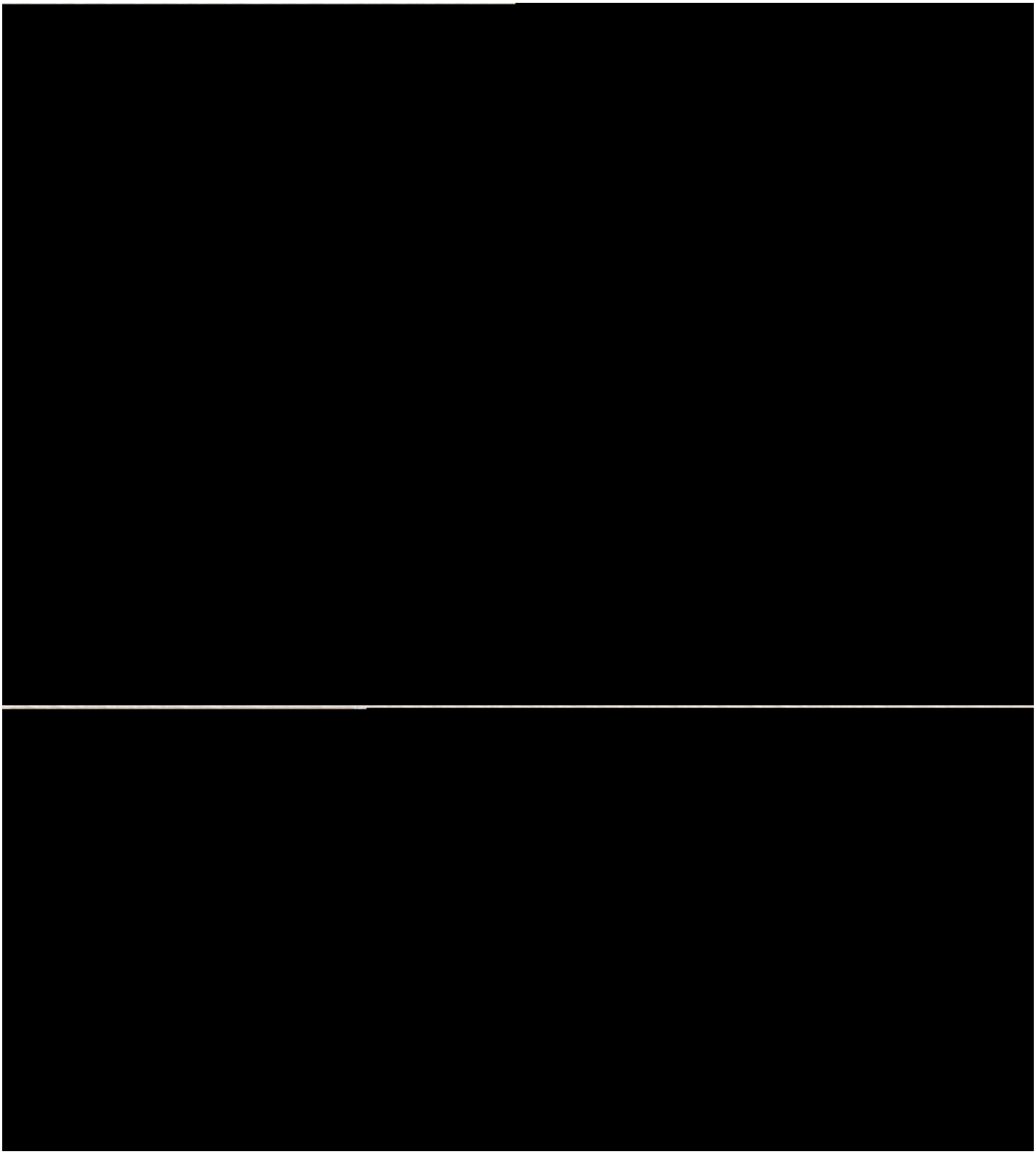
Task 1. General Information

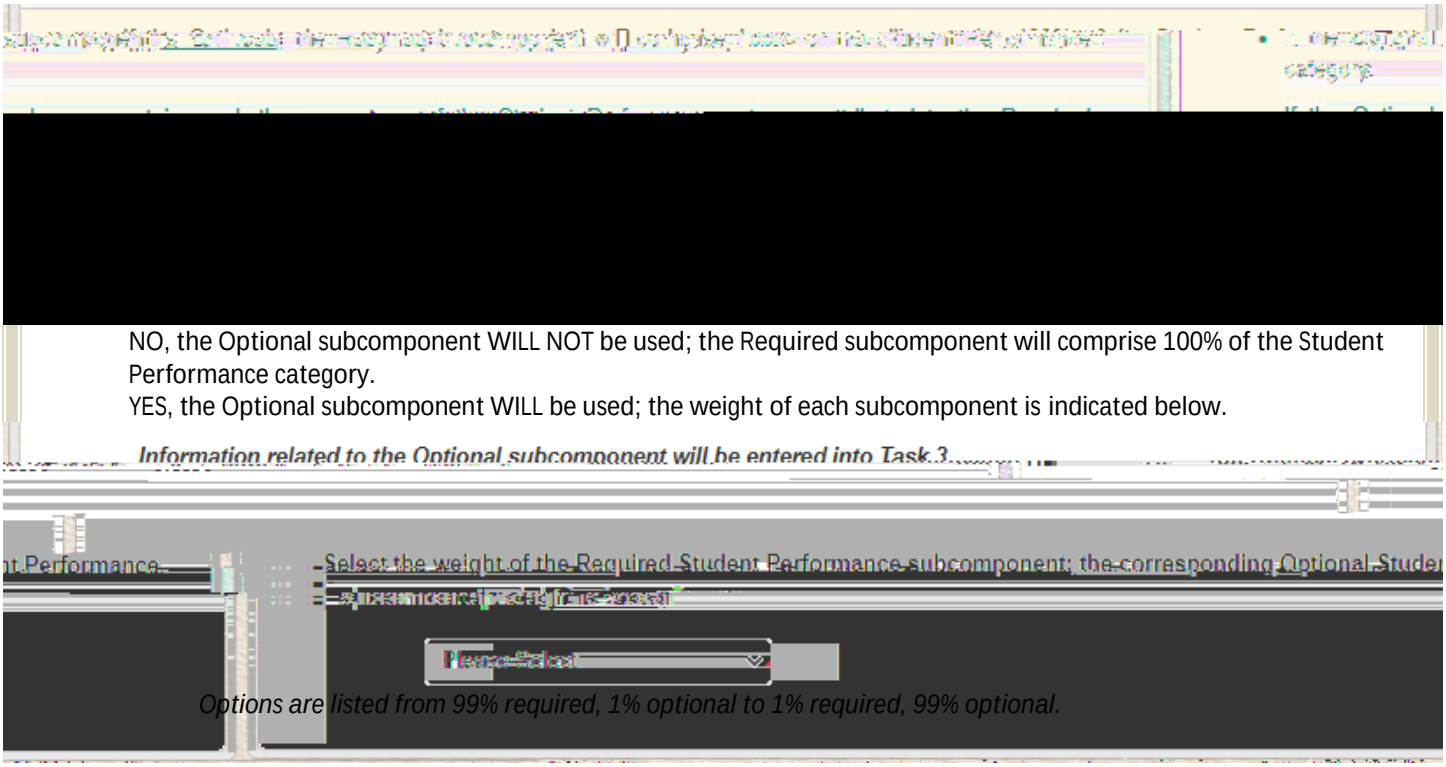


** A red asterisk denotes a required question*

Measures and Assessments

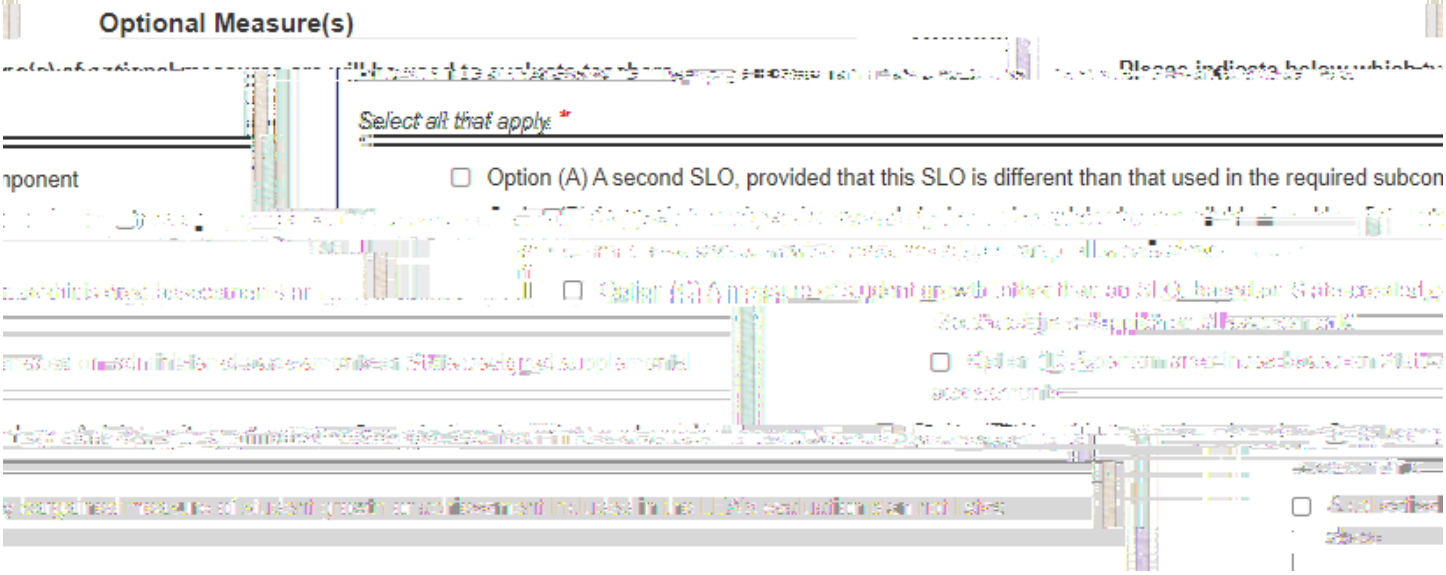
Applicable Teachers * *Select all that apply*	Measure *	State or Regents Assessment(s) *Select all that apply*	Locally-developed Course-specific Assessment(s) *Select all that apply*	Third Party Assessment(s) *Select all that apply*
This column contains the following choices: All Teachers *(all grade levels, subjects and courses)* All core teachers *(K-3; 4-8 ELA, math, science, social