



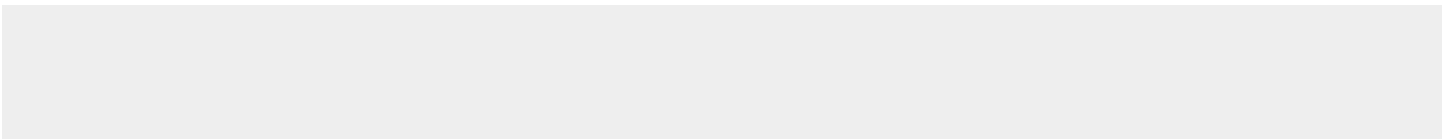
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Applicant Instructions

1a. Applicant Group Members: Using Table 1, provide the name, contact information, current employment, the current or prospective role, and the relevant experience, skills, and/or qualifications in the proposed school for all members of the applicant group, which includes the initial proposed board of trustees and any known proposed school employees. Table 1 is a fillable table within the portal.

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please submit a signed and notarized letter stating the highest level of education obtained and the reason why the documentation cannot be provided.

Note: Individuals are not required to have any of the education credentials to serve on a charter school's Board of Trustees. To the extent available, such documentation is used for identity verification.

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Attachment 2a: Initial Samples of Public Outreach

1. Our applicant group has informed the community about the proposed charter school including the intended location, the target student population, the characteristics of the school, and a description of the educational programs to be offered.

Rochester Excellence Academy Charter School ("Rochester Excellence") has held one public meeting, attended 20 community organizations with 25 community organizations and over 500 families, and hosted three listening circles where we have distributed over 400 fliers in both English and Spanish. Our flier was posted on our social media pages which has 583 followers. We have met with four elected officials including Governor Roy Cooper. The applicant group has also had the opportunity to share information about Rochester Excellence through interviews with our local radio station, 105.5 The Bear, the *Spectrum News Southwest Tribune*, and *WYPR*. Our community outreach will continue throughout the application process with the goal of connecting with geographically diverse families, including those who are economically disadvantaged, have children with special needs, and families with children identified as multilingual learners.

Figure 1: Rochester Excellence Academy Flier – English and Spanish

ROCHESTER EXCELLENCE ACADEMY

Rochester Excellence Academy Charter School is a proposed K-4, tuition free, public charter school of the young leaders of Rochester.

We believe everything a child needs to succeed is already inside of them. When properly supported all students can and will excel. Therefore, excellence is not an accident.

Through rigorous academics, a personalized curriculum, and individualized supports Rochester Excellence Academy equips all kindergarten through fourth graders with the skills and mindset necessary for success in middle school, high school, college, career, and life.

CORE BELIEFS

- All students at high levels
- Rigorous academic achievement
- Literacy is the key
- Access to the arts
- Character is developed in a community

Contact Us:
Britany Rumph, Lead Founder
(585) 867-1034
www.rocheexcellenceacademy.org

ROCHESTER EXCELLENCE ACADEMY

Rochester Excellence Academy Charter School es una propuesta de grados K-4, libre de matrícula, escuela charter pública, para los jóvenes líderes de Rochester.

Creemos que todo lo que un niño necesita para tener éxito ya está dentro de ellos. Cuando se apoya correctamente todos los estudiantes pueden superar. Por lo tanto, la excelencia no es un accidente.

A través de académicos rigurosos, una comunidad basada en valores, y apoyos individuales, Rochester Excellence Academy equipa a todos los académicos de kindergarten a cuarto grado con las habilidades y mentalidad necesarias para el éxito en la escuela, la escuela superior, la universidad, la carrera y la vida.

Creencias básicas

- Todos los estudiantes pueden lograr niveles altos con apoyo
- La alfabetización es la llave que abre las puertas de las oportunidades
- El acceso a las artes
- El carácter se desarrolla en una comunidad basada en valores
- El carácter se desarrolla en una comunidad basada en valores

