

6-8 Next Generation ELA Standards at a Glance

6-8 Reading Standards (Literary and Informational Text)

Review the [6](#)

Review the [6-8 Reading Standards \(Literary and Informational Text\)](#),
6-8

6-8 Reading Standards (Literary and Informational Text) continued

6-8 Writing Standards

Review the [6th](#), [7th](#), and [8th](#) grade ELA introductions, as well as [Learning Standards for Literacy 10](#) for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners and students with disabilities. Review the [6th](#), [7th](#), and [8th](#) grade writing introductions in the Next Generation Learning Standards for information regarding production and range of writing.

Text Types and Purposes

6	7	8
<p>6W1: Write arguments to persuade others to adopt a position, solve a problem, or explain an issue. Analyze a topic or issue, gathering relevant information from multiple print and digital sources, assessing the credibility of each source, and gathering relevant data that support their analyses. Analyze a topic or issue, gathering relevant information from multiple print and digital sources, assessing the credibility of each source, and gathering relevant data that support their analyses.</p> <p>6W1a: Write arguments to persuade others to adopt a position, solve a problem, or explain an issue. Analyze a topic or issue, gathering relevant information from multiple print and digital sources, assessing the credibility of each source, and gathering relevant data that support their analyses.</p> <p>6W1b: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use appropriate style and format, and use media when helpful to enhance content.</p> <p>6W1c: Write narratives to describe experiences and events, recount a sequence of events, and describe a character, setting, or event. Use a variety of techniques to describe events and characters, and use media when helpful to enhance content.</p> <p>6W1d: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use appropriate style and format, and use media when helpful to enhance content.</p> <p>6W1e: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use appropriate style and format, and use media when helpful to enhance content.</p> <p>6W1f: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use appropriate style and format, and use media when helpful to enhance content.</p>	<p>7W1: Write arguments to persuade others to adopt a position, solve a problem, or explain an issue. Analyze a topic or issue, gathering relevant information from multiple print and digital sources, assessing the credibility of each source, and gathering relevant data that support their analyses. Analyze a topic or issue, gathering relevant information from multiple print and digital sources, assessing the credibility of each source, and gathering relevant data that support their analyses.</p> <p>7W1a: Write arguments to persuade others to adopt a position, solve a problem, or explain an issue. Analyze a topic or issue, gathering relevant information from multiple print and digital sources, assessing the credibility of each source, and gathering relevant data that support their analyses.</p> <p>7W1b: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use appropriate style and format, and use media when helpful to enhance content.</p>	