studies; high school ELA and Regents courses)* All teachers of other courses *(to list teachers of other courses separately, please use the table in the following section)* In addition to: *- Common Branch for grades K-3*	Individu			

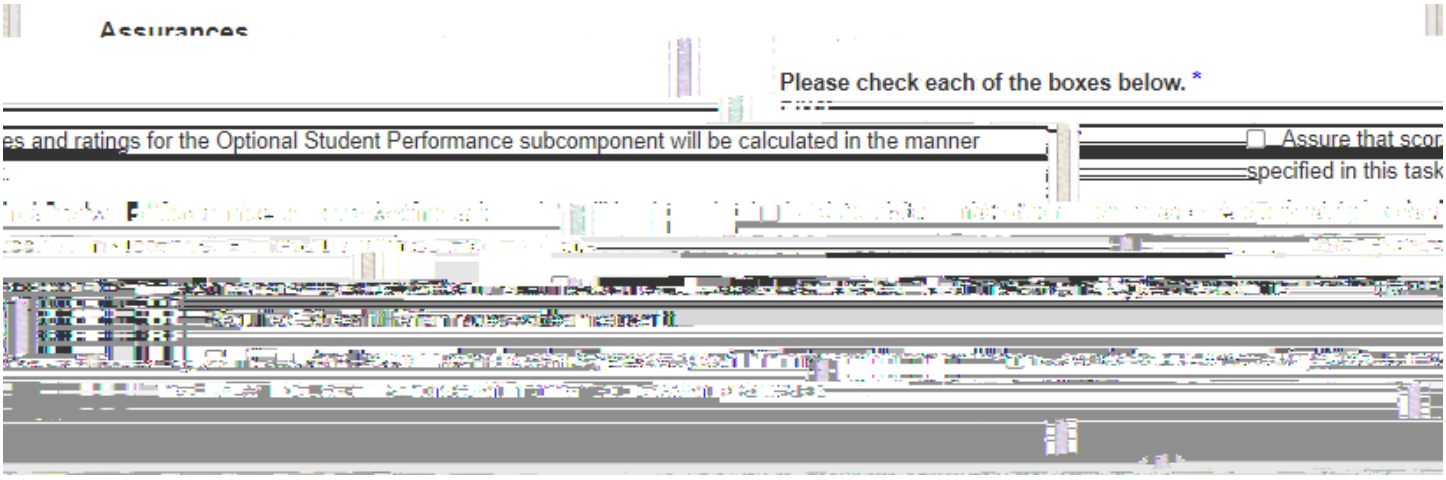
Use of the Optional Subcompnent and Student Performance Category Weighting



Task 3. TEACHERS: Optional Student Performance

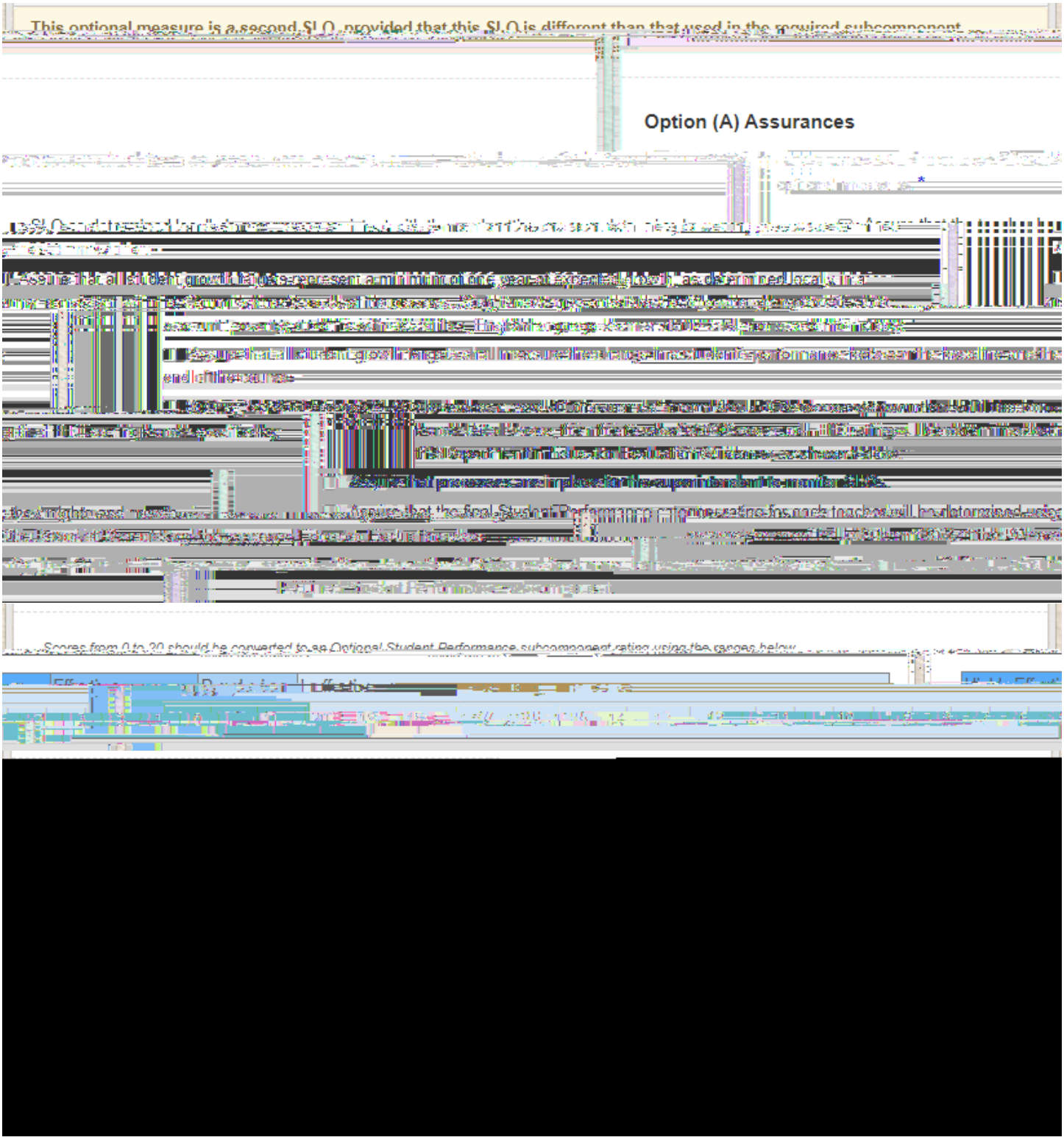
NO, the Optional subcomponent WILL NOT be used in the Student Performance category for any teacher.
YES, the Optional subcomponent WILL be used in the Student Performance category.





