

- Please take a moment to self-mute your phone to





- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.



To support the operation of Local Educational Agency programs (LEA) that



# WRITTEN AFFIRMATION OF LEA CONSULTATION

## WITH NEGLECTED/DELINQUENT CHILDREN AND YOUTH

(Part 1 of 2)

The following topics must be discussed during the LEA's consultation with \_\_\_\_\_ Date \_\_\_\_\_

Discussed

Not Discussed

### FORMAL AGREEMENT

The Local Educational Agency (LEA) and facility have a formal agreement that \_\_\_\_\_  
The LEA will provide \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Date(s) \_\_\_\_\_ Agreement \_\_\_\_\_  
(Yes/No)

\_\_\_\_\_ will coordinate with \_\_\_\_\_  
\_\_\_\_\_ to ensure that such children and youth are participating in a  
\_\_\_\_\_ program comparable to the operating in the local school such youth will  
attend.

\_\_\_\_\_ The program operated by participating schools to the \_\_\_\_\_  
\_\_\_\_\_ will provide such children and youth  
\_\_\_\_\_ and \_\_\_\_\_

...the progress made in the previous year...

...with a total of...

...the progress made...

...in the case of...



- LEA-level Title I Delinquent allocations are posted at:  
<http://www.nysed.gov/essa/2022-23-preliminary-allocations-title-i-part-d>
- Specific breakdowns for each Delinquent facility in an LEA are posted at:  
<http://www.nysed.gov/essa/2022-23-preliminary-allocations-title-i-part-d-facility-level>
- Neglected Child Counts are posted at:  
<http://www.nysed.gov/essa/2022-23-allocations-child-count-institutions-neglected>



2022-23 Preliminary Projections for Title # Part 1

Agency	Agency ID	Agency Name	Agency Type
66.643	57030206000	BATH CENTRAL SCHOOL DISTRICT	
030300010000		BINGHAMTON CITY SCHOOL DISTRICT	10-000









- Expenditures for neglected facilities appear in the Title I, Part A budget and are specified by facility in the FS10 Budget Form and the Budget Narrative.
- In the case where a district employee's salary is being paid through Title I, Part A and/or Title I, Part D funds, this expenditure will be indicated in the Professional Salaries (Code 15) or Support Staff Salaries (Code 16).
- A facility employee's salary being paid through Title I, Part A and/or Title I, Part D funds, is indicated in Purchased Services (Code 40), which can include the amount of any employee benefits being paid to the facility staff.
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- Transition activities, including Career and Technical coursework
- Career counseling and exploration
- Parent engagement activities
- Academic intervention services
- Supplies and materials to support academics
- Professional development for facility staff
- Coordination of health and social services, including trauma-informed care and mental health supports



- An extended question and answer period with program staff will be available after the short presentation.
- All questions should be submitted by emailing [CONAPPTA@NYSED.GOV](mailto:CONAPPTA@NYSED.GOV)



- [Mary.Russman@nysed.gov](mailto:Mary.Russman@nysed.gov)

- [Erin.Contrady@nysed.gov](mailto:Erin.Contrady@nysed.gov)

- [ND@nysed.gov](mailto:ND@nysed.gov)

- \_\_\_\_\_

- (518)-473-0295



Please contact the Office of ESSA  
Funded Programs at (518) 473-0295  
or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if  
you have any questions or concerns  
regarding the content of the session.

- *For Additional Guidance and Support*, please visit our web-site at:  
<http://www.nysed.gov/essa/schools/consolidated-application>

