

Every Student Succeeds Act (ESSA) Accountability Rebuild Phase

Rebuild Phase Information Webinars:

English Language Proficiency

In This Webinar



Transition from Restart Phase to Rebuild Phase



English Language Proficiency Indicator with Examples



Accountability Rebuild Information Webinars:

http://www.nysed.gov/accountability/school-and-district-accountability



Questions? Email accountinfo@nysed.gov



Overview



Rebuild Accountability Indicators

Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results, respectively)

Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement



ELL Resources:

https://www.nysed.gov/bilingual-ed



Determining ELP Levels

• Actual percentage of students





Sufficient Progress: Exiting ELL Status

Commanding on NYSESLAT

Expanding on NYSESLAT AND

Proficiency level of 3 or 4.284§B4 l184.20cc





Sufficient Progress: Meeting an Annual Progress Target

Annual Progress examines a student's progress between the current and previous school years.

Annual Progress Target from Previous Year to Current Year for Students					





Sufficient Progress: Meeting a Safe Harbor Growth Target

Safe Harbor compares a student's performance in the current reporting year to the student's performance overall from the initial year of ELL identification.

	Safe Harbor Targets from Initial Identification Year to Current Year who Have Been in ELL Status for:						
ELP Level Earned in Initial Year of ELL Identification	2 Years	3 Years	4 Years	5 Years			
Entering	1.25 progress points	2.25 progress points	3.25 progress points	Must score Commanding			
Emerging	1.25 progress points	2.25 progress points	Must score Commanding	Off-Track ELL Status			
Transitioning	1 progress point	Must score Commanding	Off-Track FIL Status				
Expanding	Must score Commanding	Off-Track ELL Status					



Sufficient Progress: Safe Harbor Example

Student C

Initial ELP Performance Level: Entering

Year of ELL Status		Ente Qua	_				rgino rtiles			ansi Qua				xpa Qua			Commanding
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	N/A
Initial	X																
Year 2 (Previous Year)				1.5 p	oints		X										
Year 3 (Current Year)								0.75	points	X							

Annual Progress and Safe Harbor Growth Target Matrix for ELL Students

	Annual Progres	Annual Progress and Safe Harbor Targets from Initial Identification Year to Current Year who Have Been in ELL Status for:							
ELP Level Earned in Initial Year of ELL Identification	2 Yea	ars	3 Years		4 Y	ears	5 Years		
	Required Annual Progress	Required Safe Harbor Progress	Required Annual Progress	Required Safe Harbor Progress	Required Annual Progress	Required Safe Harbor Progress	Required Annual Progress	Required Safe Harbor Progress	
Entering	1.25 progress points	1.25 progress points	1 progress point	2.25 progress points	1 progress point	3.25 progress points	0.75 progress points	Must score Commanding	
Emerging	1.25 progress points	progress points	1 progress point	2.25 progress points	0.75 progress points	Must score Commanding	Off-Track	ELL Status	
Transitioning	1 progress point	1 progress point	1 progress point	Must score Commanding	Off-Track ELL Status				
Expanding	Must score Co	ommanding			Off-Track	ELL Status			



Determining ELP Levels

Progress Rate

 Actual percentage of students demonstrating Sufficient Progress on the NYSESLAT

Benchmark

 Percentage of students <u>expected</u> to make **Sufficient Progress** on the NYSESLAT

Success Ratio

 Determined by <u>dividing</u> the Progress Rate by the Benchmark



ELP Levels: Progress Rate and Benchmark

Step 2:

Calculate the **Progress Rate** and **Benchmark** values

n-size = 30 or more student results

Progress Rate:

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Benchmark: \frac{1 \text{ \text{e}} \text{ \text{\text{a}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{\text{b}}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{\text{a}}}} \text{\text{\text{\text{\text{a}}}} \text{\text{\text{\text{\text{a}}}} \text{\text{\text{\text{\text{a}}}} \text{\text{\text{\text{\text{a}}}} \text{\text{\text{\text{\text{a}}}} \text{\text{\text{\text{\text{a}}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}} \text{\text{\text{\text{a}}} \text{\text{\text{a}}} \text{\text{a}} \text{\text{\text{a}}} \text{\text{\text{a}}} \text{\text{\text{a}}} \text{\text{a}} \text{\text{a



ELP Levels: Success Ratio

Step 3:

Calculate the Success Ratio and assign an ELP Level

ELP Level Assignment

Success Ratio	Level
0 to 0.49	1
0.50 to 0.99	2
1.00 to 1.24	3
1.25 +	4



Student	NYSESLAT Level Earned		



Formula	







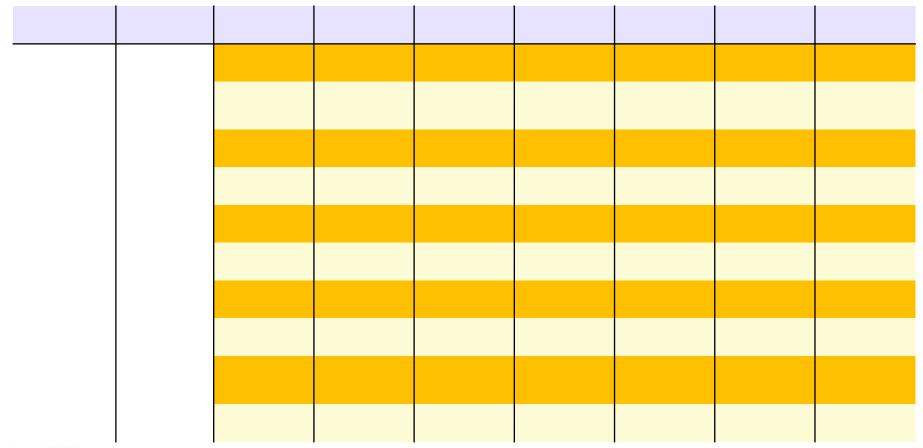
Step 2:Calculate the Progress Rate and Benchmark values

School B – All Students Subgroup

School B - All Students Subgroup							
	Formula	Calculation					
Progress Rate							
Benchmark	5 Q IK B+ J @ ECQR HE 2 NK√2 N	@					



SIRS 113 Report Example





Additional Resources

- "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results"
- The One-Year Restart Webinar
- Rebuild Phase Webinar
- 2022-23 Indicator Info Sessions
- PowerPoint slides of this webinar

Found here:

www.nysed.gov/accountability/school-and-district-accountability





Thank You!

Questions may be submitted to the NYSED Office of Accountability at: accountinfo@nysed.gov