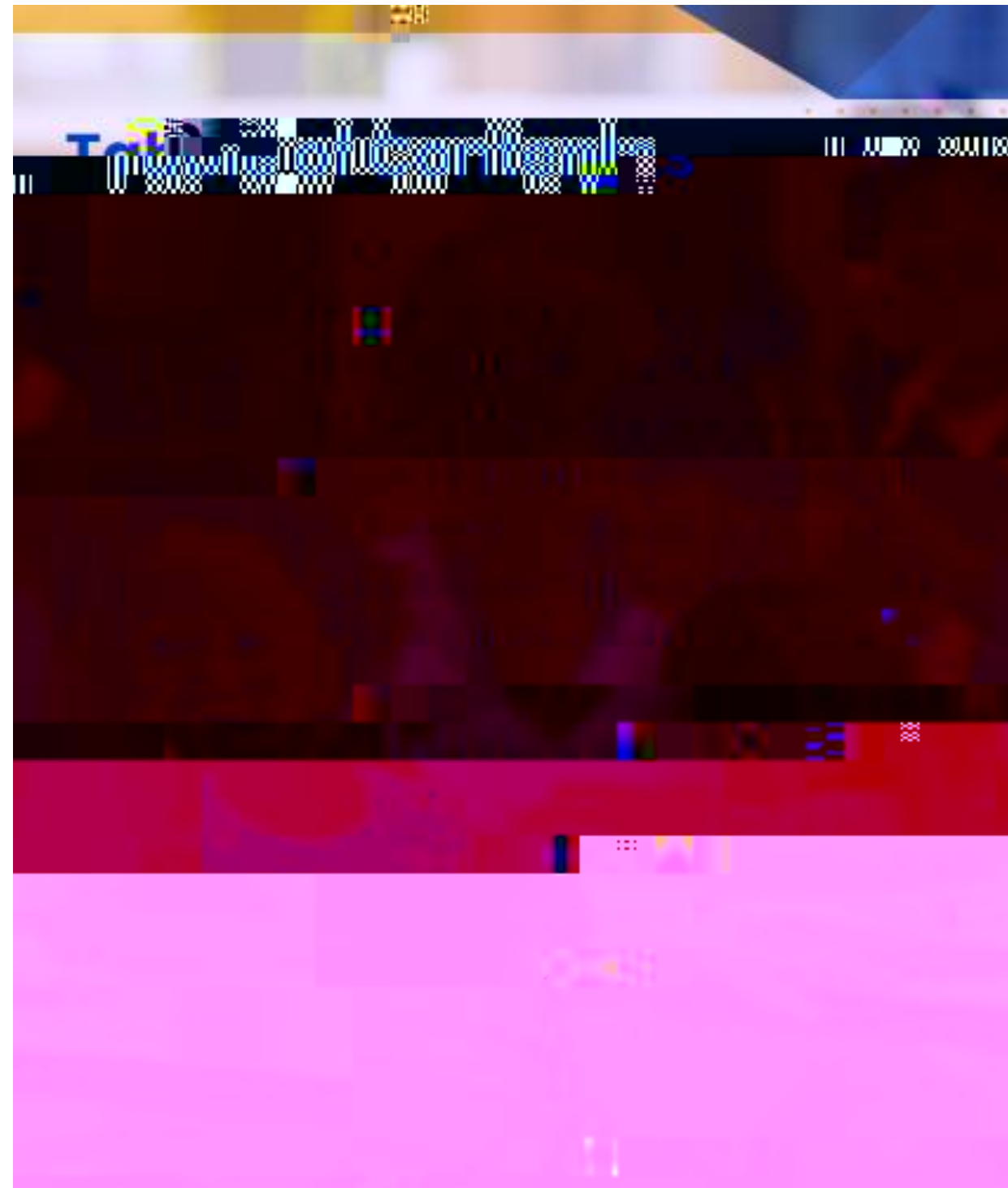
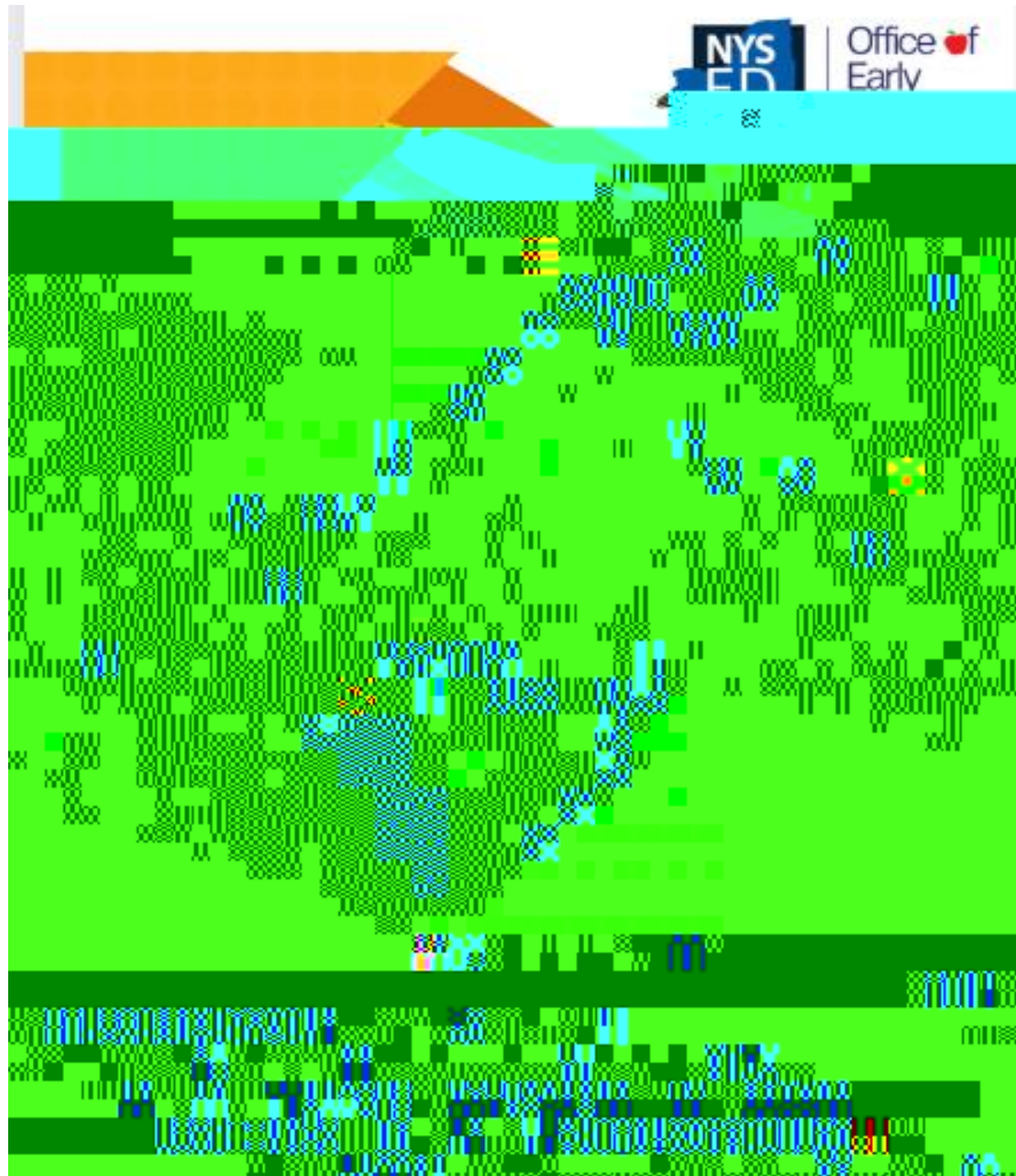
During table activities, Keisha will walk around the classroom poking and

Once the ABC chart has been completed, the next step in the process is to develop a plan that supports a change in the child's behavior. As the ABC chart is reviewed, consider the following:

- In what setting(s) does the behavior occur (blocks, lunch, rest time, etc.)?









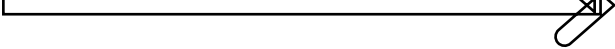




**Why have a cozy area?**

The cozy area is a space where a child can go to be by their self and spend time alone. The area should not be used as a "time out" area when a child is feeling overwhelmed, but instead should be an area where a child can go to calm down when they are feeling emotional.









“ So often children are punished for being human. Children are not allowed to have grumpy moods, bad days, disrespectful tones, or bad attitudes. Yet, us adults have them all the time. None of us are perfect. We must stop holding our children to a higher standard of perfection than we can attain ourselves.”

- Rebecca Eanes