** A red asterisk denotes a required question*

Optional Student Performance: Option (A) Additional SLO

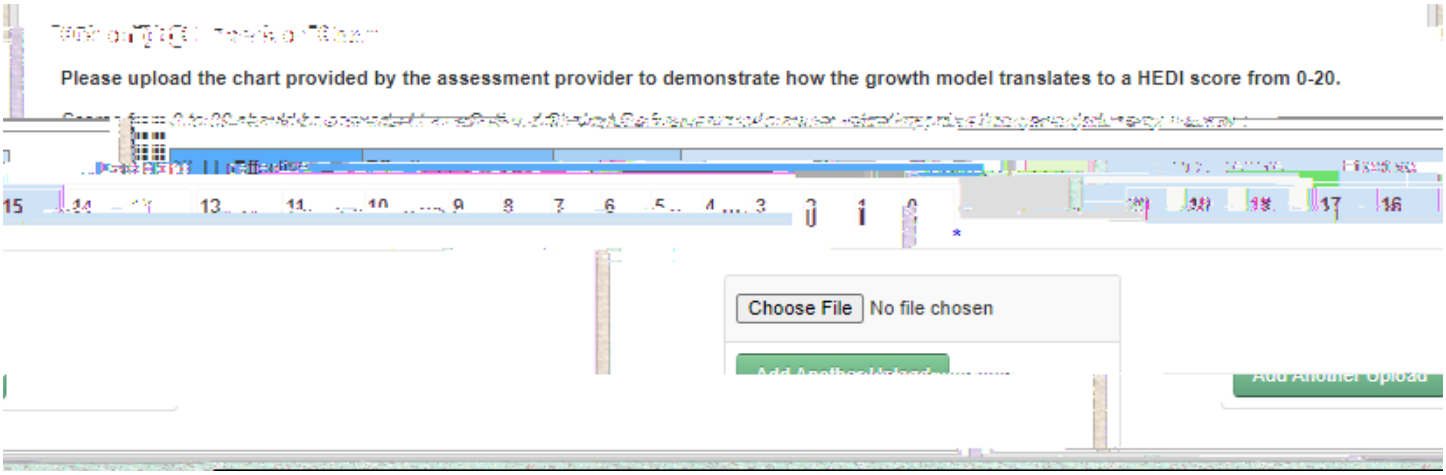


Applicable teachers * *Select all that apply*	Which measure will be used as the second SLO? *	State-created or -administered assessment(s) *Select all that apply*	State-designed supplemental assessment(s) *Select all that apply*	What is the student population that will be included in the measure? * *E.g., all students who take the selected assessment in a school year; English language learners; etc.*	How will data that is collected from this measure be used to provide timely and constructive feedback to teachers? *
This column contains the following choices:					

Optional Student Performance: Option (B) Additional Growth Score

Applicable teachers * *Select all that apply*	State-created or -administered assessment(s) *Select all that apply*	State-designed supplemental assessment(s) *Select all that apply*	How does the selected assessment measure student growth* based on a statistical growth model? How will you determine each student's starting level for the course? * *Please include relevant baseline data collection information.* ** Student growth is defined as the change in student performance for an individual student between two or more points in time.*	How is the growth score based on a statistical growth model calculated? How is this translated to a 0-20 score and HEDI rating? * *The conversion chart will be uploaded in the next question.*

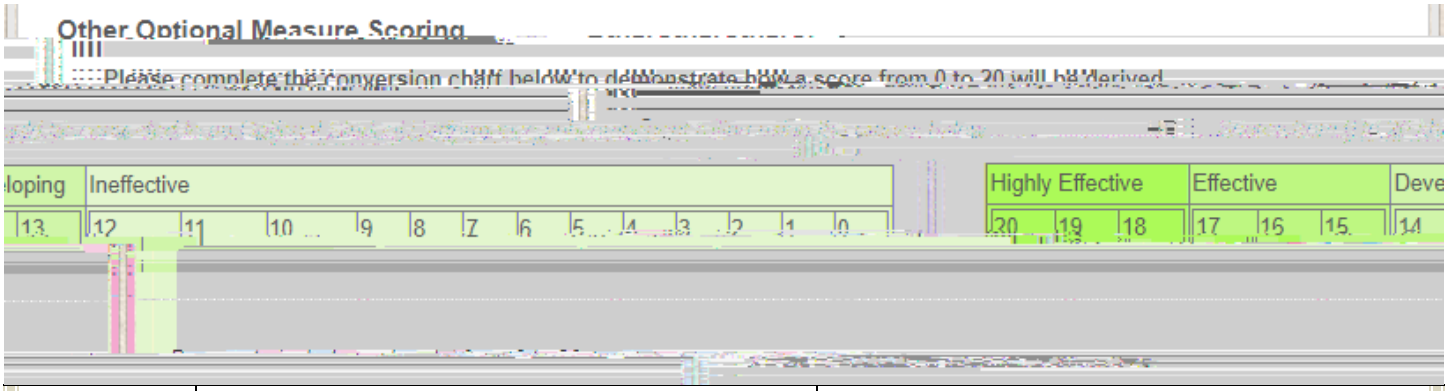
** A red asterisk denotes a required question*


Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.
Choose File
No file chosen

Educator Evaluation: Ed Law §3012-

Optional Student Performance: Other Optional Measure

Applicable teachers * *Select all that apply*	State-created or -administered assessment(s) *Select all that apply*



Point	Minimum	Maximum
0		
1		
2		
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7		
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10		
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18		
19		
20		

Task 4. TEACHERS: Observations

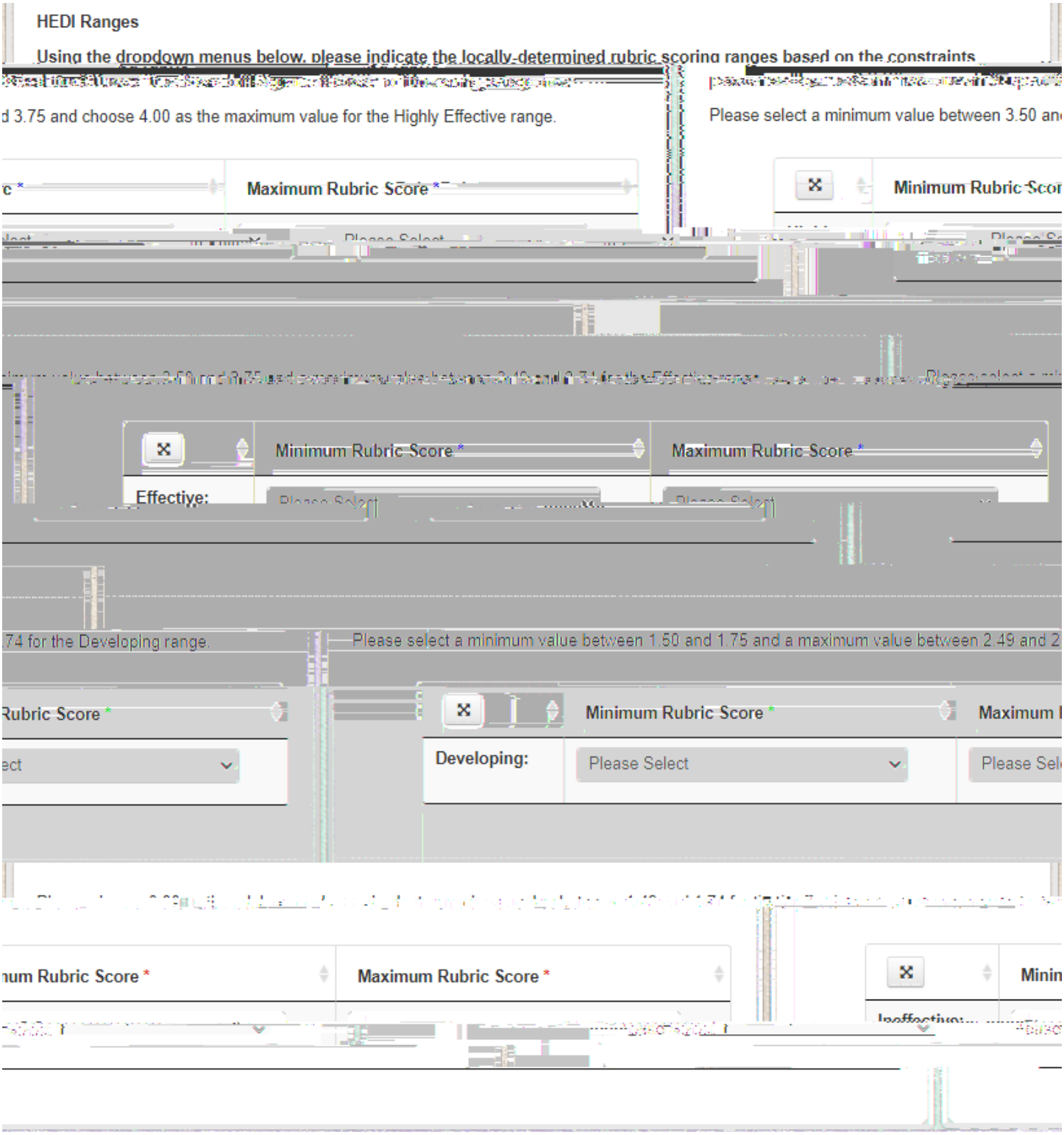
Rubric Name *	If more than one rubric is utilized, please indicate the group(s) of teachers each rubric applies to.
CLASS Danielson's Framework for Teaching Danielson's Framework for Teaching (2011 Revised Edition) Danielson's Framework for Teaching (2013 instructionally Focused Edition) Danielson's Framework for Teaching (2013 Revised Edition) Marshall's Teacher Evaluation Rubric Marshall's Teacher Evaluation Rubric (2012 Revised Edition)	