Contáctenos:
Britany Rumph, Fundadora Líder
(585) 867-1034
brumph@ee.org

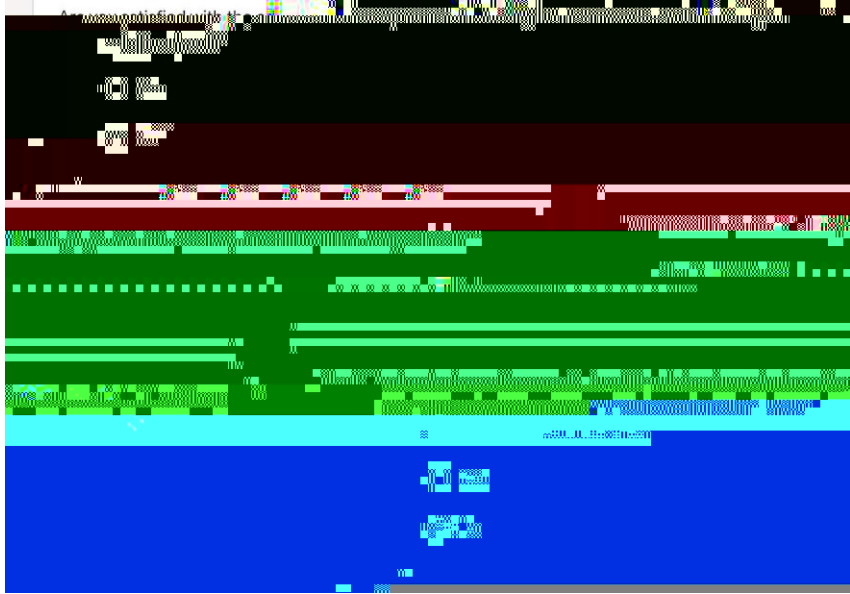
Fill out our community survey @ <http://www.rocheexcellenceacademy.org>

2. [Click here](#) to view the records of the community survey and the design of the proposed charter school.

Rochester Excellence Academy has conducted 151 surveys available to the public through a US Department of Education website located on [www.ed.gov](#). All community input obtained through the survey and community events has been documented in [Table 2: Public Input](#).

Figure 2: Rochester Excellence Academy Survey and

The image shows a screenshot of a survey form titled "Rochester Excellence Academy Survey". The form is divided into several sections. The top section is labeled "Form description" and contains the text "Rochester Excellence Academy Survey". Below this is an "Image title" section with a header "ROCHESTER EXCELLENCE ACADEMY" and a sub-header "A proposed K-4 public charter school for the students of Rochester, New York". The image shows a group of children in a classroom. Below the image are four question sections, each with a "Name" field and a "Short answer text" field. The first question is "Are you a parent or legal guardian of a school age child?*" with radio buttons for "Yes" and "No". The second question is "Are you a parent or legal guardian of a child between the ages of 3 - 5?*" with radio buttons for "Yes" and "No".



Parents/Guardians Only: Given the opportunity, Would you enroll your child in a K - 4 public, tuition- free charter school focused on building a strong literacy and math foundation, supporting students' social emotional development, and providing access to the arts?

Yes

No

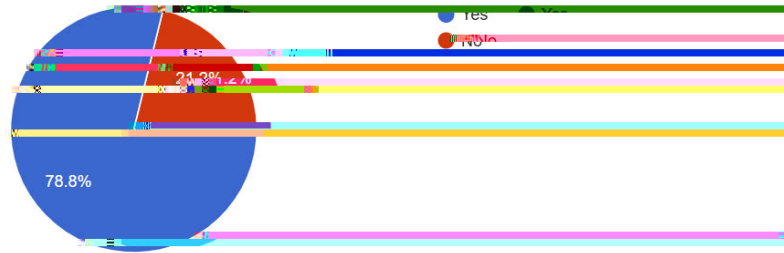
Are you interested in joining our Volunteer email list?

Yes

No

Are you a parent or legal guardian of a child between the ages of 3 - 5?

151 responses



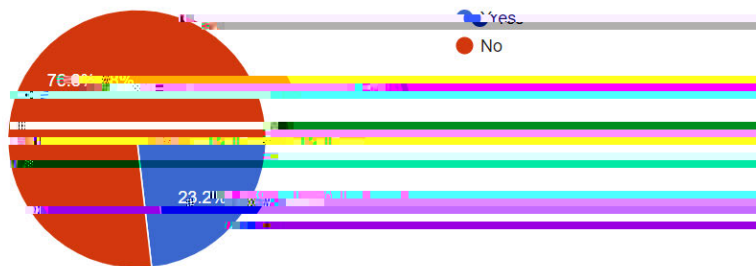
Are you a parent or legal guardian of a child between the ages of 3 - 5?

151 responses



Are you satisfied with the education options for kindergarten - 4th grade students in your neighborhood?

