

Application: The Lois & Richard Nicotra Early College Charter School

Dana Volini - dvolini@integrationcharterschools.org
Annual Reports

Summary

ID: 0000000082
Status: Liaison Review
Last submitted: Dec 1 2020 10:51 AM (EST)
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Jul 14 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to page tas _____

k, please ensure that you select the correct authorizer (as of June 30, 2020) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

students who need additional time to overcome academic and other challenges to reap the benefits of early college opportunities, including the increased likelihood of college graduation. According to research conducted by the American Institutes for Research, a predictor for college readiness and success is success in course-taking pathways beginning in grade eight. Students that pass Algebra I in grade eight are prepared for high school academic success and is a predictor for future success in challenging courses.

KDE 3

Multiple summer sessions designed to accelerate progress towards high school graduation and college readiness. Intensive Summer Programs will support accelerated high school achievement. All students will participate in a Summer Writing Intensive Program, enabling them to fulfill the four-year English Language Arts graduation requirement in three years. All rising 4th year students will participate in a Summer Language Immersion Program that will fulfill the Language Other Than English requirement for the Regent's Diploma. All rising 5th Year students will participate in Summer Internship or another educational learning opportunity. In addition, more traditional summer school options will be available to students struggling to meet graduation or college readiness requirements.

KDE 4

A unique division of our program between an innovative high school setting and a four-year college campus setting. While most early college programs are located either in a traditional high school setting or on the campus of a community college, Nicotra students will spend three years in a high school setting with the opportunity to spend the next two years on the campus of St. John's University (SJU). The Nicotra program is divided into two components, College Preparation and Early College. During their first three years at Nicotra, students will prepare for college by taking Regents level courses that will satisfy New York State (SED) diploma requirements. During years four and five, qualifying students will have the opportunity to participate in the Early College component at SJU. Students will have the opportunity to earn up to 60 college credits over two years while earning a

P 0

KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional

[Redacted]


[Redacted]

132

126

[Redacted]

m 1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Joseph Zaza			jzaza@nicotracharter.org
Operational Leader	Dana Volini			dvolini@integrationcharterschools.org
Compliance Contact	Dana Volini			dvolini@integrationcharterschools.org
Complaint Contact	Mary Cottingham			mcottingham@integrationcharterschools.org
DASA Coordinator	Alvin Hilary			ahillary@nicotracharter.org
Phone Contact for After Hours Emergencies	Joseph Zaza			jzaza@nicotracharter.org

m 1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Temp Certificate of Occupancy CC1 CofO.pdf](#)

Filename: Temp Certificate of Occupancy CC1 CofO.pdf Size: 31.3 kB

Site 1 Fire Inspection Report

[fire inspection Jan 2020 cc1.pdf](#)

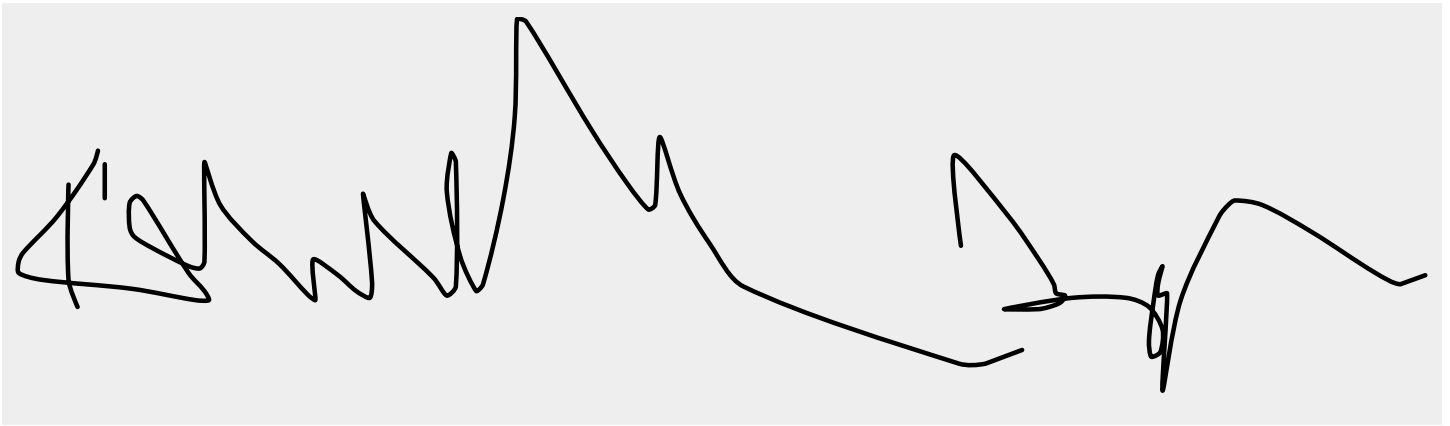
Filename: fire inspection Jan 2020 cc1.pdf Size: 207.3 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large loop on the left and ending with a sharp peak on the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring several large loops and sharp peaks.