Educator Evaluation:

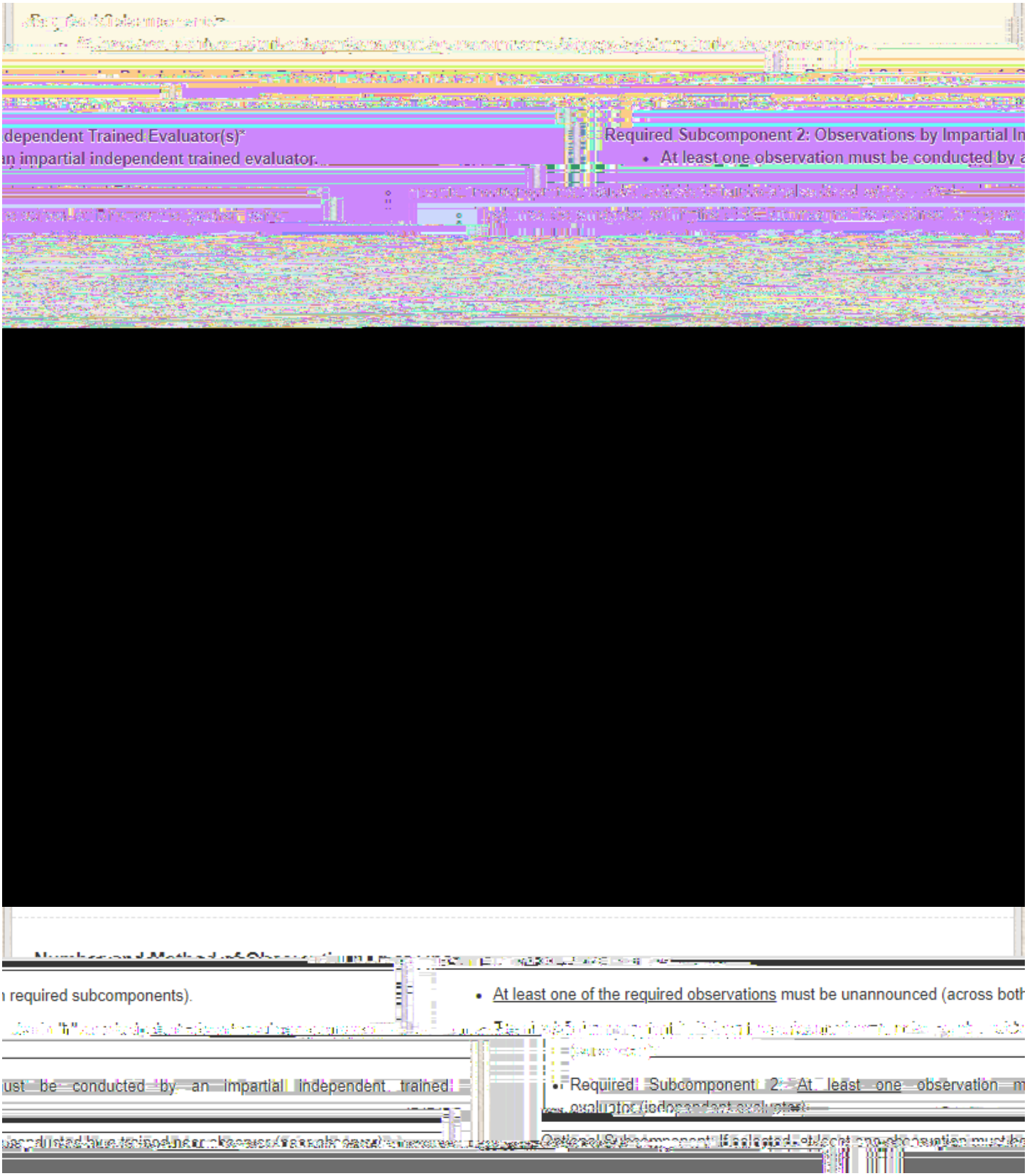
Scoring the Observation Category

Other: If more than one rubric is selected and different processes exist, please choose 'Multiple observations of the same type are weighted in some other manner' and describe the process applicable to each rubric below *

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0


HEDI Ranges
Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints
d 3.75 and choose 4.00 as the maximum value for the Highly Effective range.
Please select a minimum value between 3.50 an
Maximum Rubric Score *
Minimum Rubric Scor
Minimum Rubric Score *
Maximum Rubric Score *
Effective:
.74 for the Developing range.
Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2
Rubric Score *
Minimum Rubric Score *
Developing:
Please Select
Please Sel
Maximum Rubric Score *
Maximum Rubric Score *
Minin

Teacher Observations


dependent Trained Evaluator(s)*
n impartial independent trained evaluator.
Required Subcomponent 2: Observations by Impartial In
At least one observation must be conducted by a
required subcomponents).
At least one of the required observations must be unannounced (across both
ust be conducted by an impartial independent trained
Required Subcomponent 2: At least one observation m
evaluator (independent evaluator).

Please use the table below to enter the minimum number of observations and method of observation for each type listed.

Type of Observation *	Minimum Number of Observations	Method of Observation *Select all that apply*
Announced Supervisor Observation (Required Subcomponent 1)		In person Live virtual observation Recorded video Not applicable
Unannounced Supervisor Observation (Required Subcomponent 1)		In person Live virtual observation Recorded video Not applicable
Announced Independent Evaluator Observation (Required Subcomponent 2)		In person Live virtual observation Recorded video Not applicable
Unannounced Independent Evaluator Observation (Required Subcomponent 2)		In person Live virtual observation Recorded video Not applicable
Announced Peer Observation (Optional)		In person Live virtual observation Recorded video Not applicable
Unannounced Peer Observation (Optional)		In person Live virtual observation Recorded video Not applicable

Does the information in the table above apply to all teachers? *

- Yes, all teachers receive the same number of observations of each type by the same method(s).
- No, there are 2 groups of teachers who receive a different number and/or method of observation for each type of

Please identify the first subgroup of teachers to whom the information in the table above applies. *

This group will correspond to the information in the table above

Number and Method of Observation: Subgroups 2 and 3

Subgroup 2

Please identify the second subgroup of teachers to whom the information in the table below applies. *