151 responses



What are the 6 most important things you would like to see in your child's elementary school?
 151 responses

- Discipline, Academic achievement, staff, extracurricular activities that are all good but not the better schools in the area
- Sports, enhanced and reading programs
- Reading fundamentals thoroughly taught, educators who care, results can be many as when students receive poor evaluations
- Arts, Good Academics and teachers who truly care and are attentive to children's needs
- More activities for ADHD kids; differentiated learning for all students; less learning disabilities; more communication
- Progress with standardized testing; Emotional support; Teachers who work into the students and parents
- Consistency, structure, curriculum
- Good role models, mainly teaching environments that are different than many of these of these

Would you be willing to pay more for a school that provides more activities and providing access to the arts?
 151 responses



- 3. At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.**

To date, Rochester Excellence has held one public meeting on February 19, 2020 at the Legacy Drama House

Figure 3: Rochester Democrat and Chronicle

100% SUNDAY, FEBRUARY 9, 2008 THE ROCHESTER DEMOCRAT & CHRONICLE

Classified

Buzz

Announcements

All classified ads are subject to the applicable rate card, copies of which are available from our Advertising Dept. All ads are subject to approval before publication. The Democrat and Chronicle reserves the right to edit, refuse, reject, classify or cancel any ad at any time. Errors must be reported in the first day of publication. The Democrat and Chronicle shall not be liable for any loss or expense that results from an error in or omission of an advertisement. No refunds for early cancellation of order.

Rochester Excellence Academy Charter School Public Meeting, Wednesday February 19, 2008
Legacy Drama House
112 Webster Avenue
5:45 - 6:45 pm
We want to hear from ALL community members, especially children...
4242997-1034 bumoh@bcis.org

Wanted to Buy

BASEBALL SPORTS CARDS

1979 Top \$ Paid 585-645-4370

PAID FOR YOUR
PHOTIC TEST STRIPS.
Same Day Pickup
at Prices Paid Up to \$80

between 11am-8:30pm
Bob 585-294-3455

COSTUME JEWELRY

Wanted to Buy

WANTED ANTIQUES & ESTATE JEWELRY

For over 35 years we specialize in buying antiques, silver, costume & estate jewelry. Pocket watches, rings, carnelian, rags, bracelets, cuff links, masonic items, gold, sterling, etc. etc.

WE NEED STERLING SILVER!
Over 3000 silverware patterns now needed. Bowls, candlesticks, compotes, etc. We Also Buy Silverplate

"NO ONE PAYS MORE"

Classified

585-454-4444

classified.democratandchronicle.com

Buzz

Announcements

All classified ads are subject to the applicable rate card, copies of which are available from our Advertising Dept. All ads are subject to approval before publication. The Democrat and Chronicle reserves the right to edit, refuse, reject, classify or cancel any ad at any time. Errors must be reported in the first day of publication. The Democrat and Chronicle shall not be liable for any loss or expense that results from an error in or omission of an advertisement. No refunds for early cancellation of order.

Rochester Excellence Academy Charter School Public Meeting, Wednesday February 19, 2008
Legacy Drama House
112 Webster Avenue
5:45 - 6:45 pm
We want to hear from ALL community members, especially children...
(585)697-1034

Wanted to Buy

COSTUME JEWELRY

PAID FOR YOUR PHOTIC TEST STRIPS. Same Day Pickup at Prices Paid Up to \$80

between 11am-8:30pm
Bob 585-294-3455

COSTUME JEWELRY

Wanted to Buy

WANTED ANTIQUES & ESTATE JEWELRY

For over 35 years we specialize in buying antiques, silver, costume & estate jewelry. Pocket watches, rings, carnelian, rags, bracelets, cuff links, masonic items, gold, sterling, etc. etc.

WE NEED STERLING SILVER!
Over 3000 silverware patterns now needed. Bowls, candlesticks, compotes, etc. We Also Buy Silverplate

"NO ONE PAYS MORE"

Pets

Domestic Pets

American Shetland Sheepdog Pups
born \$400 585-291-2344

American Shetland Sheepdog Pups
born \$1,800
americanshetlandpups@gmail.com
or Call 315-820-2578

Beagle Pups - 2 M, 1 F, shot OTD
ready 2/1, great parents \$300,
315-310-3392

Domestic Pets

English Bull Dog Pups - 1 M, 1 F, 1 B
\$1,500. No Sun calls 315-536-2319

English Bull Dog Pups - 1 M, 1 F, 1 B
\$1,500. No Sun calls 315-536-2319

German Shepherd Pups - 1 M, 1 F, 1 B
\$475, 315-536-2121 No Sunday Calls!

