

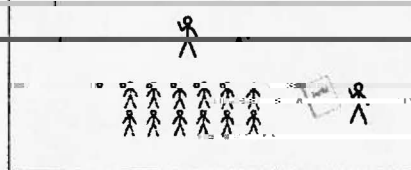
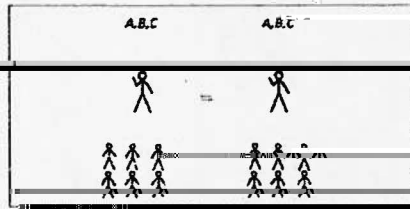


Model Type	Illustration	Description	Examples
<p>One student group. One teacher and another teacher teaching on purpose</p>		<p>Individuals or small groups in order to preteach or clarify a concept or skill.</p>	<p>mathematical conventions for reducing fractions and help students understand the concept of equal sharing with the help of fractions and the...</p>
<p>One student group. Teachers teach different content</p>		<p>to teach the same lesson at the same time</p>	<p>work cycle. The ESI specialist supports the main classes of... formed. The ESI specialist supports students' linguistic... the matching language by... target key concepts... describing the... sizes...</p>
<p>One student group. One teacher teaches, one assesses</p>		<p>conducting the... one teacher takes the lead and the other circulates throughout the room and assesses targeted students through observation, checklists, and anecdotal records.</p>	<p>leads to... high... circulates throughout the room... and informally... and... measuring the...</p>

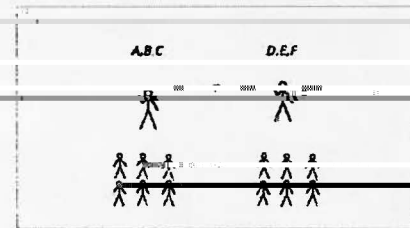
Two student groups: Two teachers teach the same content



Students in individual and two learning groups. The teachers engage in parallel teaching, presenting the same content using differentiated learning strategies.

Teachers assign students to two groups based on their designated topic or skill. The other groups receive differentiated instruction. Logical reasoning, reading, and writing are included. In an upper elementary level, English language arts and mathematics are included. The other groups receive differentiated instruction. Logical reasoning, reading, and writing are included.

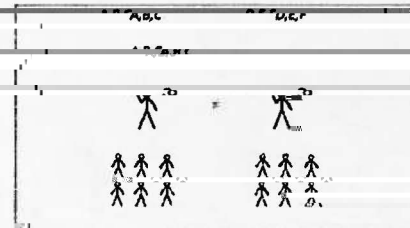
Two student groups: One teacher preteaches, one teaches alternative information



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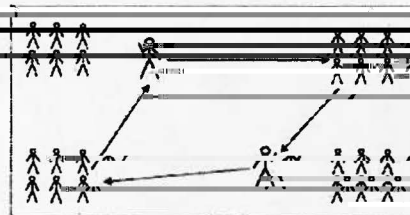
Two student groups: One teacher preteaches, one teaches alternative information



Flexible grouping provides individual and various proficiency levels. When the student need for specific content; student group composition changes as needed.

In an upper elementary level, English language arts and mathematics are included. The other teacher examines nonfiction mentor texts that include various text features and transition words.

Multiple student groups: Two teachers monitor and teach



Multiple groupings allow teachers to monitor and facilitate student work while targeting selected students with assistance for their particular learning needs.

Teachers can monitor and facilitate student work while targeting selected students with assistance for their particular learning needs. Students at each station are assigned a differentiated reading or math sheet from the Cold War with a matching differentiated and scaffolded activity sheet.