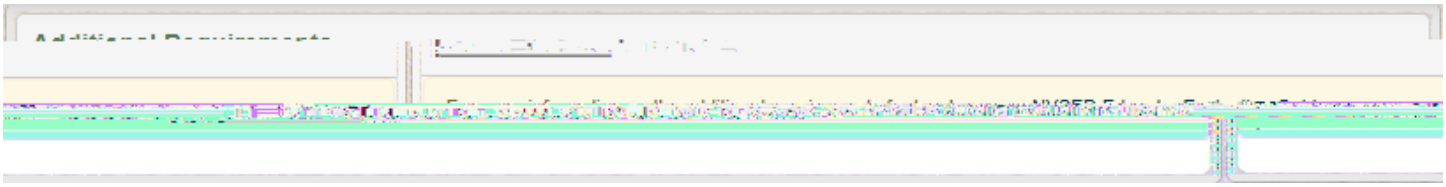
Type of Observation *	Minimum Number of Observations	Method of Observation *Select all that apply*
Announced Supervisor Observation (Required Subcomponent 1)		In person Live virtual observation Recorded video Not applicable
Unannounced Supervisor Observation (Required Subcomponent 1)		In person Live virtual observation Recorded video Not applicable
Announced Independent Evaluator Observation (Required Subcomponent 2)		In person Live virtual observation Recorded video Not applicable
Unannounced Independent Evaluator Observation (Required Subcomponent 2)		In person Live virtual observation Recorded video Not applicable
Announced Peer Observation (Optional)		In person Live virtual observation Recorded video Not applicable
Unannounced Peer Observation (Optional)		In person Live virtual observation Recorded video Not applicable

Type of Observation *	Minimum Number of Observations	Method of Observation *Select all that apply*
Announced Supervisor Observation (Required Subcomponent 1)		In person Live virtual observation Recorded video Not applicable
Unannounced Supervisor Observation (Required Subcomponent 1)		In person Live virtual observation Recorded video

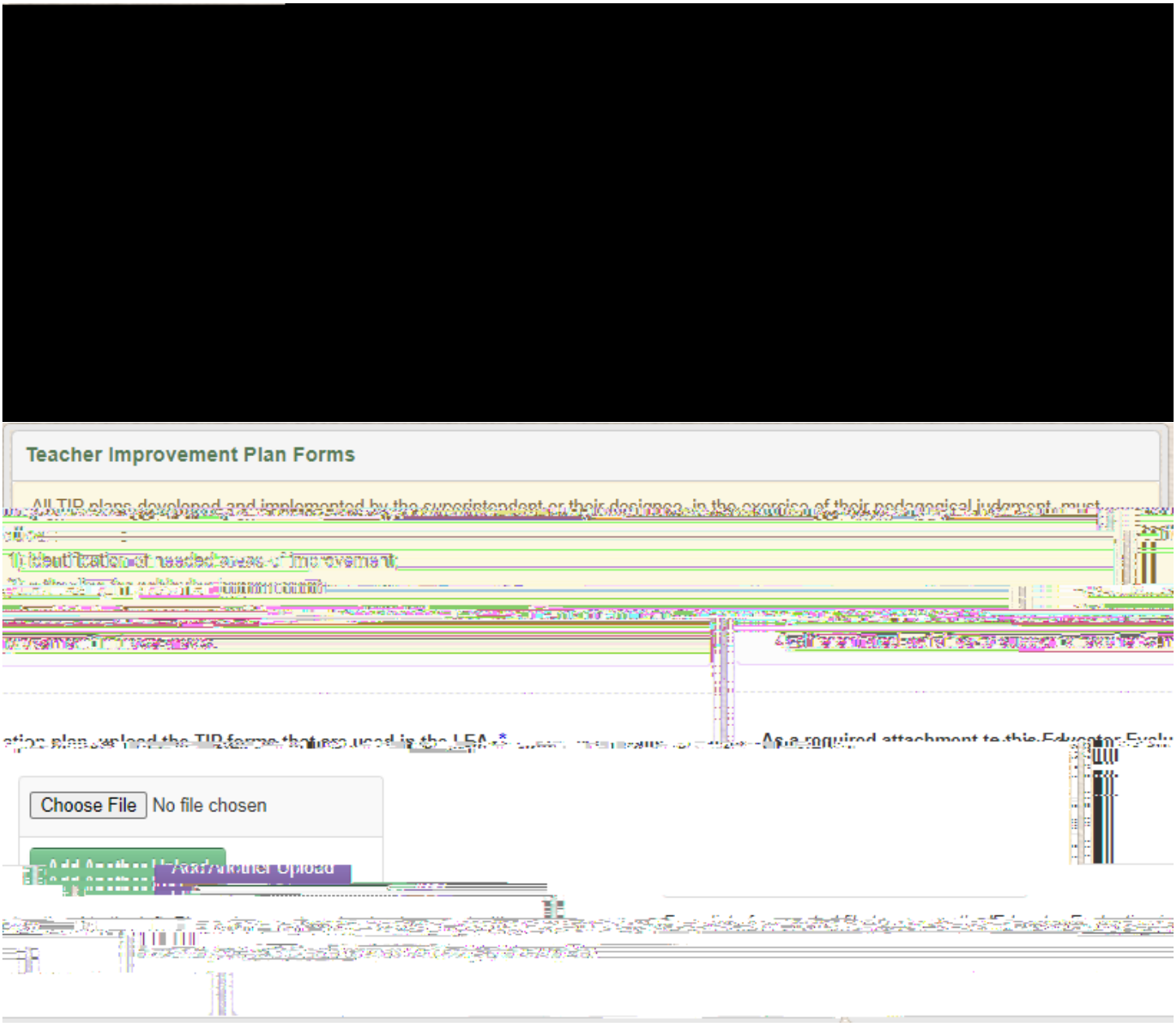
Task 5. TEACHERS: Overall Scoring

Student Performance	Teacher Observation
HEDI ratings must be assigned based on the point districation below.	HEDI ratings must be assignned based on locally determined ranges consistent with the contsraints listed below.

