

# Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title V - Rural Low Income Students (RLIS)*

OFFICE OF ESSA-FUNDED PROGRAMS

# Consolidated Application for ESSA-Funded Programs - AGENDA

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# Every Student Succeeds Act (ESSA)

Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.

The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal



# Accessing the Application

After logging in, select "*SED Monitoring and Vendor Performance System*".



Click on "*View Surveys for Title I School and Community Services*" to access surveys issued from our office.



# Accessing the Application

The "Consolidated Application for ESSA-Funded Programs" is found within the Title I School and Community Services Inbox. →



An application can be saved and/or printed as a PDF during any point in the process by clicking on "Print".

Click on "View" to open the application and begin/continue to input information.

Please Note – Multiple users may access the application at one time.

# Title V - Program Information

Applicants are asked to indicate whether or not the Title V - RLIS program was evaluated to determine progress made towards goals set for the previous year.

In addition, as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.

Did the LEA evaluate the progress made towards the Title V goals for the previous year?

Yes, the LEA evaluated the progress made towards the Title V goals for the previous year.

Describe the Title V program and its impact on student achievement. (200) In the space provided below, please describe the Title V program and its impact on student achievement. (200)

Words: 60

# Title V - Program Information

Applicants are asked to discuss their  
Title V - RLIS program in terms of  
specific student needs and/or  
obstacles confronting the LEA that

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# Title V - Program/Fiscal Information

	Title V Allocation (\$)	Transferability Funds to Title V (\$)	TOTAL FUNDS for Title V Purposes (Allocation + Transferability) (\$)
Allocations	12,000	0.00	12,000.00

Applicants are asked to input their 2019-20 Title V allocation to calculate the Total Funds amount.

4 In the table below, please check the box for each allowable purpose the LEA is allocating 2018-19 Title V - RLIS funds.

	Yes/No *	Please describe the activities to be supported by 2018-19 RLIS funds *
1. Provide ongoing professional development for teachers and administrators in schools;	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
2. Provide ongoing learning tools and resources that engage children and assist them in obtaining the knowledge necessary for postsecondary education or employment; OR	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA

An applicant should consider the use of Title V funds in terms of improving teaching and learning, and/or improving equity in classrooms; then use this information to determine the allowable activities it intends to fund.

Applicants are asked to check "Yes/No" for each of the allowable purposes, and then use the text box to describe activities (as applicable).

(Please enter "N/A" in the narrative column if funds are not being used for a given activity)

	Yes/No *	Please describe the activities to be supported by 2018-19 RLIS funds *
Title II, Part A (Improving Teacher Quality State Grants): Professional Learning Communities; Principal Leadership; Teacher Leadership; Induction and Mentoring; National Board Certification; and Other Professional Development	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
Title III (Language Instruction for Limited English Proficient and Immigrant Students)	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
Title IV, Part A (Student Support and Academic Enrichment): Well Rounded Educational Opportunities; Safe and Healthy Students; and Educational Technology	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
Parent and Family Engagement	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA

# Next Steps....

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# NYSED Support

## TECHNICAL SUPPORT

Please contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, the