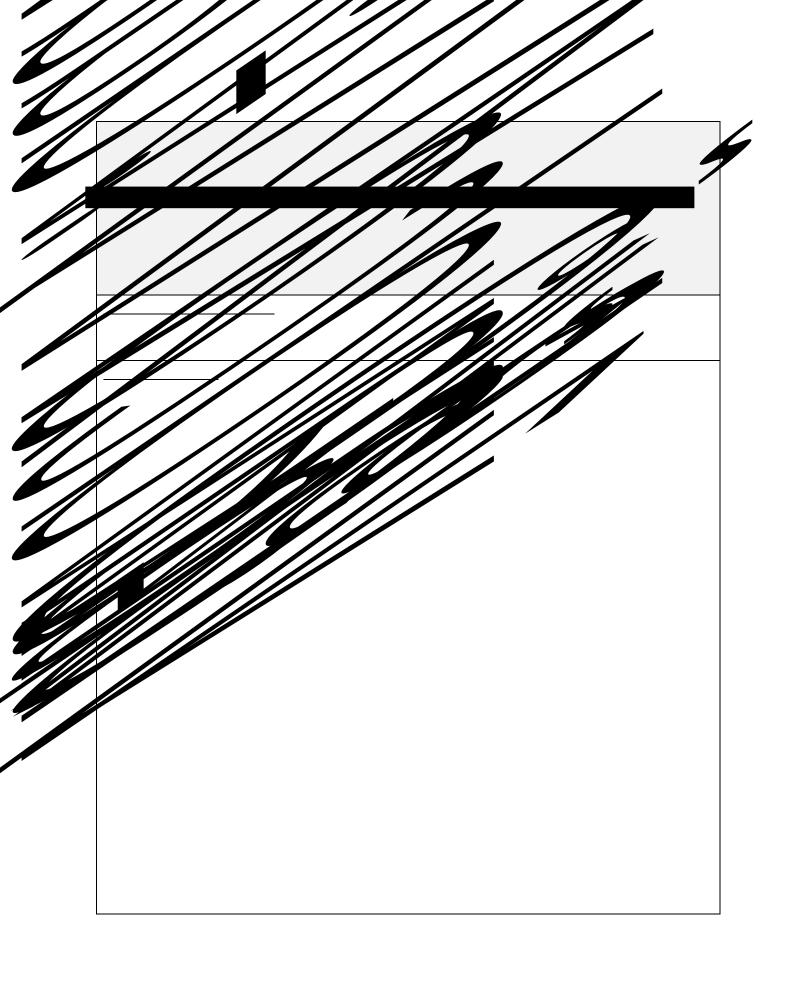




UNIT A: LESSON 8

LEARNING TARGETS

INSTRUCTIONS FOR STUDENTS:
Listen as your teacher reviews the standards and objectives. Your teacher will call on
an individual or pair to explain what they mean.
<u>Learning Target</u> :
I can determine the main ideas and supporting details in the
article "You Trouble."
<u>Learning Target</u> :
I can make connections among



Research or studies by the Centers for Disease Control and Prevention shows that				
more than 180,000 Americans die from accidental injuries every year. That works out				
to one person every	y three minutes. More	than 14,000 of ther	m are under the age of 19.	
Is YouTube to blan	ne?			
WORD BANK:				
14,000	burned	guns	shot	
19	clothes	moving cars	skateboards	
basketball	encourages	risks	soaring	
bikes	fire	shooting		
SUPPLEMENTAR	Y QUESTIONS:			
1. In the first paragra	aph, what was the 15-ye	ar-old boy trying to a	do?	
The 15-year-old bo	y was trying to set a _	on	and make a three-point,	
or long,				
2. What happened to	the boy?			
The boy's	_caught onar	nd he was	on his chest and legs.	
3. List the five examp	oles of risky stunts, or ad	ctivities to get attenti	ion, that the author gives.	
A. playing with				
	ancing, on			
	nping, off ramps on			
Dpeople with paintball, or play,				
1 Mbat da avparta agu abaut vidaga af riglu agtivitias an VaviTuba?				
4. What do experts say about videos of risky activities on YouTube?				
Experts say that YouTube, or motivates, young viewers to take deadly				
·				
9	can teenagers die from a	•	•	
More thanAmericans under the age ofdie from accidental injuries				
each year.				
LAUGHING AT VI	OLENCE			
LAUGHING AT VI	OLENCE			
Paonla havo alvoy	e found it antartaining	n to watch others of	ttempt risky things, and	
,		-		
also, sometimes, to watch them fail. Audiences love to see a good wipeout or blowup, at least as long as it's not too serious. In fact, viewers often shriek with laughter at				
strints done wrong				

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NEUROLOGIST NOTEBOOK

INSTRUCTIONS FOR STUDENTS:				
Work with a partner. Use your neurologist notebook to write down key, or important ,				
information from the text. You will write down main ideas and some details, or				
specific information, about each main idea. You can use information from your				
Thinking Log. Some information is already filled in for you.				
WORD BANK:				
access better, brains, dangero	ous, global, imitate, judgment, reward, risks, risky			
activities, world				
Summary of the article :				
Summary of the article:				
Teens see many on YouTube, and sometimes they try these				
stunts themselve	S.			
	1			

Appendix : Glossary

Word	Definition	Example
adapt	adjust or get used to	Changes in the brain help teens
	something new	adapt to being adults.
access	a way of finding or using	YouTube provides accessto an
	something	audience of millions.
dangerous	not safe; likely to cause harm	YouTube has many videos of
		young teens trying dangerous and
		downright stupid stunts.
display	show	~ - •° '@

obvious (obviously)	easy to see or notice; easily understood	Most people know that no matter how exciting something they saw '—1 Š 1 Ÿ '• Ž ~ 1 – '• '• 1 ‹ Ž ð 1 • ~ 1 '• '• 1 obvioussily danger; "~rPF