Domestic Pets

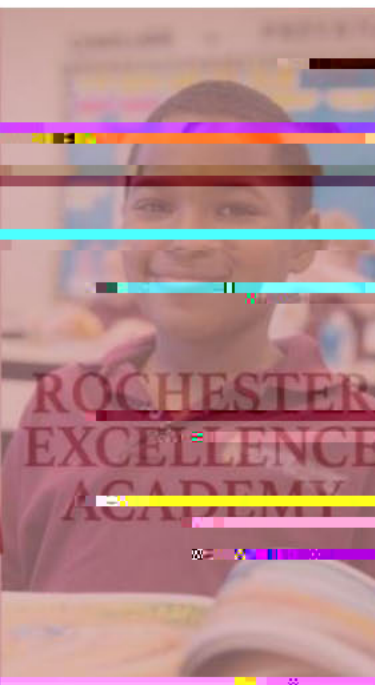

Labrador Retrievers - 1 M, 1 F, 1 B
\$1,000 - \$1,200 (807)958-0027

Labrador Retriever We are taking deposits for Chocolate, Silver, and Charcoal Labradors. Reserve your pup now!

Labrador Retriever We are taking deposits for Chocolate, Silver, and Charcoal Labradors. Reserve your pup now!

PUBLIC MEETING

Wednesday February 19, 2020
Legacy Drama House
112 Webster Avenue
5:45 -6:45 pm





**ROCHESTER
EXCELLENCE
ACADEMY**

We want to hear from ALL
community members, especially
children!

REUNIÓN PÚBLICA

Miércoles 19 de febrero de 2020
Legacy Drama House
112 Webster Ave
5:45 - 6:45 PM



**ROCHESTER
EXCELLENCE
ACADEMY**

¡Queremos escuchar de todos los
miembros de la comunidad,
especialmente de los niños!

Figure 5c. Table Meeting Sign-In Sheet




ROCHESTER EXCELLENCE ACADEMY

Our Mission: Through rigorous academics, a values-based community, and individualized supports, Rochester Excellence Academy equips all kindergarten through fourth grade scholars with the skills and mindsets necessary to succeed in middle school, high school, college, career, and life.

We believe everything that a child needs to succeed is innately inside of them. When properly supported all students can and will excel. Therefore, excellence is not an accident.

Public Meeting
February 19, 2020

	Name / Nombre	Zip Code / Código Postal	Phone Number / Número de Teléfono	E-Mail / Correo Electrónico	Age of Child(ren) / Edad del niño(s)
1	[Redacted]	[Redacted]	[Redacted]	[Redacted]	7
2	Tanya White	14114	[Redacted]	[Redacted]	[Redacted]
3	Bishop Davis	14114	[Redacted]	[Redacted]	[Redacted]
4	Rajna [Redacted]	14114	[Redacted]	[Redacted]	15
5	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
6	Zah [Redacted]	[Redacted]	[Redacted]	[Redacted]	13
7	Michelle [Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
8	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
9	Karla Disped, MEd	14114	[Redacted]	[Redacted]	[Redacted]
10	Will [Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]



ROCHESTER EXCELLENCE ACADEMY

Our Mission: Through rigorous academics, a values-based community, and individualized supports, Rochester Excellence Academy equips all kindergarten through fourth grade scholars with the skills and mindsets necessary to succeed in middle school, high school, college, career, and life.

We believe everything that a child needs to succeed is innately inside of them. When properly supported all students can and will excel. Therefore, excellence is not an accident.

Public Meeting
February 19, 2020

	Name / Nombre	Zip Code / Código Postal	Phone Number / Número de Teléfono	E-Mail / Correo Electrónico	Age of Child(ren) / Edad del niño(s)
1	Maly [Redacted]	14114	[Redacted]	[Redacted]	[Redacted]
2	Graciela Green	14114	[Redacted]	[Redacted]	[Redacted]
3					
4					
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9					
10					

Rochester Excellence Academy Charter School (Rochester Excellence)

With this letter of intent, we formally acknowledge our intention to submit an application to the New York State Education Department (NYSED) for Rochester Excellence Academy Charter School. This letter is organized as requested by NYSED 2020 Request for Proposals.

I. Applicant Group Information

a. Applicant Group: Please see Table 1 and Attachment 2a.

b. Public Contact: Brittany M. Kueper

c. Application History: No member has previously applied to NYSED or another charter entity to open the proposed school or another charter school in NY State or outside of NY State.

