

# PK2 Next Generation ELA Standards at a Glance

## PK2 Reading Standards (Literary and Informational Text)

Review the PK, 1<sup>st</sup>, and 2<sup>nd</sup>

Review the PK, K, 1<sup>st</sup>, and 2<sup>nd</sup>

PK-2 Reading Standards (Foundational Skills)

PK-2 Reading Standards (Foundational Skills) (continued)

Review the PK, K, 1<sup>st</sup>, and 2<sup>nd</sup> grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Phonics and Word Recognition

| PK  | K  | 1                        | 2 |
|---|--|--------------------------|---|
| <p>PKRF3: Demonstrate emergent phonics and word analysis skills.</p> <p>PKRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.</p> | <p>KRF3: Know and apply phonics and word analysis skills in decoding words.</p> <p>KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.</p> <p>KRF3b: Decode short vowel sounds with common spellings.</p> <p>KRF3c: Decode some regularly spelled one-syllable words.</p> <p>KRF3d: Read common high-frequency words by sight.</p> | <p>1RF3: Know letter</p> |   |

PK2 Writing Standards

Review the PK, K, 1<sup>st</sup>, and 2<sup>d</sup> grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, students with disabilities.

Review the PK, K, 1<sup>st</sup>, and 2<sup>d</sup> grade Writing introductions for information regarding production and range of writing.

Text Types and Purposes

| PK   | K   | 1   | 2   |
|--|---|---|---|
| <p>PKW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic in child-centered, authentic, play-based learning.</p> | <p>KW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that opinion.</p> | <p>1W1: Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.</p> | <p>2W1: Write an opinion about a topic or personal experience, using clear reasons and relevant evidence.</p> |

## PK-2 Speaking and Listening Standards

Review the PK, K, 1<sup>st</sup>, and 2<sup>d</sup> grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners page 3s.8(t906l)-2.2(i)-2.3(ng