Date

Jul 14 2020

Thank you.



(Case: Little's Hardware) This case is based on the following information:

Academic Goal 2	will graduate with a Regents Diploma within 5 years.	ATS	Unable to Assess	
Academic Goal 3	90% of graduating students will apply to college prior to graduation.	Staff Collected Data	Unable to Assess	
Academic Goal 4	75% of graduating students will have earned a minimum grade point average of 2.0 or higher.	ATS	Unable to Assess	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				

Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as

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Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

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6	[REDACTED]	Trustee/Member	ce and Nominating	Yes	2	11/1/2019	11/30/2022	5 or less
7	David Lehr [REDACTED]	Treasurer	Governance and Nominating, Finance, Executive	Yes	2	11/1/2019	11/30/2020	9
8	Deborah Miller [REDACTED]	Chair	Executive, Education, Governance and Nominating	Yes	1	11/1/2017	11/30/2020	8
9	Jill Patel [REDACTED]	Vice Chair	Executive, Fundraising, Finance	Yes	2	11/1/2019	11/30/2021	10

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Trustees

	Trustee Name and Email Address	Position on the Board	Commitment Affiliations	Member Since (Y/N)	Years Served	Current Term (MM/DD/YYYY)	Current Term (MM/DD/YYYY)	Attended (Days)	Board
10	Doris Schueller [Redacted]	Trustee/Member	Educational	Yes	2	11/1/2019	11/30/2022	22	Yes
11	John Strand [Redacted]	Trustee/Member	Educational	Yes	1	11/1/2021	11/30/2024	11	Yes
12	Dirk Tillotson [Redacted]	Trustee/Member	Educational, Executive	Yes	1	11/1/2021	11/30/2023	10	Yes
13	Eleni Touriaki [Redacted]	Trustee/Member	Educational	Yes	2	11/1/2019	11/30/2022	10	Yes
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15									

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Hosted our own open houses and

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Economically Disadvantaged

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Students with Disabilities		



<p>English Language Learners/Multilingual Learners</p>	<p>All of the above, and:</p> <p>We hired a teacher of ELL with TESOL certification and created a</p> <p>clPo P € fth Multil ' ml a</p>	
<p>Students with Disabilities</p>		

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: LOIS AND RICHARD NICOTRA EARLY COLLEGE CHARTER SCHOOL
353100861136