Task 6. TEACHERS: Additional Requirements

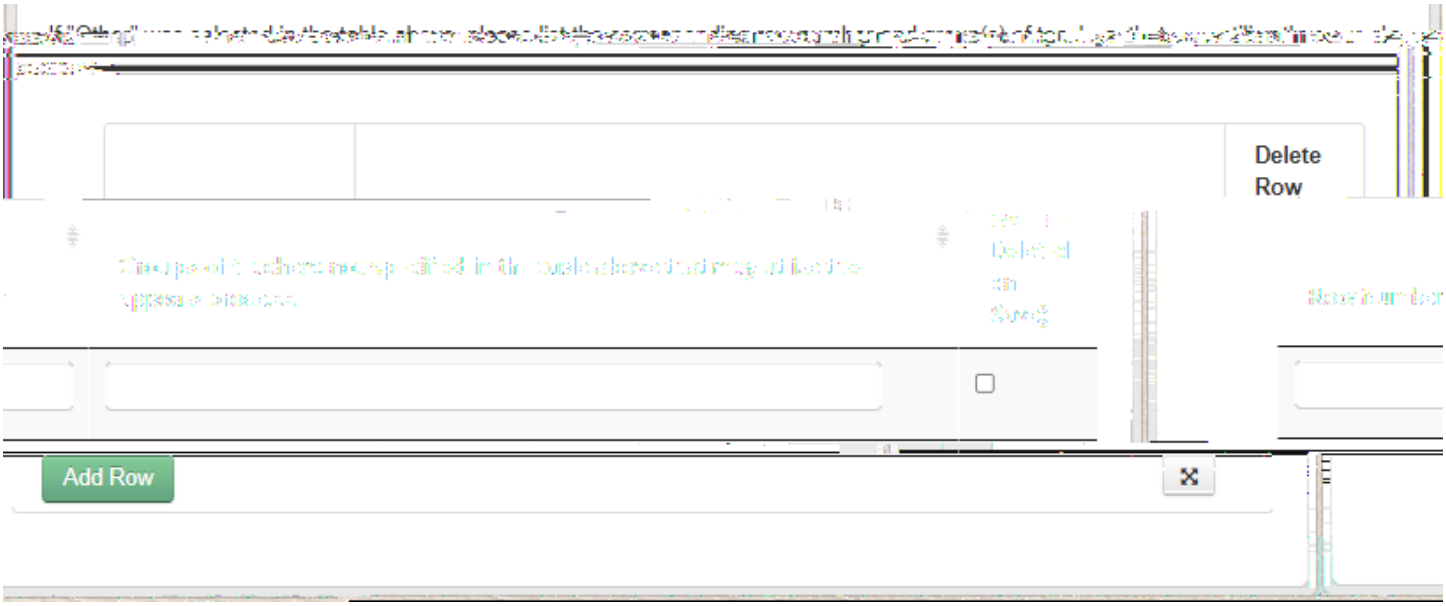


Teacher Improvement Plans

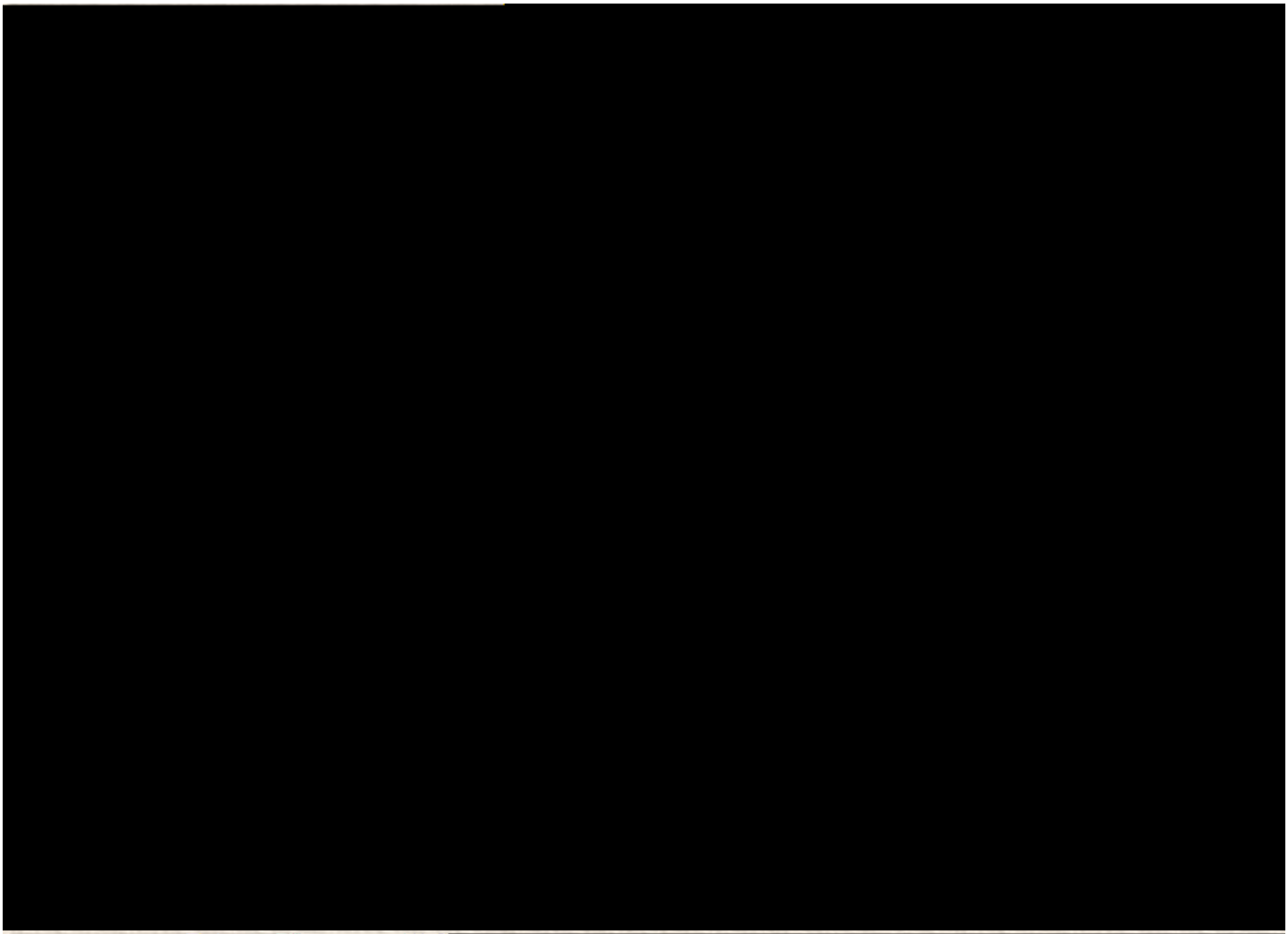


Appeals

Which groups of teachers may utilize the appeals process? * *Select all groups that have the same process as defined in subsequent columns.* *To add additional groups with a different process, use the "Add Row" button.*	Please select the ground(s) on which the teachers selected are permitted to appeal their overall evaluation rating. * *Select all that apply*	What is the maximum length of time for the teachers selected to receive a final decision from the filing of an appeal? *
All teachers Tenured teachers Probationary teachers Probationary teachers who received a rating of Developing Probationary teachers who received a rating of Ineffective Tenured teachers who received a rating of Developing Tenured teachers who received a rating of Ineffective All teachers who received a rating of Developing All teachers who received a rating of Ineffective Other (please specify additional groups of teachers below)	The substance of the annual professional performance review	


Delete Row
Add Row

Training



Other: In the box below, please indicate the entity responsible for evaluator training. *

No: Please describe the specific training for each evaluator type (e.g., lead evaluators, impartial independent trained evaluators and any other

Other: In the box below, please indicate the party responsible for the certification and re-

Assurances

Task 7. PRINCIPALS: Required Student Performance

Principal Student Learning Objectives (SLOs)

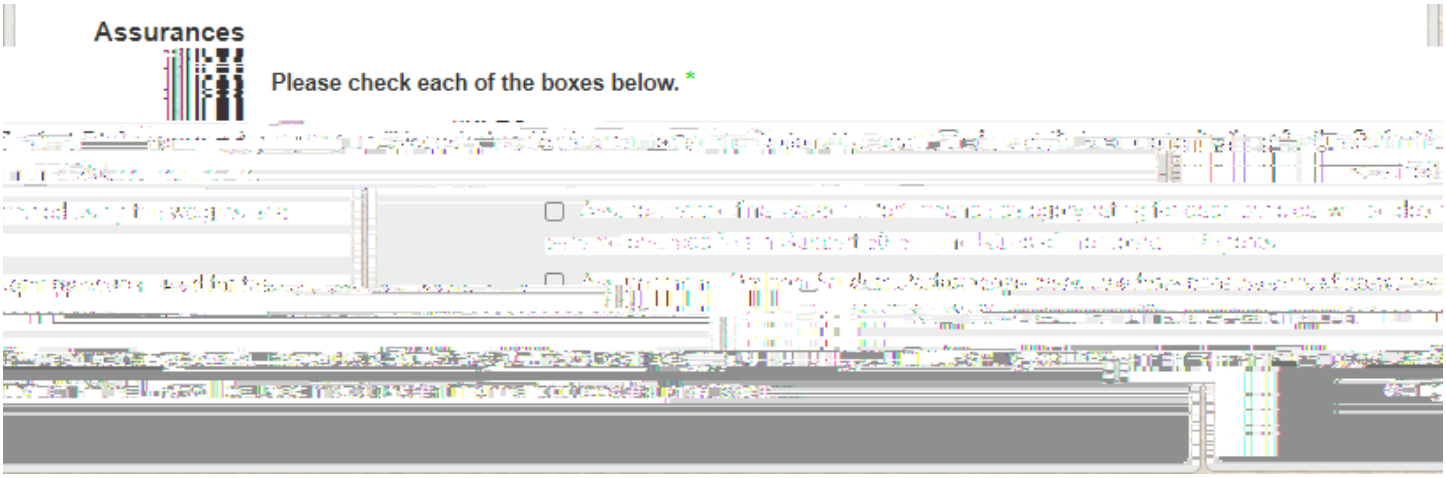
Building Configuration(s) for Applicable Principals * *Select all that apply*	Measure *	State or Regents Assessment(s) *Select all that apply*	Locally-developed Course-specific Assessment(s) *Select all that apply*	Third Party Assessment(s) *Select all that apply*
This column contains the following choices: All Principals And checkboxes for all possible grade configurations.	Individually attributed results Collectively attributed results Collectively attributed group or team results	*This column contains a listing of all NYS Assessments ς grades 3-8 ELA/math/science, Regents exams, NYSAA and NYSESLAT.*	*This column contains a listing of all LEAs with approved locally-*	

** A red asterisk deno2 r90BT/F2i7en( )]TEy8iF*dASd qF2i7*

:

