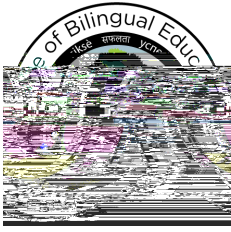


Considerations for Progress Monitoring for English Language Learners with Equity in Mind



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