



Vocabulary Development for English Language Learners/Multilingual Language Learners

Text

7KH 9DOXH RBBBOWVVLQYHV

:KHWKHU \RX UXQ D UDFH ERXQFH D EDVNEHWFDDXO@ LRWU
scientists claim play is a natural instinct ² just like sleep. That might explain why sports are likely to
be as old as humanity.

Some claim sports began as a form of survival. Prehistoric man ran, jumped, and climbed for his life.

Information for Selecting Vocabulary

Frequency

R

Activity 1: Selecting Vocabulary (Frequency)

Practice Text

All organized sports, from swimming to ice hockey, are considered serious play. There are rules to obey, skills and positions to learn, and strategies to carry out. But Peter Smith, a psychology professor at Goldsmiths, University of London, and author of *Play*, says that even the most serious sports are just a form of play. **Play** : L O H \ V D O V N H S R D W L V X V X D O O \ L H Q M R Z D E V D I N H

1a. Academic Word List Highlighter

- x Use an internet browser to navigate to <http://www.nottingham.ac.uk/alzsh3/acvocab/awlhighlighter.htm>
- x Copy the practice text above and paste it into the analyzer
- x Select sublist level 10.
- x **6 H O S I F W** ³

1b. Word Sift

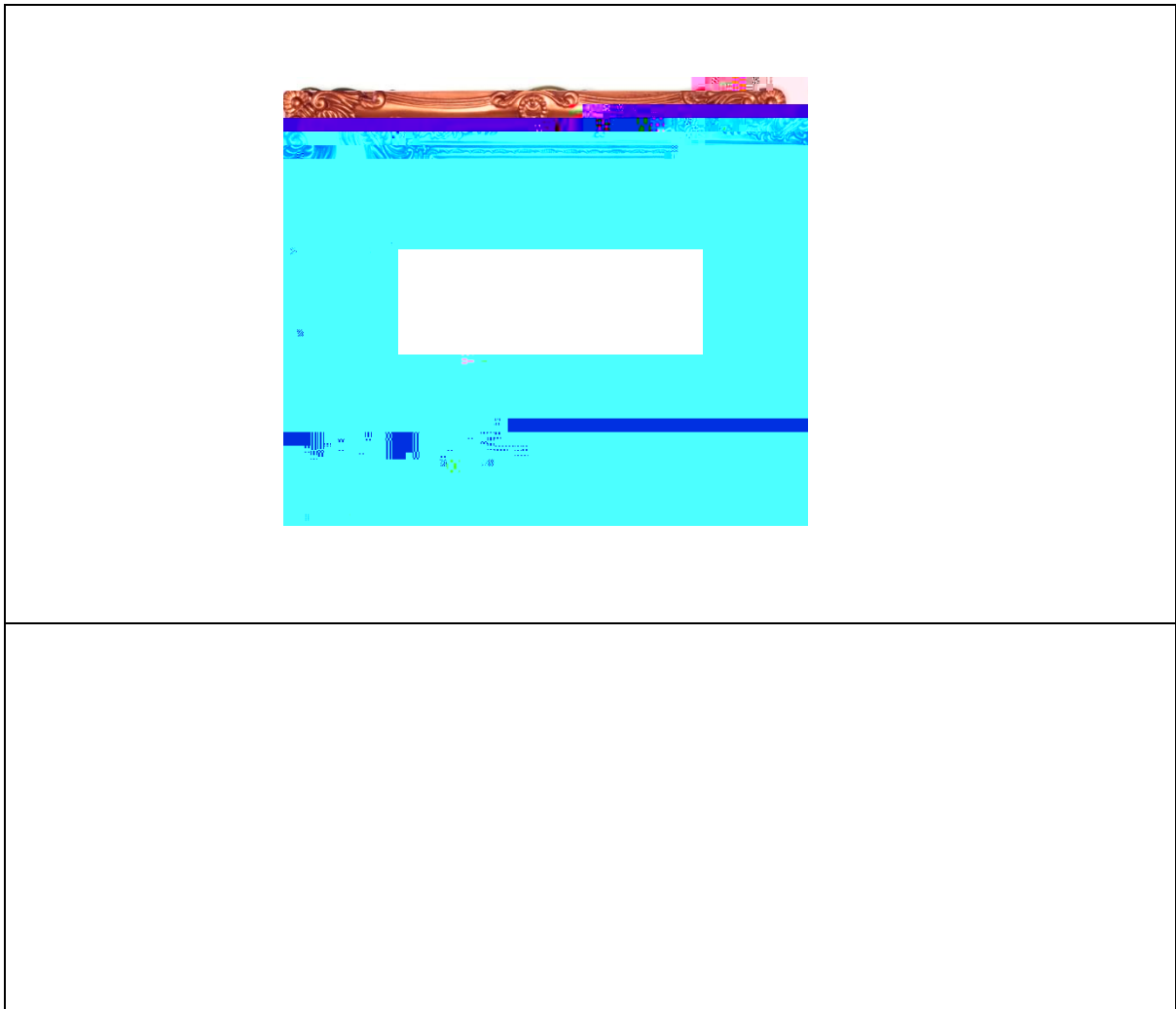
- x Use an internet browser to navigate to <http://www.wordsift.com>
- x Copy the practice text above and paste it into the analyzer
- x **6 H O S I F W** ³
- x **7 U \ G L I I H U D Q G 3 6 B U W ~** R S W L R Q V E H O R Z W K H Z R U G F O R

Creating Word Cards for Extended Vocabulary Instruction

Below is a template to create word cards for extended vocabulary instruction. The picture is a crucial element of the word card. When selecting pictures:

- x Choose images that are appropriate to the grade level of the students.
- x Choose images that show people from diverse backgrounds.
- x Select a picture that exemplifies the use of the word in the text. For example, for the word face in the excerpt the picture would show a human face, because that is what the word refers to in the text.

& R Q V X O W D F K L O G U H Q V G L F W L P W D W O R D S M Y T H . N E T F O R H E D H J L Q Q H U V



Activity 3: Vocabulary Instruction

- x Use the template below to create a word card for strategy or psychology
- x Use the descriptions on page 5 of this handout for additional guidance. Use online resources for pictures, definitions, and translations.

<hr/> <hr/> <hr/>
Teacher says Picture. Look at this illustration, or picture.
Explanation. / H W ¶ V W D O N D E R X W _____ means _____
_____ in Spanish is _____
/ H W ¶ V V S H O O _____. What word have we spelled?
Partner talk. Talk about _____
Text connection. In the story, _____