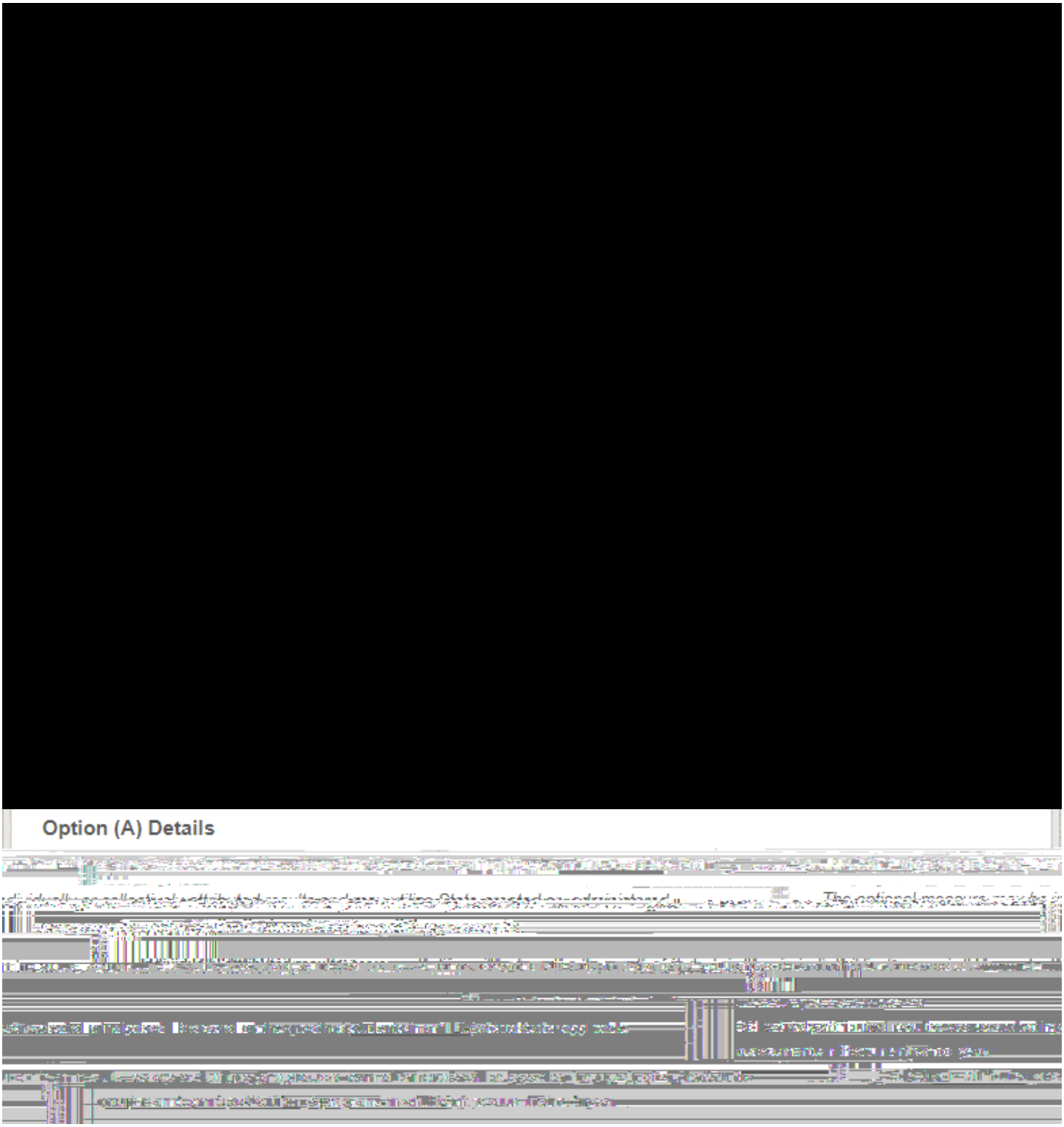
Task 8. PRINCIPALS: Optional Student Performance

NO, the Optional subcomponent WILL NOT be used in the Student Performance category for any principal.



** A red asterisk denotes a required question*

Optional Student Performance: Option (A) Additional SLO



Choose "Add a Row" to include an additional group of principals with a different measure, assessment(s) and description

Building Configuration(s) for Applicable Principals * *Select all that apply*	Which measure will be used as the second SLO? *	State-created or -administered assessment(s) *Select all that apply*	State-designed supplemental assessment(s) *Select all that apply*	What is the student population that will be included in the measure? * *E.g., all students who take the selected assessment in a school year; English language learners; etc.*	How will data that is collected from this measure be used to provide timely and constructive feedback to principals? *
This column contains the following choices: All Principals And checkboxes for all possible grade configurations.	Individually attributed results Collectively attributed results Collectively attributed group or team results	*This column contains a listing of all State-created or -administered assessments ς grades 3-8 ELA/math/ science, Regents exams, NYSAA and NYSESLAT.*	*This column contains a listing of all approved State-designed supplemental assessments.*		

Add Row

Optional Student Performance: Option (C) Additional Growth Measure

Building Configuration(s) for Applicable Principals * *Select all that apply*	State-created or -administered assessment(s) *Select all that apply*	State-designed supplemental assessment(s) *Select all that apply*	How does the selected assessment measure student growth*? How will you determine each student's starting level for the course? * *Please include relevant baseline data collection information.* * *Student growth is defined as the change in student performance for an individual student between two or more points in time.*	What is the expectation for student growth and how are growth targets determined? Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? *	How is the growth score calculated? How is this translated to a 0-20 score and HEDI rating? * *The conversion chart will be uploaded in the next question.*	What is the student population that will be included in the measure? * *E.g., all students who take the selected assessment in a school year; English language learners; etc.*	How will data that is collected from this measure be used to provide timely and constructive feedback to principals? *
This column contains the following choices: All Principals And checkboxes for all possible grade configurations.	*This column contains a listing of all State-created or -administered assessments ς grades 3-8 ELA/math/science, Regents exams, NYSAA and NYSESLAT.*	*This column contains a listing of all approved State-designed supplemental assessments.*					

Add Row

Point	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		

Optional Student Performance: Option (D) Performance Index

Building Configuration(s) for Applicable Principals *

Select all that apply

Educator Evaluation:

Point	Minimum	Maximum
0		
1		
2		
3		

4

Point	Minimum	Maximum
0		
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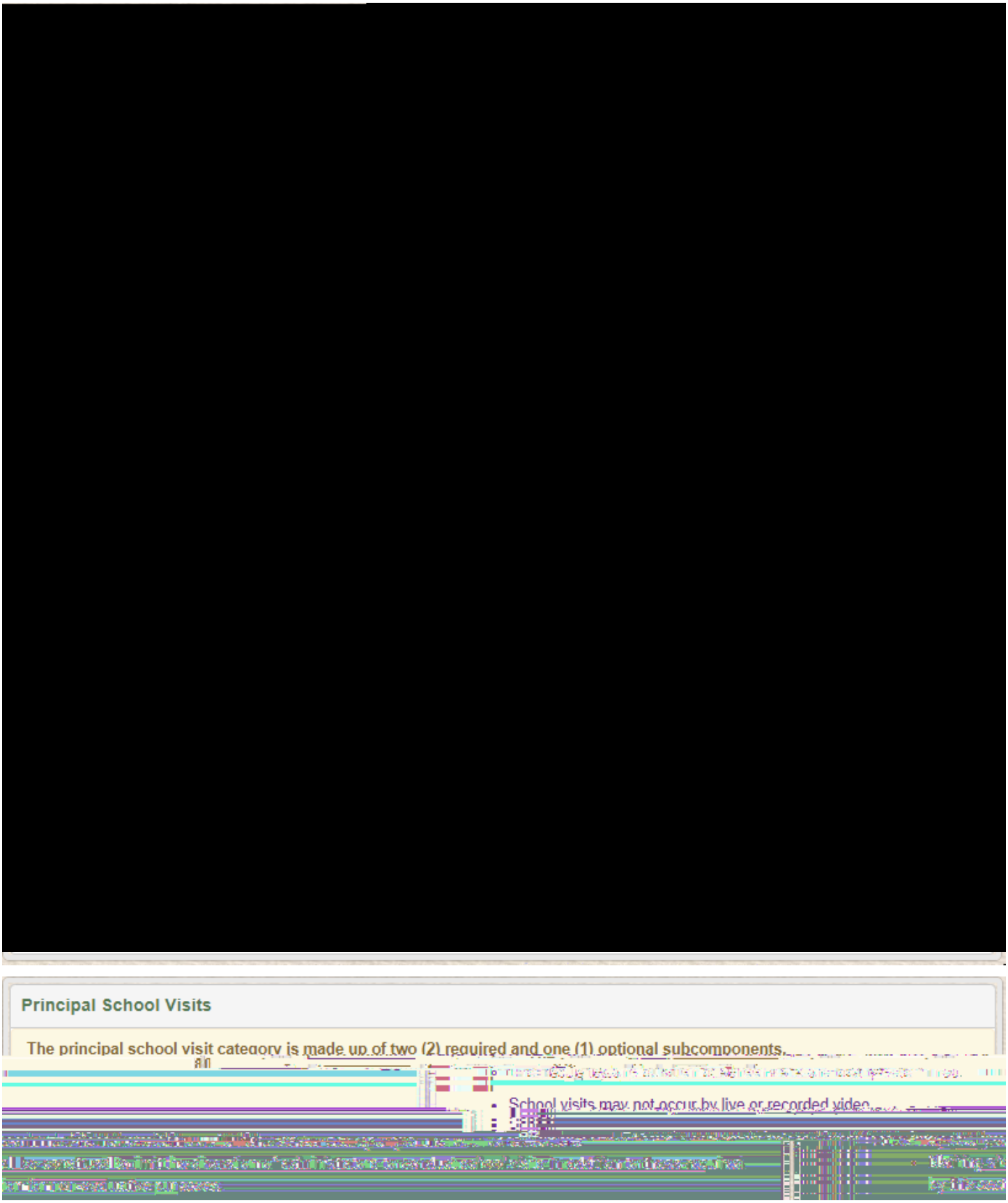
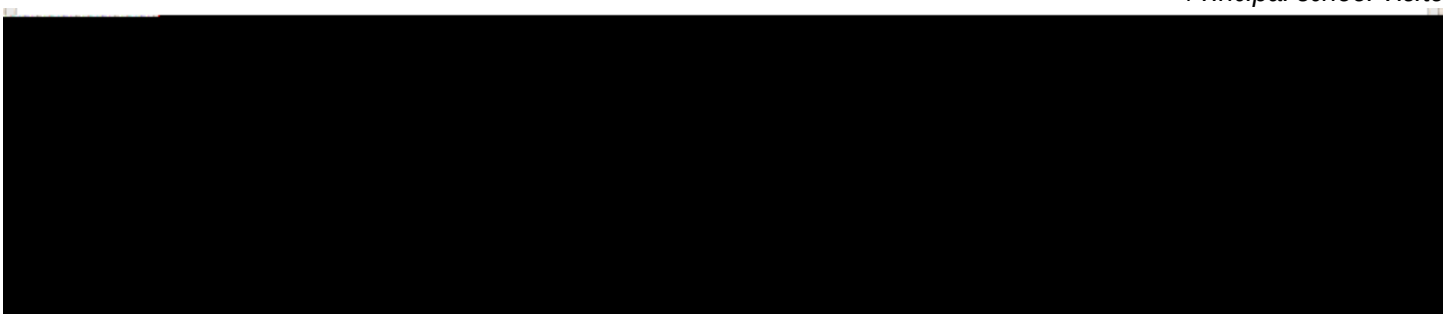
Task 9. TEACHERS: School Visits

