

UNIT B: LESSON 8

LEARNING TARGETS

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|---|---------|
| | |
| <hr/> evaluate development argument | |
| <hr/> explain contribute | aspects |

ACQUIRING AND USING VOCABULARY

| | |
|--|---------------|
| | bolded |
|--|---------------|

THINKING LOG

[Large shaded rectangular area for notes]

[Large empty rectangular area for notes]

wells

12. List the continents where drying is happening

13. What is the one continent that has not been affected by water shortage?

14. Has the United States escaped, or avoided, having water shortages?

discussed

20. Look back at the title of the article, "Wringing Dry." To "wring" means to twist and squeeze tightly. We might wring out a bathing suit to make it dry after swimming. What does the title mean for this article?

RESPONSE TO GUIDING QUESTION(S):

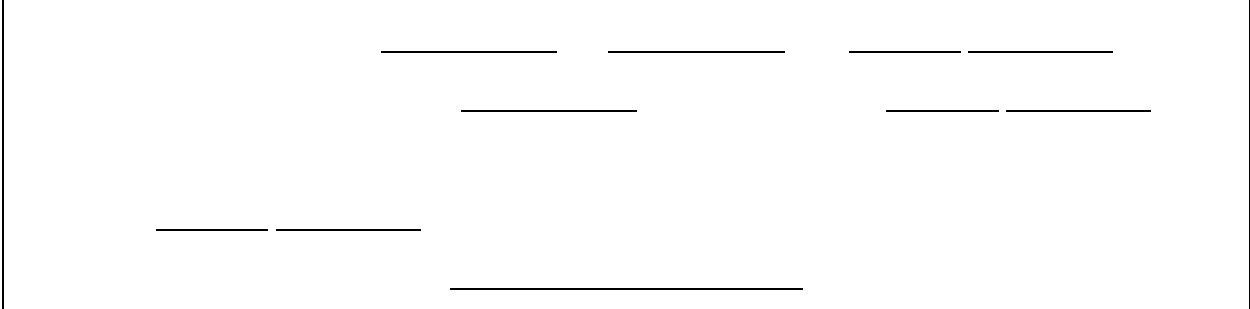
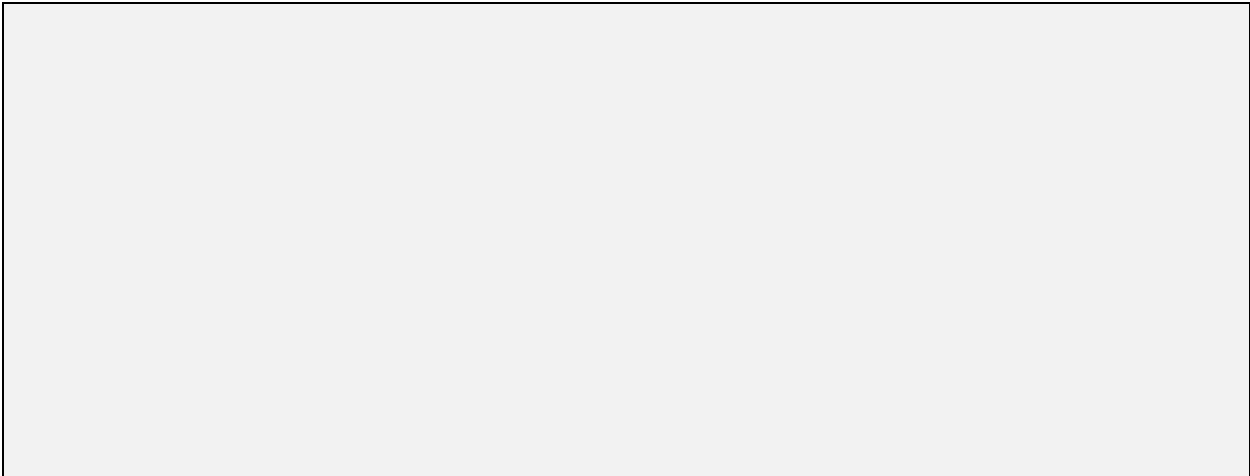
What is the assessment of the World Water Forum about water? What are some of the answers of experts to solve the world water shortage?

Response:

WATER NOTE-CATCHER: TRACING AN ARGUMENT

| | |
|--|---------------------------|
| <p><</p> <p><</p> | |
| <p>_____</p> | |
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| <p>_____</p> <p>_____</p> <p>_____</p> | <p>_____</p> <p>_____</p> |
| <p>_____</p> | |

FUNCTIONAL ANALYSIS





Appendix: Glossary

| Word | Definition | Example |
|------|------------|---------------------------|
| | | access significant |
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| | | |
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| Word | Definition | Example |
|------|------------|------------|
| | | convert |
| | | droughts |
| | | discussed |
| | | dwindling |
| | | Experts |
| | | Infectious |
| | | |
| | | |
| | | |

| Word | Definition | Example |
|------|------------|-----------|
| | | trend |
| | | unchecked |
| | | unlimited |
| | | wells |