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

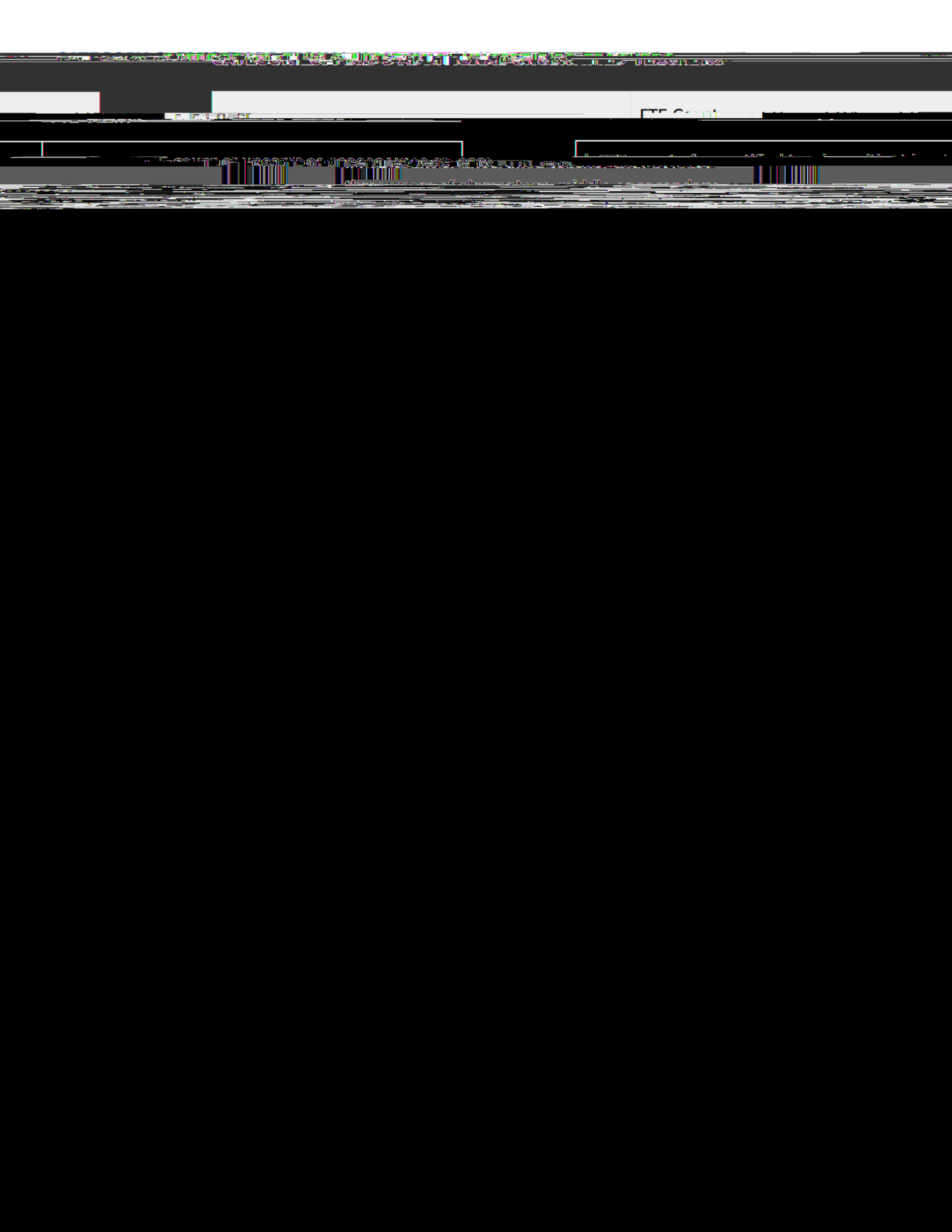
If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

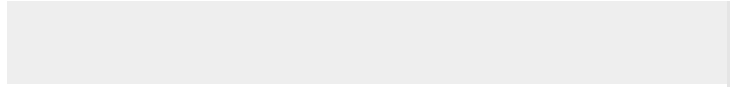
CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary	† ar ú † each oo

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	.5
Total Category B: not to exceed 5	0.5





[Nicotra Calendar with # days](#)

Filename: Nicotra Calendar with # days.pdf Size: 422.3 kB

Entry 15 Links to Critical Documents on School Website

Completed Jul 27 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
 2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
 3. Link to New York State School Report Card;
 4. Lottery Notice announcing date of lottery;
 5. Authorizer-approved DASA Policy;
 6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan](#))
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schools

Required for ALL charter

of students attending instruction on the last day instruction was provided. Please provide the number

of students attending instruction on the last day instruction was provided. Please provide the number

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