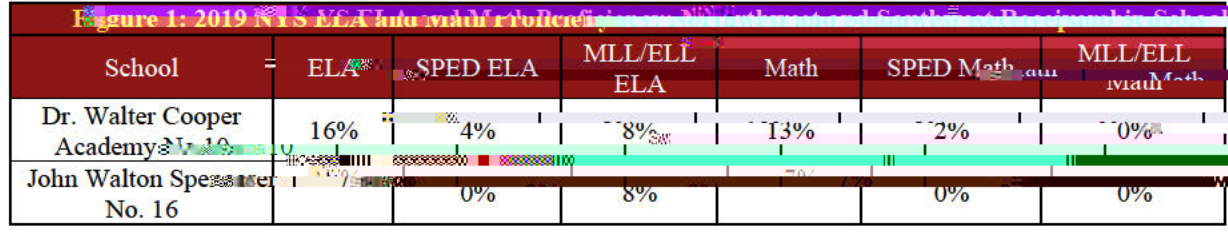
II. Proposer Charter School Information

a. Proposed School Name: Rochester Excellence Academy Charter School

b. Proposed School Mission Statement: Rochester Excellence Academy Charter School equips all kindergarten through fourth grade students with the skills, habits, and mindsets necessary for self-fulfilling careers and life success. We are committed to providing individualized supports, Rochester Excellence Academy Charter School equips all kindergarten through fourth grade students with the skills, habits, and mindsets necessary for self-fulfilling careers and life success.

c. Proposed School Location: Rochester Excellence Academy Charter School ("Rochester Excellence") intends to lease space on the open market within the "Rural Crescent" of Rochester five neighborhoods bordering the city of Rochester. We are working with the Bishop Neenan Office of the Bishop of Rochester to secure an accession, viable, cost-effective and fully compliant with all state and local regulations.

d. Target Population/Community Served: Our target population will be K-4 students in the Rural Crescent, particularly in the northwest and southwest quadrants. The Rochester City School District educates 26,057 students across 58 schools, 57% are Black or African American, 26% are Hispanic or Latino, 10% are white and 7% are Asian or Native Hawaiian/Other Pacific Islander. RCSD has an 86% FRL rate³, 12% of students have disabilities, 18% are English Language Learners/Multilingual Learners (ELL/MLL).⁴ Rochester has 142,000 children under the age of 5.⁵ Within the Rochester Westfield County quadrants, public elementary schools, Dr. Walter Cooper Academy No. 10 and John W. Walton Spencer No. 16 are on the state level.



¹ NYSED data from 2019-2020
² <https://data.nysed.gov/profile>
³ <https://www.rcsdk12.org/charter/2019-2020/NY100136/CityofRochester/BoardofEducation/2019-2020>
⁴ <https://www.rcsdk12.org/charter/2019-2020/NY100136/CityofRochester/BoardofEducation/2019-2020>
⁵ <https://www.census.gov/quickfacts/rochester-city-work>

Kodak Park School No. 41, located in the Northwest Quadrant, was closed in 2018 due to lack of improvement despite interventions made through receivership.⁶ RCSD Superintendent Terry Dade has proposed closing two additional elementary schools in the Southwest Quadrant for the 2020-2021 school year.⁷ The remaining 11 elementary schools located in these two Quadrants consistently perform below New York State proficiency averages, achieving between 9% and 23% proficiency rates in ELA and between 8% and 24% in math in 2019.

There are three charter schools located within the Northwest and Southwest Quadrants. When compared to both traditional public and charter schools, this school consistently performs above proficiency averages in both ELA and math, achieving 57% proficiency in ELA and 66% in math in 2019; Rochester Prep West Elementary is the highest achieving elementary school in the city, with 70% proficiency in ELA and 81% in math in 2019.

Rochester is ranked first in the nation for children living in extreme poverty.⁸

Figure 2: Projected Enrollment Table Over the next 10 years

Grades	Ages	2021-22	2022-23	2023-24	2024-25	2025-26
K	4 - 5	75	75	75	75	75
1 st	5 - 7	45	75	75	75	75
2 nd	7 - 8	-	45	75	75	75
3 rd	8 - 9	-	-	-	45	75
4 th	9 - 10	-	-	-	-	45
5 th	-	-	-	-	-	75
6 th	-	-	-	-	-	-
7 th	-	-	-	-	-	-
8 th	-	-	-	-	-	75
9 th	-	-	-	-	-	-
10 th	-	-	-	-	-	75
11 th	-	-	-	-	-	-
12 th	-	-	-	-	-	-
Totals		120	195	270	345	375

g. Proposed Management and/or Partner Organization: In addition to our community partnerships, we are working with the remaining 100 staff of BES, a highly respected national non-profit that specializes in charter school incubation and leadership development in Rochester. For 16 years, we've worked with BES throughout the district over the past 12 to 15 years of operation. BES is not a formal partner and has no legal or financial interests in the school.

