

- [Resource Guides for School Success in Early Learning](#) The New York State Resource Guides for School Success in Early Learning are grade-specific resources that consolidate all learning standards into one comprehensive document that provides a uniform format to make them easily accessible for teachers, specialists, administrators and parents.
- [The NYS Early Learning Standards Introduction](#) The NYS Next Generation Learning Standards emphasize the importance of ensuring all instructional strategies are appropriate for the age and development of the students being taught. This document is a valuable reference for this shift and is specific to prekindergarten.
- [This guide provides information on child development, environments, curriculum, and instruction for prekindergarten students.](#)
- [NYSED Office of Early Learning Video Series](#) These videos are designed to support educators in creating quality learning environments for young children in Prekindergarten through grade three. They illustrate how effective teachers can plan and implement a classroom design that supports children of all abilities and language backgrounds in their early learning stages of development.
- [Tip Sheets for Practice and Play](#) These Tip Sheets provide ideas for setting up developmentally appropriate learning centers.
- [NYSECAC Developmentally Appropriate Briefs](#) These briefs comprise a series that addresses leadership, curriculum, classroom environment, instruction, interactions, assessment, family engagement, behavior, and play.
- [Parent Brochure- Supporting the Home Language](#) This brochure was developed to inform and empower a community of parents, guardians, and other persons in parental relation and to ensure that all language diverse children continue to develop and maintain their home language.
- [Communicating and Engaging with Families of Multilingual Learners](#) This resource was developed by NYSED in conjunction with New York State School District leaders. It focuses on providing high leverage practices for educators on how to maintain and promote an ongoing communication and engagement with the parents of multilingual learners.
- [Parent Orientation Video: English Language Learner \(ELL\) Programs in New York State](#) This video describes the English Language Learner (ELL) identification and assessment process and outlines in detail various available program options. It also describes the differences between English as a New Language and the various Bilingual Education program models. The video is translated into ten languages with a text of video narration available in nine additional languages.

- [Parents' Bill of Rights for New York State's English Language Learners and Multilingual Learners](#)
created an English Language Learner Parents' Bill of Rights which summarizes critical rights concerning educational access and programming for ELLs and their parents. These key rights are summarized in an easy to reference one page format and are translated into thirty-one languages.
- [Special Education Quality Assurance Regional Offices](#) Regional Associates, located in several quality assurance offices across New York State, coordinate the review process and also provide technical assistance to parents, school district personnel, and private providers for special education questions or any matter relnBT(Net NC(c)4(du)-9(c)4(a)4ivate