Principal School Visits



Required Subcomponents
At least one of the required school visits must be unannounced (across both required subcomponents).
ponent 2: School visits by Impartial Independent Trained Evaluator(s)*
e school visits must be conducted by an impartial independent trained evaluator
Required Subcom
At least on
Optional Subcomponent: School Visits by Trained Peer Principal(s)

Unan(n)-4 28.6



Educator Evaluation:

Task 11. PRINCIPALS: Additional Requirements

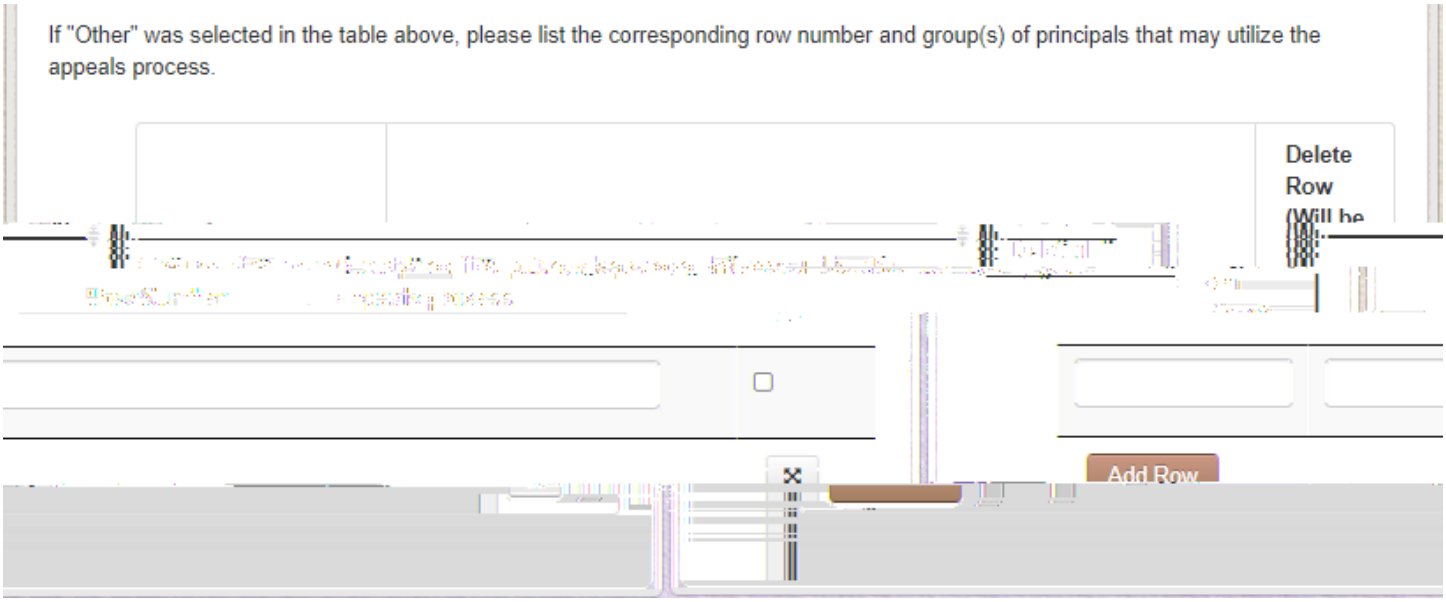
Principal Improvement Plans

[redacted]

[redacted]

Appeals

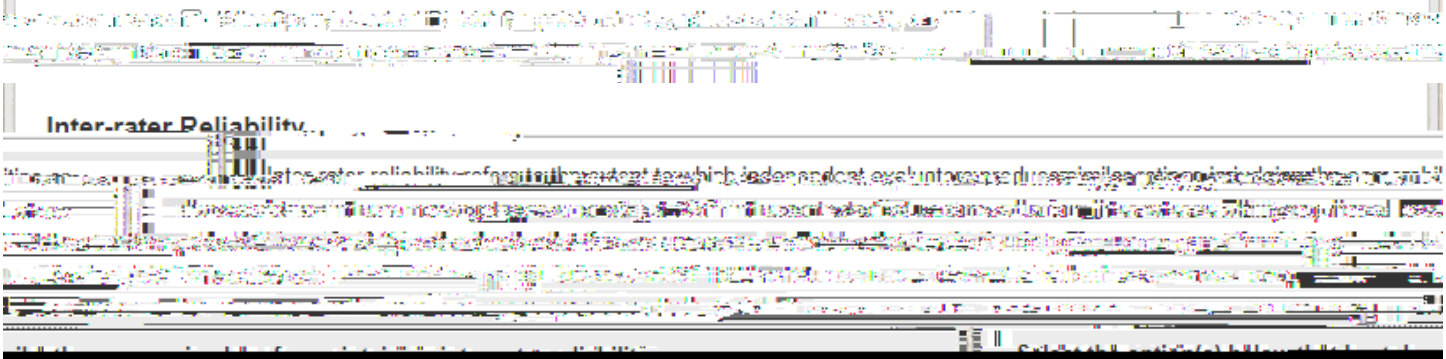
Which groups of principals may utilize the appeals process? * *Select all groups that have the same process as defined in subsequent columns.* *To add additional groups with a different process, use the "Add Row" button.*	Please select the ground(s) on which the principals selected are permitted to appeal their overall evaluation rating.


If "Other" was selected in the table above, please list the corresponding row number and group(s) of principals that may utilize the appeals process.
Delete Row
Add Row

[redacted]

Other: In the box below, please indicate the party responsible for the certification and re-certification of lead evaluators. *

Please check the box below. *



[redacted]

Other: Other than those specified above, what elements are in place to ensure inter-rater reliability? *

Task 12. Joint Certification of Evaluation Plan

Evaluation Details

Group of Educators *	Baseline Data * *Select all that apply*

* A red asterisk denotes a required question