h. Replication. Through the BES 700 staff, Ms. Rumph has succeeded over 10 years performing charter schools and completed leadership roles in NYC Prep Mayoral Academy, City School in Washington, DC, which served as a model for our school, and consistently demonstrated high student outcomes. Ms. Rumph served as an effective leader and instructional leader on the founding years of the founding schools in Rochester High West elementary which consistently outperforms local and state averages in ELA and math. She also served as a Teach Like a Champion ("TLAC") Fellow for three years where she collaborated with the TLAC team, including Doug Lemov, to develop as a model teacher for TLAC training videos.¹² Under Ms. Rumph's leadership, Rochester Excellence will adopt literacy rotations, explicit guided math instruction, professional development practices, and instructional coaching approaches to the model of Schools and Prep Mayoral Academy as they have demonstrated strong student learning outcomes.

i. School Overview: We believe that everything a child needs to succeed is inside of them. Through access to rigorous curriculum delivered within a safe and supportive community and intensive of individualized supports, all students can and will excel. We fundamentally believe that excellence is not an accident, rather it is intentionally cultivated, fostered, and nurtured. For our school design, we anticipate a focus on **access to rigorous academic programs with high quality instruction drives academic success.** Access to rigorous curriculum is the right of all children. All curriculum choices, across all content areas, are research-based meet the New York State Next Generation Learning Standards ("NYSEL") and have proven to support positive student outcomes in the high performing schools within our population. Through rigorous curriculum, all students are taught in guided, and

⁹ N.Y. Education Law § 2851(2)(p).
¹⁰ NYC Prep Academy was formed 13 years ago. It is a charter school that is currently in the process of being converted to a public school.
¹¹ RPWCE's 2019-2020 financial report shows an average of 100% on the Math A-C score assessment.
¹² <https://teachlikeachampion.com/blog/art-sentence-notation/>

supported to think critically and develop the problem-solving skills necessary for a strong foundation in literacy and math. Literacy deficits

developed in a values-based community. Character development, with a particular focus on virtues or values infused into the culture of the school, is critical to ensuring that students will become positive contributors to our society.¹⁸ Our **RESPECT** values guide our mindsets, decisions, and

			Rochester, NY 14609	which has proven to make academic gains in literacy for the students of Rochester adding a 70-minute whole school intervention block. We shared our school model as we workshoped with a group of RCSD teachers around Equity in Literacy.		University, 2 National Organizations
9/16/19	Community Members	Joe & Dale Klein, Founding CEO of Klein Steel, Local Charter School Board Members	Spot Coffee 200 East Avenue Rochester, NY 14604	Mr. & Mrs. Klein provided advice on selecting board candidates with varying expertise and who will be active in governing the school. They shared their experiences of serving on local charter school boards and made recommendations for potential founding team members.	% R Q Q L H e2aff Haffiom Mr. & Mrs. Klein, joined the Rochester Excellence Founding Team.	2 Community Members
9/16/19	Community Member	John Rodriguez, Organizational Development Consultant at Palacio Consulting Group	Spot Coffee 200 East Avenue			

9/18/19	Community Members	Attended an event hosted by the Center City Community Coalition, a panel explaining both current and future education options for families who commit to living and working in downtown Rochester.	Eastman School of Music, 26 Gibbs Street, Rochester, NY 14604	CenterCity residents expressed excitement about adding additional school choices for the students of Rochester. Many connections were made where individuals expressed interest in Rochester Excellence including the Director of Music for the Eastman School, Director of Development at the Carlson YMCA, Special Projects Coordinator of E3, and an employee of the Northeast Charter Association.	Rochester Excellence later FRQQHFHWG ZLWK W Director of Development and the Special Projects Coordinator of E3 We will continue to foster these relationships and would consider a school location in Center City for the families in Rochester.	~40 Community Members and Community Organizations
9/19/19	Community Member	Jim Palozzi, local attorney	Phone call	Mr. Palozzi expressed that building a strong literacy foundation is important for elementary school students. He is interested in being a supporter of our school.	Rochester Excellence commits to maintaining a relentless focus on literacy. We will keep Mr. Palozzi updated on our progress and will consider him a friend of the school.	1 Community Member
9/19/19	Community Members	Attended Rochester Area & R P P X Q L W \) R X Q G Luncheon	Riverside Convention Center 123 East Main Street, Rochester, NY 14604	Met many Rochester community members including Maya Crane of the Rochester Area Foundation and with whom we later connected. LeVar Sanders, Director of Work Based Learning at the Villa of Hope, expressed a need for career readiness education within schools so that students would have viable options and employable skills after high school graduation.	Rochester Excellence has committed to partnering with Komposition Kids, a local non profit, which will offer to all students career readiness instruction. XVLQJ WKHLU 0V 62 Readiness Curriculum, twice per month. We revised our mission and vision, broadening our view on successful futures which includes vocational trades, careers, and entrepreneurship, based on feedback	~150 Community Members
9/19/19	Community Member	John Nichols, Founding Partner of Nichols Construction Team	Spot Coffee 200 East Avenue, Rochester, NY 14604	Mr. Nichols		



				will work as a friend and connector of the school during the early stages of development	
9/19/19	Community Member	Alex Amorese	Phone call	Mr. Amorese believes in Rochester Excellence mission and would like to support the school with legal needs in the future.	1 Community Member

