

Middle-level CTE Learning Experience Title: Educator: Michael LaMastra, New York State Education Department Length of Lesson: 16 days (40 minute periods) Grade Level: 6-8 grade	CTE Area: Business and Marketing Education CTE Theme: Health, Safety, and Wellness CTE Content: Computer Literacy for the Workplace Date Created: March 28, 2019
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PLANNING	
Curriculum Goal	Students will examine ways that personal choices and experiences affect their current wellness and long-term outcomes for

	II. Societal Communication Achievement Standard Apply basic social communication skills in personal and professional situations IV. Technological Communication Achievement Standard Use technology to enhance the effectiveness of communication
NYS Standards	New York State Career Development and Occupational Studies (CDOS) Standards Intermediate Level http://www.p12.nysed.gov/cte/ Standard 1: Career Development Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions. Standard 2: Integrated Learning

Teacher provides a brief direct instruction on how students will complete a Know/Need-to-Know/Next Steps Chart.

Day 3

Teacher announces that students will be working in teams on an

Teacher introduces guest speaker(s) from school IT department or cybersecurity industry.

Teacher assigns students to send an electronic thank you communication to the guest(s) using their personal devices, copying their teacher.

Day 7

Teacher arranges the class into small groups.

Teacher facilitates lesson from Common Sense Media on "The Power of Digital Footprints" at <https://www.commonsense.org/education/digital-citizenship/lesson/the-power-of-digital-footprints>

Teacher shows video and reviews definitions on digital footprints.

Teacher assigns the "Choose a Host" activity and assists small groups as needed.

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Day 8

Teacher facilitates the "Upstanders and Allies: Taking Action Against Cyberbullying" lesson from Common Sense Media at <https://www.commonsense.org/education/digital-citizenship/lesson/upstanders-and-allies-taking-action-against-cyberbullying>

Teacher reviews vocabulary with the class.

Teacher assigns the Kevin and Jose empathy worksheet and assists students to complete it individually.

Teacher reviews Socratic seminar protocol as established for this classroom, see:
Socratic Seminars: Building a Culture of Student-led Discussion at <https://www.edutopia.org/blog/socratic-seminars-culture-student>

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Day 12

Teacher starts class with a quiz to check student understanding of digital literacy concepts presented so far.

Teacher assists student groups as they continue work on their argument (debate) presentations.

Day 13-14

Teacher assists groups as they complete their debate plans and practice their presentations.
Teacher schedules a meeting with each group, to offer feedback and suggestions.

Teacher shares presentation rubrics and audience feedback forms.

Day 15

Teacher

Day 16

Teacher distributes feedback forms to student groups.

Teacher reminds students of the Socratic seminar process.

Teacher assists students with writing assignment, as needed.

Day 16

Student groups review feedback forms provided by audience members.

Students participate in a Socratic seminar reflecting on the major themes presented in this project.

Each student writes a paragraph explaining

With Team Members	others and their ideas; helps the team reach its full potential.	view and makes a definite effort to understand their ideas.	but often assumes others' ideas will not work. Tries to work well with the team.	and ideas; wants things done own way.
Uses personal digital devices appropriately	Turns off mobile devices to avoid distraction. Gives priority to social conversation and work rather than mobile device.	Gives priority to social conversation rather than mobile device.	Occasionally gives preference to mobile devices and ignores social conversation.	Constantly uses mobile devices and ignores others in conversation. Mobile device is distraction to work.
Uses Technology to Locate and Evaluate Information	Effectively and consistently uses multiple technology tools to collect, organize, evaluate, and/or communicate information.	Uses technology effectively as a tool to collect, organize, evaluate, and/or communicate information.	Uses popular technology tools to collect and/or communicate information.	Attempts to use technology to collect and/or communicate information are ineffective.
Maintains Health	Seamlessly manages health (e.g., sets fitness goals, eats healthfully, responsible drug use) with clear insight on its effect (s)-1.3 (ig)2.6 (h)2.3 (t)7.933 ((11.2 (t)-144 (a)10.6k 6.935 0 Td()8.d-6 (e)4.9((11.2 (t)7.933)-1.9 (o)-6.6 (lle)--((11.27.9 (lle (a)10v-0 s 008 fd7.99 (f)-5 (.18 u10.2 (s 008 .d1 Te)7 5 (.18 f)-n (2 (s 008 id7.9-0.s 008 ten (2 (tld7.9-0.y (t)6 (,)22 -3 (.3 (lly)-4.3 (l8 Tw 0n-3 (0o)ID(			