PREKINDERGARTEN TO GRADE THREE TOOL

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INTRODUCTION

The early childhood years establishes the foundation for later learning success. The Prekindergarten through 3rd grade (P-3) Tool is a planning and reflection tool for use by states, districts, schools, early childhood programs, and classrooms working to align more coherent policies and practices to support improved outcomes for students in prekindergarten through third grade. This tool serves as a companion to the Kristie Kauerz and Julia Coffman's 2013 framework entitled Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches.

What is P-3? According to Kauerz, "What matters most to the success of P-3 approaches is ensuring that children have consistent, coherent, high-quality learning opportunities provided to them day-after-day, year-after-year. P-3 efforts can frame the context, supports, and incentives to support consistency across early learning programs, schools, families, and teachers."

Table 1 below presents a snapshot of what P-3 is and is not.

Table 1. What P-3 Is And Is Not

What P-3 is?	What P-3 is not?
• A framework	•

P-3 Tool

P-3 TOOL STRUCTURE

Preparation and Design We recommend that all of those using the tool begin by reviewing and completing the preparation section. ... he current status of the team in the process. The ... ith the establishment of goals, identification of ... ority areas of focus.

P-3 Tool

Date: _____   Team Members:_____

District/School: _____   _____

_____

_____

Coordinator: _____

PREPARATION AND DESIGN PHASE INSTRUCTIONS:

1. Identify the individual or core team who will be engaged in P-3 planning and implementation.
2. Encourage all team members to review the tool. (Distribute the tool electronically or use paper copies based on what works

P-3 Tool

<u>PREPARATION AND DESIGN PHASE</u>: During this phase, the coordinator and team works to set the stage for the P-3 effort.

PREPARATION AND DESIGN PHASE GUIDING QUESTIONS	STATUS OF ITEM	NEXT STEPS (Name of person responsible, date to be completed, additional support needed, any additional notes)
P-3 Leader/Coordinator. It is important to designate a leader or coordinator who takes responsibility for convening a team, addressing logistics and ensuring clarity around team member roles and responsibilities.		
Has a coordinator/leader been identified to guide the P-3 work?		

PREPARATION AND DESIGN

PREPARATION AND DESIGN PHASE GUIDING QUESTIONS	STATUS OF ITEM	NEXT STEPS (Name of person responsible, date to be completed, additional support needed, any additional notes)
Does the composition of the team need to be modified over time based o shifting priorities?		
Is a transition plan in place if one team member leaves?		

PREPARATION AND DESIGN PHASE GUIDING QUESTIONS	STATUS OF ITEM	NEXT STEPS (Name of person responsible, date to be completed, additional support needed, any additional notes)
Has the team identified unique contextual features of the district and the students served that are important to consider for the effort?		
Has the team identified dimensions that are strong and could be aligned better to support a P-3 approach?		

Early Successes: Focus on the small wins. A P-3 plan that includes short- and long-

PREPARATION AND DESIGN PHASE GUIDING QUESTIONS	STATUS OF ITEM	NEXT STEPS (Name of person responsible, date to be completed, additional support needed, any additional notes)
Has the team identified individuals whose support is necessary for successful implementation?		

PREPARATION AND DESIGN PHASE

PREPARATION AND DESIGN PHASE GUIDING QUESTIONS	STATUS OF ITEM

P-3 Tool

Date: _____ Team Members: _____

District/School: _____ _____

_____

_____

Coordinator: _____

IMPLEMENTATION AND REVISION PHASE INSTRUCTIONS:

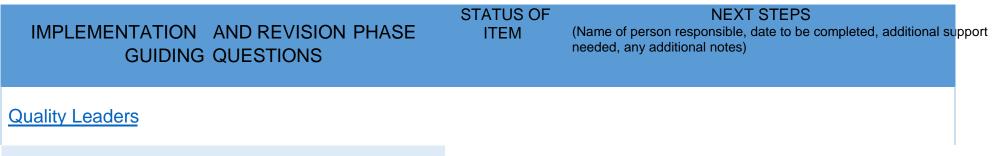| IMPLEMENTATION AND REVISION PHASE GUIDING QUESTIONS	STATUS OF ITEM	NEXT STEPS (Name of person responsible, date to be completed, additional support needed, any additional notes)
Aligned Professional Learning Communities		

IMPLEMENTATION   AND REVISION PHASE
GUIDING

IMPLEMENTATION AND REVISION PHASE	STATUS OF ITEM	NEXT STEPS (Name of person responsible, date to be completed, additional support needed, any additional notes)
Are teachers provided specialized training, materials, resources and support to effectively employ developmentally appropriate and responsive teaching?		

IMPLEMENTATION AND REVISION PHASE GUIDING QUESTIONS	STATUS OF ITEM	NEXT STEPS (Name of person responsible, date to be completed, additional support needed, any additional notes)
Quality Leaders		
In what ways does the district and school leadership support P-3 approaches and what supported		

RESOURCES

General P-3

[Framework for Planning, Implementing, and Evaluating P-3rd Grade Approaches](#) Kauerz and Coffman developed this

P-3 To