9/20/19



10/13/19 Age Eligible Families Presentation at Western New
< R U N 3 R S : D U - C i t y U ¶
Cheer and Dance Showcase



			Rochester, NY 14613	<p>moved to Rochester from different countries and speak many different languages. Students come to the library every day hungry and without parent supervision. In many cases, older siblings accompany their younger siblings. The library provides snacks, computers, and tutors. The staff noticed that children consistently perform below grade level in ELA. They noted that students come into the library, each day, and stay until it closes. Lastly, they suggested that their students need additional ELA intervention and social emotional support inside of school. The staff gave permission to table at the library to garner support.</p>	<p>and pedagogical practices support the success of all students including SPED and ELL/MLL. Through our partnership with the Greater Rochester YMCA we are offering an in-house afterschool program with tutoring, snacks, and physical activities until 6pm.</p>	
10/16/19	Community Organization	& K L O G U H Q U V / L E U D Manager Rochester Public Library - Phyllis Wheatley Branch	Rochester Public Library - Phyllis Wheatley Branch 33 Dr. Samuel McCree Way, Rochester, NY 14608	<p>The children's librarian and the library manager explained that they have a teen population that come into the library to use the computers. However, they urge that teens complete their homework first. They also provide tutors geared towards assisting K6 students. Students who live close to the library come to the library, unattended, and often stay to close. Students often arrive hungry. The library provides snacks for children. They wished that Rochester would revert to having neighborhood schools to eliminate gang related violence in schools, reduce long bus rides, and would strengthen the sense</p>	<p>Rochester Excellence was chosen both the Southwest and Northwest Quadrants of the city as our target population, recognizing that most of 5 R F K H V W H U U V (O H P located on the east side of the city</p>	2 Community Members

giving students something
which to be proud. Following our
meeting Mr. Brown published an
article in the local Southwest
Tribune



10/18/19 Community Leader Shaun Nelms, Superintendent
East High School/University of
Rochester Educational
Partnership Organization and
Director, William & Sheila Konar
Center for Urban Education
Success at the University of
Rochester



				<p>W K H L U F K L O G U H Q ¶ staff, and access to technology. They would like to see a school with more afterschool activities, a diverse staff, and access to instrumental music before middle school. One mother explained th she pulled her child from a local charter school as she loved the high level of rigor however she felt the structure was too restrictive for her son who has ADHD. She felt as if the school was unwilling to make the necessary accommodations to P H H W K H U V R Q ¶ V Q</p>	<p>with the Rochester Education Foundation our students will have access to instrumental music. We will seek, support, and retain teachers of color as we value their importance within our community. All our staff will engage in ongoing Diversity, Equity, and Inclusion work throughout the school year. We value the uniqueness of all students and vow to ensure that o environment pedagogical practices and curriculum support the growth of everyone.</p>	
10/22/19	Community Organization	Yversha Roman Senior Relationship Manager and Latin Leadership Development Coordinator and 26 th District County Legislator	United Way 75 College Avenue Rochester, OC			

			123 East Main Street Rochester, NY 14604			
--	--	--	---	--	--	--



requested that our lead applicant
visit their school as a critical
friend and provide the leadership



		Bethel Christian Fellowship Church, and Founder of Restoration Rochester respectively	Rochester, NY 14604	Dominospoke about the literacy deficits that her students displayed in her afterschool W X W R U L Q J S U R J U D ROC City Kids ProgramMs. Kazmierskispoke about the power of collaboration to strengthen our educational system in Rochester.	foundation for our students; Therefore, they will be prepared to meet the demands of middle school high school, and beyond.	
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11/15/19



