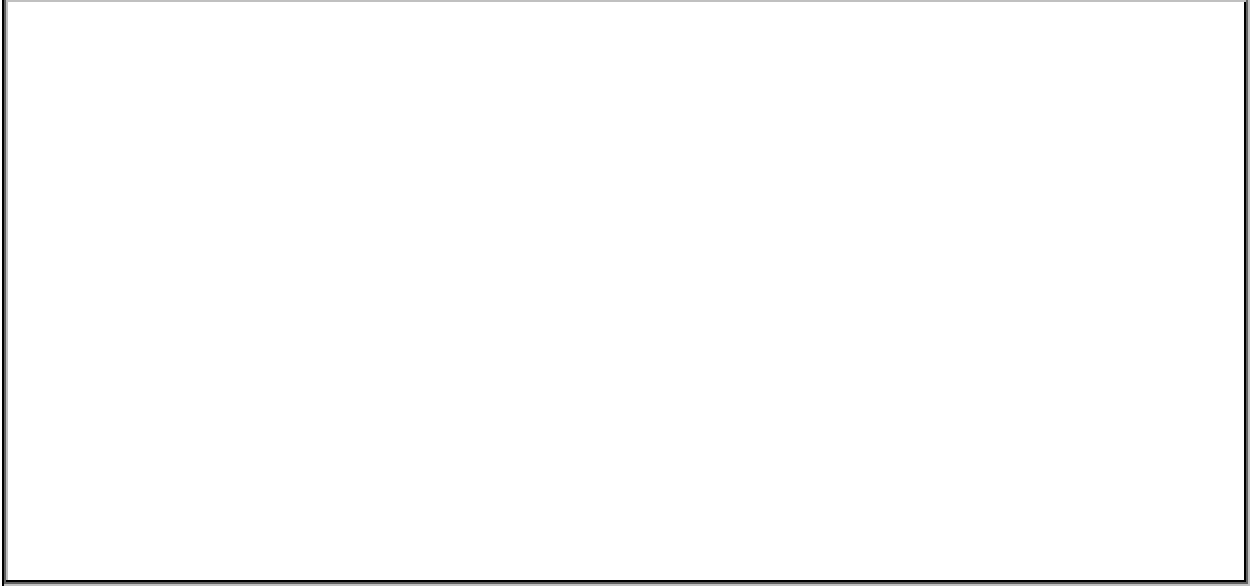




# Building English Language Learners'/Multilingual Language Learners' Background Knowledge

**Text**







### Activity 3: Scaffold Background Knowledge

Work with your partner to select vocabulary for one of your suggested background knowledge topics from Activity 1. Develop 1 to 2 questions and create Entering/Emerging-level scaffolding (i.e., sentence frames and a word bank) for the same background knowledge topic.

**Topic:**

#### Key Vocabulary

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#### Word Bank

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Questions	Response Frames