				daughters has ADHD and her school struggled to accommodate the school day and teaching style to meet her needs. She would like to see our school offer hot breakfast, individualized attention for each student, smaller class sizes, foreign language, a diverse teaching staff, and mental health support.	instruction. We will offer an ICT classroom of 15 students per grade level. We are committed to recruiting, supporting, and retaining a diverse teaching staff. Our staffing model includes a social worker and therapeutic intervention specialist. We will support positive social emotional development through daily read alouds, a daily mental health checkin, our RESPECT Core Values, daily mindfulness moments, and through the usage of our mindfulness room.	
11/18/19	Community Organization	Ashley Gantt, Lead Organizer for New York Civil Liberties Union and State Organizer for Just Leadership USA	Spot Coffee 200 East Avenue Rochester, NY 14604	Ms. Gantt expressed her concern about Rochester schools having low expectations for students. She would like to see our school have high expectations for students, connect with the community and parents, and offer extracurricular opportunities.	Rochester Excellence will maintain high academic and behavioral expectations for all students. When a student presents a lagging skill, rather academic, behaviorally, or socially we commit to supporting that student in the growth of that skill. We value our community and parent partnerships as we believe it takes a village to raise a child. We will work to build a strong partnership with families through constant communication and in house events. We will continue working with our local YMCA, Rochester Education Foundation, and Komposition Kids, as well as seeking other community based partnerships.	1 Community Leader
11/19/19	Community Organizations	Attended SUNY Brockport Rochester Educational Studies and Economic Greet/Panel Discussion	SUNY Brockport REOC, 161 Chestnut Street	2 X U V F K R R O T V L Q I distributed, and each community member was given a brief introduction to our school model and outreach plan.		6 Community Members

11/20/19	Age Eligible Family	Alia Muhammad, mother of 2 children	Rochester, NY 14604	Spot Coffee 200 East Avenue Rochester, NY 14604	Ms. Muhammad explained that she moved to a suburban area of Rochester in search of a quality education, however she was met with racial tension. Therefore, she moved back to the city of Rochester and sent her children to a charter and private school. She loved the rigorous curriculum offered at the charter school, however she felt as if the heavily structured culture limited her GDXJKWHUUVFUHD like to see our school have a	
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				students engaged in school. She is interested in covering Rochester Excellence in a new segment to help garner support.	and afterschool. The YMCA will also offer additional recreation opportunities at our in-house afterschool program.	
11/20/19	Community Organization	\$ W W H Q G H G 8 U E D Q Learning Circle	Antioch Baptist Church 304 Joseph Avenue Rochester, NY 14605	Two mothers explained their difficulty with navigating single parenthood in the City of Rochester. They would like to see a school with high expectations, consistent parent communication, and a school that considers single families when planning events.	Rochester Excellence commits to holding all students to high expectations and providing individualized supports to aid students in meeting our high academic and behavioral expectations. We will communicate with our families daily through a log, at least monthly via phone, monthly events with the school leader, and through three family conferences.	5 Community Members

11/21/19



11/22/19	Community Organization	Megan DeFrancand James Smith, Director of Development and Director of Development and Community Engagement	Rochester, NY 14614	<p>themselves creative and produces valuable transferable skills. Lastly, she stated that to create a positive school culture we must teach and guide CORE values, as they may not be taught in the home, and incorporate systems which will allow student to develop selfregulation. Through this approach she believes that we may have a low suspension rate.</p>	<p>commitment to our RESPECT Core Values will contribute to positive school culture.</p>	
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				Community members were eager to show support for Rochester Excellence Academy.		
12/2/19	Community Organization	Invitation to observe Discovery Charter School	Discovery Charter School 133 Hoover Drive, Rochester, NY 14615	Our Lead Applicant observed classrooms and provided leadership team, in efforts to support their goals for school culture improvement and academic growth. She observed 3 rd /4 th Grade ICT Classroom which provided ample individualized supports. She also observed the effectiveness of a Lead Teacher and Teacher Assistant co-teaching model. The leadership team advised choosing effective curriculum upon authorization as they initially planned to develop their own curriculum which proved to be unsuccessful and they are now searching for effective curriculum, years after authorization.	Rochester Excellence will adopt an ICT classroom per grade level. The other two classes will be taught with a Lead Teacher/Teacher assistant model. We have selected curriculum which has proven to be successful within the Greater Rochester and/or other urban areas with similar student populations. Our team will consistently monitor, accommodate, and evaluate our curriculum choices for relevance and effectiveness.	8 Community Members
12/05/19	Community Member	Chris Fox, Vice President of Sales and Development RMP	Phone call	Mr. Fox expressed concern regarding Rochester schools BRR		



High
School
180
Ridgeway
Avenue



health resources, housing
resources, and education. She



12/18/19 Community



1/15/20 Community Member



Columbia Private School and
RCSD School #1,7observing and
providing feedback to the
leadership teamMs. Brown
hopes to form a future
partTJ ET Q q e



